

CALENDAR



1908-1909

Univ. Cal.
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THE CALENDAR
OF
VICTORIA UNIVERSITY

IN FEDERATION WITH

The University of Toronto
1908-1909



TORONTO
THE METHODIST BOOK AND PUBLISHING HOUSE

1908

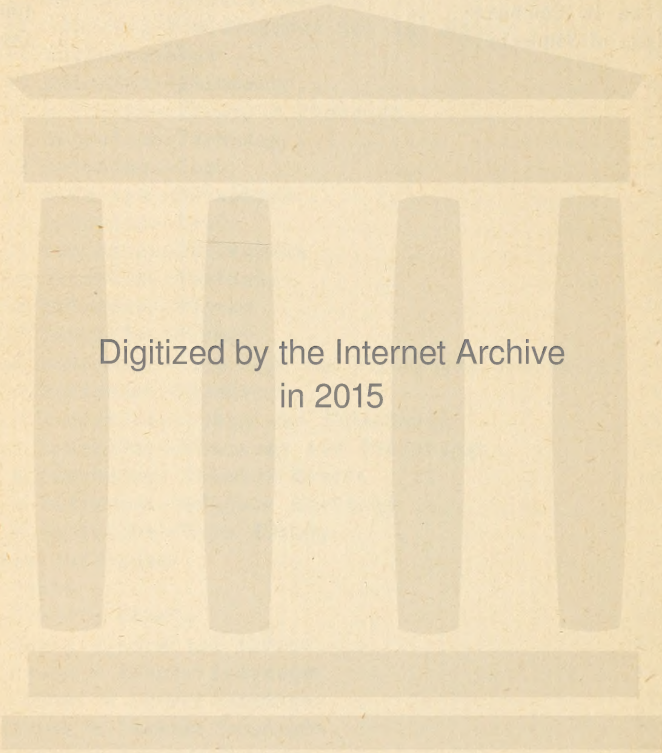
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CALENDAR, 1908.

JANUARY.							FEBRUARY.							MARCH.						
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CALENDAR, 1909.

JANUARY.							FEBRUARY.							MARCH.						
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CALENDAR 1908-1909.

1908—June 29	Monday	—Summer Session begins.
Aug. 8	Saturday	—Summer Session closes.
Sept. 1	Tuesday	—Last day for receiving applications for the September Examinations in Arts.
Sept. 15	Tuesday	—Registration of matriculated students in Arts by the Registrars of the University and Colleges.
Sept. 15	Tuesday	—Supplemental Examinations in Arts begin.
Sept. 21-26	Monday-Saturday	—Non-matriculated students desiring registration in Arts must present themselves, for permission to register, to the Colleges and University.
Sept. 28	Monday	—Meeting of the Council of the Faculty of Arts.
Oct. 1	Thursday	—Academic Year begins.
Oct. 1	Thursday	—Enrolment in classes by the various Professors.
Oct. 2	Friday	—The opening address by the President to the Students of all the Faculties at 3 p.m. in Convocation Hall.
Oct. 2	Friday	—Meeting of University College Council.
Oct. 5	Monday	—Meeting of the Council of the Faculty of Arts.
Oct. 9	Friday	—Meeting of Senate.
Nov. 6	Friday	—Meeting of University College Council.
Nov. 9	Monday	—Meeting of the Council of the Faculty of Arts.
Nov. 13	Friday	—Term Meeting of Senate.
Dec. 4	Friday	—Meeting of University College Council.
Dec. 7	Monday	—Meeting of the Council of the Faculty of Arts.
Dec. 11	Friday	—Meeting of Senate.
Dec. 15	Tuesday	—Last day for receiving applications for the January Examination in Arts.
Dec. 19-22	Saturday-Tuesday	—Term Examinations.

Dec. 22	Tuesday	—Last day of Lectures. Term ends at 5 p.m.
Dec. 23	Wednesday	—Railway certificates issued.
Dec. 25	Friday	—University Buildings closed.
1909—Jan. 1	Friday	—University Buildings closed.
Jan. 1	Friday	—Meeting of University College Council.
Jan. 4	Monday	—Supplemental Examinations in Arts begin.
Jan. 4	Monday	—Meeting of the Council of the Faculty of Arts.
Jan. 6	Wednesday	—Easter Term begins.
Jan. 8	Friday	—Meeting of Senate.
Feb. 5	Friday	—Meeting of University College Council.
Feb. 8	Monday	—Meeting of the Council of the Faculty of Arts.
Feb. 12	Friday	—Meeting of Senate.
Feb. 23	Tuesday	—Faculty Dinner.
Feb. 24	Wednesday	—University Buildings closed.
Mar. 5	Friday	—Meeting of University College Council.
Mar. 8	Monday	—Meeting of the Council of the Faculty of Arts.
Mar. 12	Friday	—Meeting of Senate.
Mar. 15	Monday	—Last day for receiving applications for Annual Examinations in Arts and Law.
Mar. 31	Wednesday	—Last day for submitting LL.B. theses.
April 1	Thursday	—Last day for submitting M.A. theses.
April 2	Friday	—Meeting of University College Council.
April 5	Monday	—Meeting of the Council of the Faculty of Arts.
April 9	Friday	—University Buildings closed.
April 16	Friday	—Term Meeting of Senate.
April	Monday	—Term Examinations.
19-21	Wednesday	
April 21	Wednesday	—Lectures in Arts end.
May 1	Saturday	—Annual Examinations in Arts, Law, Pharmacy, Music and Agriculture begin.
May 1	Saturday	—Last day for receiving applications for the Alexander Mackenzie Fellowships in Political Science.

- May 1 Saturday —Last day for receiving applications for the June Examinations in Arts.
- May 3 Monday —Meeting of the Council of the Faculty of Arts.
- May 7 Friday —Meeting of University College Council.
- May 24 Monday —University Buildings closed.
- May 24 Monday —Last day for receiving applications from candidates for Junior Matriculation Scholarships.
- June 1 Tuesday —Last day for receiving applications for Fellowships.
- June 9 Wednesday —Term Meeting of Senate.
- June 11 Friday —University Commencement.
- June 16 Wednesday —Senior Matriculation Examination begins.
- June 16 Wednesday —Junior and Senior Matriculation Examinations at centres outside the Province of Ontario begin.
- July 1 Thursday —University Buildings closed.

University of Toronto.

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1907-1908.

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- U. PARKER McEWEAN BAYNE, B.A., *Laboratory Assistant in Biology.* 173 College Street.
- U. SAMUEL BEATTY, B.A., *Fellow in Mathematics.* 142 Collier Street.
- U. IRVING RUSSELL BELL, B.A., *Class Assistant in Biology and Assistant Demonstrator in Physiology.* 72 Robert Street.
- U. MISS CLARA CYNTHIA BENSON, B.A., PH.D., *Associate Professor of Physiological Chemistry in Household Science.* 284 Huron Street.
- U. OLIVER BOWLES, B.A., *Class Assistant in Mineralogy,* 75 Robert Street.
- U. EDMUND BOYD, B.A., *Lecture and Laboratory Assistant in Biology.* 119 Bloor Street East.
- U.C. ALEXANDER GRANT BROWN, B.A., *Instructor in Ancient and Modern History.* 596 Huron Street.
- C. ALEXANDER FREDERICK BRUCE CLARK, B.A., *Instructor in French.* 635 Huron Street.
- C. WILLIAM HALL CLAWSON, PH.D. HARVARD, *Lecturer in English.* 19 Boswell Avenue.

- V. JAMES WILFRID COHOON, B.A., *Instructor in Latin*.
Victoria College.
- U. EDWARD COOPER COLE, B.A., M.B., *Class Assistant in Biology*.
103 Gloucester Street.
- U. HAROLD CASWELL COOKE, B.A., *Assistant in Chemistry*.
263 Wellesley Street.
- U. MISS MARY ALICE CRAIG, *Instructor in Household Science*.
48 Howland Avenue.
- U. WILLIAM HUME CRONYN, B.A., M.B., *Assistant Demonstrator in Physiology*.
36 South Drive.
- U. HENRY HAGUE DAVIS, B.A., *Alexander Mackenzie Fellow in Political Science*.
Wycliffe College.
- U. MISS ETHEL MAY EADIE, *Lecturer in Household Science*.
122 Brunswick Avenue.
- U. KEITH GRAHAME FEILING, B.A., OXON, *Lecturer in History*.
19 Lowther Avenue.
- U. EDWARD FIDLAB, B.A., M.B., *Assistant Demonstrator in Physiology*.
16 Wood Street.
- U. JOHN ALEXANDER GARDINER, M.A., *Class Assistant in Physics*.
81 Robert Street.
- U. WILLIAM GOLDIE, M.B., *Demonstrator in Applied Physiology*.
86 College Street.
- U. ROSS AIKEN GORTNER, M.S. VANDERBILT, *Assistant in Chemistry*.
231 McCaul Street.
- U. WILLIAM FOSTER GREEN, B.A., *Class Assistant in Mineralogy*.
16 Buchanan Street.
- U. FREDERICK CHRISTOPHER HARRISON, B.A., *Assistant Demonstrator in Physiology*.
643 Ontario Street.
- U. CLARENCE MEREDITH HINCKS, B.A., M.B., *Class Assistant in Biology*.
225 Dunn Avenue.
- T. GEOFFREY ELWOOD HOLT, M.A., *Fellow in German*. Trinity College.
- U. ARCHIBALD GOWANLOCK HUNTSMAN, B.A., M.B., *Instructor in Biology*.
655 Spadina Avenue.
- U. MISS MARGARET IDA JANSEN, PH.D., *Librarian and Class Assistant in Psychological Laboratory*.
- U. ALFRED EDWARD JOHNS, B.A., *Fellow in Mathematics*.
510 Spadina Avenue.
- U. WILLIAM T. KENNEDY, *Class Assistant in Physics*.
96 Brunswick Avenue.
- U. MISS ELLA MINAKER KEYS, B.A., *Alexander Mackenzie Fellow in Political Science*.
7 North Street.

- U. MISS ANNIE LOUISA LAIRD, *Associate Professor of Household Science.* 25 Wilton Crescent.
- U. CHARLES A. LAZENBY, *Class Assistant in Aesthetics,* 557 Yonge Street.
- U. ARCHIBALD BRUCE MACALLUM, B.A., *Assistant Demonstrator in Physiology.* 59 St. George Street.
- U. EDWARD ALLISTER McCULLOCH, B.A., M.B., *Class Assistant in Biology.* 167 College Street.
- U. PERCY BLAKELY MACFARLANE, B.A., *Assistant Demonstrator in Physiology.* 9 McKenzie Crescent.
- U. ALEXANDER JOHN MACKENZIE, B.A., LL.B., M.B., *Class Assistant in Biology.* 154 Carlton Street.
- U. JOHN FRANCIS MACKEY, M.A., *Assistant in Chemistry.* 105 Lippincott Street.
- U. MATTHEW DONALD MCKICHAN, B.A., M.B., *Class Assistant in Biology.* 10 Withrow Avenue.
- U. HENRY ALLEN McTAGGART, B.A., *Assistant Demonstrator in Physics.* 178 Major Street.
- U. RODGER JAMES MANNING, M.A., *Fellow in Chemistry.* 132 Roxborough Street West.
- U. WILLIAM JAMES MORDEN MARCY, *Assistant Demonstrator in Physiology.* 120 Ann Street.
- V. REV. GIUSEPPE MERLINO, *Instructor in Italian Conversation.* 63 Elm Street.
- U. FREDERICK ROBERT MILLER, B.A., M.B., *Demonstrator in Physiology.* 280 Carlton Street.
- C. REV. PAUL WILHELM MÜLLER, B.A., *Instructor in German.* 216 Carlton Street.
- U. JAMES ROSS GILLESPIE MURRAY, B.A., *Class Assistant in Biology and Assistant Demonstrator in Physiology.* 12 Maitland Place.
- U. ALLAN FULSON ODELL, B.Sc. NEBRASKA WESLEYAN, *Assistant in Chemistry.* 231 McCaul Street.
- V. FRANCIS OWEN, B.A., *Instructor in German.* 38 Czar Street.
- U. CHARLES BEMISTER PARKER, B.A., *Assistant Demonstrator in Physiology.* 43 St. James Avenue.
- U. ARTHUR LEONARD PARSONS, B.A. NEW YORK, *Lecturer in Mineralogy.* 145 Howland Avenue.
- U. MISS OLIVE GAIR PATTERSON, B.H.Sc., *Instructor in Physiological Chemistry in Household Science.* 13 Elgin Avenue.
- U. VIVIAN ELLSWORTH POUND, B.A., *Assistant Demonstrator in Physics.* 74 Robert Street.

- U. MISS MARGARET ADDA PROCTOR, B.H.Sc., *Laboratory Assistant in Household Science.* 75 Czar Street.
- U. LORNE NORRIS RICHARDSON, B.A., *Fellow in Mathematics.* 46 Gloucester Street.
- U. LAWRENCE BRUCE ROBERTSON, B.A., *Assistant Demonstrator in Physiology.* 1 Bedford Road.
- U. JOHN KELLOCK ROBERTSON, B.A., *Assistant Demonstrator in Physics.* 22 Sussex Avenue.
- U. CHARLES EDWARD ROWLAND, B.A., *Assistant Demonstrator in Physiology.* 18 Montague Place.
- U. ALEXANDER MCGREGOR SIMPSON, *Assistant Demonstrator in Physics.* 607 Yonge Street.
- U. ALEXANDER THOMAS STUART, B.A., *Assistant in Chemistry.* 30 Cecil Street.
- U. ROBERT BOYD STEWART, B.A., *Assistant in Electro-Chemistry.* 175 McCaul Street.
- C. WILSON HAMILTON TACKABERRY, M.A., *Instructor in Greek.* 39 Major Street.
- U. MISS MARY BEATRICE TAMBLYN, *Instructor in Household Science.* 18 Washington Avenue.
- U. CHARLES JAMES WAGNER, M.B., *Demonstrator in Applied Physiology.* 19 Gerrard Street East.
- U. JAMES HERBERT WHITE, M.A., *Class Assistant in Botany.* 29 Borden Street.
- T. J. NEVILLE WOODCOCK, M.A., *Lecturer in Classics.* Trinity College.
- U. CHARLES SEYMOUR WRIGHT, *Class Assistant in Physics.* 60 Crescent Road.

DEGREE OF BACHELOR OF ARTS.

I. Entrance and Attendance.

COURSES.

1. Candidates for the Degree of Bachelor of Arts must take one of the courses prescribed by the University, each of which extends over a period of four academic years.

2. The courses leading to the Degree of Bachelor of Arts are:

(a) The General Course.

(b) The following Honour Courses:

Classics.

Greek and Hebrew.

Semitic Languages.

Modern Languages.

English and History.

Modern History.

Political Science.

Philosophy.

Mathematics and Physics.

Physics.

Biological and Physical Sciences

Biology.

Chemistry and Mineralogy.

Geology and Mineralogy.

Household Science.

ENTRANCE AND REGISTRATION.

3. Candidates may enter the Faculty of Arts by passing either the Junior Matriculation examination or the examination of the First Year which for such candidates is styled Senior Matriculation.

4. Candidates holding certificates (see p. 23) which cover the work of the First Year in its entirety, or with the exception of one or two subjects, may enter at the Second Year, but where one or two subjects are lacking, will be required to pass in such subject or subjects at a subsequent examination. Such candidates may take the General Course or an Honour Course on such conditions as the Council of the Faculty may determine.

5. Students may register in the University and enroll in one of the Colleges on and after the 15th of September.

6. A student before entering upon a course of study for the first time is required to present to the Registrar of the University the certificates on which he may be granted (1) Junior Matriculation in whole or in part, (2) Senior Matriculation in whole or in part, or (3) exemption from instruction and examination in subjects of the General Course of the First Year.

7. Candidates for Senior Matriculation and for entrance at the Second Year must produce satisfactory certificates of good character and of having completed the seventeenth and the eighteenth years of their age respectively.

CLASSIFICATION OF STUDENTS.

8. Students in attendance in the Faculty of Arts may be (1) matriculated students, *i.e.*, undergraduates; (2) non-matriculated students proceeding to a degree; (3) matriculated or non-matriculated students, not proceeding to a degree, *i.e.*, occasional students. Students may be admitted to class (2) only on special petition, and, unless in exceptional cases, should be not less than nineteen years of age.

8(a) Matriculated and non-matriculated students not proceeding to a degree must be at least nineteen years of age, and must satisfy the instructor of their competence to undertake the work of the class they propose to attend.

9. An undergraduate is a person (1) who has passed either the Senior or Junior Matriculation Examination of this University, or (2) who has registered a certificate of having passed an equivalent examination, or (3) who has been admitted *ad eundem statum* from another University.

RESTRICTIONS UPON ADMISSION TO CLASSES.

10. Candidates for Senior Matriculation who desire to attend lectures in the University will not be admitted to the classes of the First Year until, by certificate or otherwise, they have satisfied the College and the University, before registration, of their ability to undertake the work of the year.

11. Unless in exceptional cases and by special petition to the Council of the Faculty of Arts, non-matriculated students who do not hold Junior Teachers' standing with Latin will not be admitted to an Honour Course.

12. An undergraduate who desires admission to the classes of the First Year in any of the three languages, Greek, French and German, in which he has not passed the Matriculation examination, must first satisfy the College in which he is enrolled of his ability to undertake the work of these classes.

13. A candidate who has not been granted complete First Year standing may not enter upon the work of the third year, nor a candidate who has not been granted complete second year standing upon the work of the fourth year.

DISPENSATION FROM ATTENDANCE UPON LECTURES.

14. Undergraduates proceeding to the degree of Bachelor of Arts must be enrolled in University College, Victoria College or Trinity College, and must attend lectures throughout the session in all the subjects of their academic year, unless the Council of the Faculty, on the recommendation of the College in which they are enrolled, grants them dispensation from attendance for the whole or part of the session. Such dispensation from attendance will, however, be granted only under special circumstances, and in any case rarely for more than one year.

15. Dispensation from attendance at lectures will not be granted to students in the courses in which laboratory work is required.

16. Candidates who have been granted dispensation from attendance at lectures must comply with the regulations of each department respecting term work in so far as essays and exercises are concerned.

17. If an undergraduate who is repeating his year, receives dispensation from attendance on lectures, he shall be exempt from the payment of dispensation fees.

18. If an undergraduate to whom a Junior Matriculation Scholarship has been awarded is granted dispensation for one or more of the years during which he is entitled to free tuition, he will be exempt from the payment of dispensation fees.

19. Application for dispensation for the session or for the Michaelmas term should be sent to the Registrar before the 1st of October and for the Easter term before the 1st of January.

EQUIVALENT EXAMINATIONS.

20. Certificates of having passed the whole or a part of the following examinations may be accepted *pro tanto* at the First Year or Senior Matriculation examination.

Province of Ontario.

The Senior Teachers' Examination or examinations of the same standard under other names.

Province of Nova Scotia.

Senior Leaving Examination.

Province of Manitoba.

First Class Teachers' Examination.

Province of British Columbia.

Senior Grade Examination.

Province of Alberta.

Standard VIII. Examination.

Province of Saskatchewan.

Standard VIII. Examination.

Newfoundland.

Associate in Arts Examination.

Oxford and Cambridge Universities.

The Local Examinations for Senior students, conducted by the Universities of Oxford and Cambridge.

21. The Senate will consider applications for the recognition of certificates other than those mentioned.

22. Candidates presenting *pro tanto* certificates are eligible for scholarships and relative standing.

ADMISSION AD EUNDEM STATUM.

23. An undergraduate of another University may be admitted *ad eundem statum* on such conditions as the Senate on the recommendation of the Council of the Faculty may prescribe.

24. Such an applicant may not compete for scholarships at his first examination if admitted to a standing lower than he held in his own University, but if he obtain honours he shall subsequently enjoy the same rights and privileges as if he had been originally an undergraduate of this University.

25. An applicant for admission *ad eundem statum* must submit with his petition (1) a calendar of his University giving a full statement of the courses of instruction (2) an official certificate of character and academic standing.

SPECIAL LECTURES IN GENERAL COURSE.

26. If a sufficient number of persons who are unable to attend the regular instruction in the General Course so desire, special lectures, at such hours as may be suitable, will be given to enable these persons to proceed to the degree of Bachelor of Arts, or to take part of the work leading to such degree.

27. A person attending these lectures may write at the examinations in May, September and January, and will receive credit for any subject or subjects in which he may pass.

II. Determination of Academic Standing.

TERM WORK.

28. In the General Course reports on the term work of every student enrolled as proceeding to a degree will be made in all the subjects of each year.

29. In an Honour Course reports in term work will be made wherever such work is specified as an essential part of the course.

30. The marks for term work in a subject will be determined in the manner considered most suitable by the teaching staff in that subject.

31. In all subjects of the General Course, the ratio of term work marks to examination marks will be as fifty to one hundred.

32. In an Honour Course the ratio of term work marks to examination marks in a subject is determined by the examiners and the staff in that subject.

33. The marks for term work are returned to the Registrar on or before the 1st of May in each year and are taken into account by the examiners and staff in determining the standing of candidates at any examination.

STANDING IN THE GENERAL COURSE.

34. No candidate will be granted pass standing in a subject of the General Course unless he obtain at least thirty-three per cent. of the examination marks, as well as thirty-three per cent. of the aggregate of the term work and examination marks in that subject.

35. At the May, June or September examinations a candidate who passes in at least one half of the subjects of his academic year, inclusive of the subjects of a previous year in which he may not have been granted standing, will receive credit for the subjects in which he passes.

36. A candidate who has failed to receive credit in one of a group of optional subjects may present himself at the supplemental examinations in any one of the alternative subjects.

37. A candidate who at the close of the September examinations has not more than two subjects for which he has failed to receive credit, may be enrolled for the work of the next higher year and may present himself for examination in these subjects at a subsequent examination, provided always that a candidate who has not been granted complete First Year standing may not enter upon the work of the Third Year, nor a candidate who has not been granted complete Second Year standing upon the work of the Fourth Year.

38. In the annual class lists, the names of candidates will be arranged in alphabetical order under each subject, in three grades. For grade "A," a candidate must obtain at least sixty-six per cent.; for grade "B," at least fifty per cent.; and for grade "C" at least thirty-three per cent. of the marks assigned to a subject.

39. (a) The names of the candidates who obtain an average of sixty-six per cent. of all the marks assigned to the examination of any year, will be placed in order of merit in the first class of General Proficiency; those who obtained an average of fifty per cent. in the second class.

(b) The names of candidates who take the options in Religious Knowledge will be placed in a separate list.

(c) In order that a candidate may be ranked in General Proficiency there must not be more than one subject in which he fails to receive credit.

HONOURS IN SUBJECTS AND COURSES.

40. The names of candidates in honours will be arranged in order of merit in three classes. For first class honours a candidate must obtain at least seventy-five per cent., for second class honours at least sixty-six per cent., and for third class honours at least fifty per cent. of the marks assigned to a subject or course.

41. No candidate will be granted honours in a subject where term work is taken into account unless he obtain at least fifty per cent. of the marks at the May examination, as well as fifty per cent. of the aggregate of the term work and examination marks in that subject.

42. Candidates who fail to obtain honours in a subject may be granted pass standing therein, when it is one of the subjects prescribed for the General Course.

43. A candidate in the Fourth Year of an honour course who fails to obtain honour standing may on recommendation of the examiners be awarded a degree without honours; such candidate may accept the award or may repeat the year and again compete for honours.

44. A candidate who has not been granted complete first year standing may not enter upon the work of the third year, nor a candidate who has not been granted complete second year standing upon the work of the fourth year.

HONOURS DEFERRED AND BELOW THE LINE.

45. A candidate who has obtained honour standing in each subject of an honour course but who has failed in more than two of the subjects of the General Course at the May examination may present himself at the September Supplemental examination, and if such candidate

at the close of that examination has not more than two failures recorded against him, he may proceed with the work of the next higher year, although he will not be granted class standing until he has passed in both subjects.

46. A candidate who obtains an average of fifty per cent. on all the subjects of his honour course, but fails to obtain that percentage (*i.e.*, falls below the line) in any one subject, will not be ranked for honours in the course, but may, on the recommendation of the examiners in his department, be allowed to proceed with the work of the next higher year.

47. If such candidate has also failed in any subject or subjects of the General Course, he shall not be granted any honour standing, nor allowed to proceed with the work of the next higher year until he has passed in all such subjects.

TRANSFERS.

48. A candidate who fails to obtain standing in his honour course may receive credit in the General Course on such conditions as the Council of the Faculty may determine. Such candidate may accept the award or may repeat the year and again compete for honours.

49. A candidate, who at the close of the September examination has completed the work of any year in the General Course, may, on the recommendation of the instructors concerned, be transferred to an honour course on such conditions as the Council of the Faculty may determine.

50. A candidate who at the end of the September examination has completed any year of an honour course may be transferred to the General Course, or on the recommendation of the instructors concerned, from one honour course to another on such conditions as the Council of the Faculty may determine.

REPEATING THE YEAR.

51. A student in the General Course may repeat the year in an honour course, and, on obtaining standing, may proceed therein.

52. A candidate in the General Course or in an honour course who has failed to receive credit in certain subjects, may repeat the whole examination in May, but is not eligible for scholarships, medals or prizes.

III. Examinations.

ADMISSION TO EXAMINATIONS.

53. A candidate will not be admitted to an examination unless he has paid all the fees chargeable against him. The last day for receiving fees prior to the May examination is the 15th of March.

54. No candidate will be admitted to examination unless he is certified by the head of the College in which he is enrolled to have complied with all the requirements of that College affecting his admission to such examination.

55. No candidate in a course involving practical work in a laboratory will be admitted to examination if the Professor under whom his work is carried on reports that he has neglected his laboratory work or signally failed in the practical examinations.

56. Candidates will not be allowed to present themselves for examination in more than two honour courses after the First Year.

THE MAY EXAMINATION.

57. The May examination is held at the University and is open to candidates of all the years in the General Course and in all the honour courses.

58. Arrangements will be made, whenever possible, to allow graduates who are engaged in teaching in Ontario but who desire standing in subjects not taken during their undergraduate course, to take such examinations in their own localities.

59. Candidates may, if the time-table permits, present themselves for examination in May in subjects in which they have failed previously to receive credit.

60. In the case of Fourth Year candidates, where there is a conflict in the time-table, a special supplemental examination may be arranged.

61. Candidates for the May examination are required to send an application according to a printed form, to the Registrar not later than the 15th of March.

THE SEPTEMBER SUPPLEMENTAL EXAMINATION.

62. The September Supplemental examination is held at the University and is open (1) to candidates who failed in subjects of the General Course at a previous examination, and (2) to candidates in any year of the General Course, who have been pre-

vented by sickness, domestic affliction or other causes beyond their control, from attending the May examination. Such candidates must prove to the satisfaction of the President the sufficiency of the alleged cause of absence.

63. Candidates for the September examination are required to send applications according to a printed form to the Registrar not later than the 1st of September.

THE JANUARY SUPPLEMENTAL EXAMINATION.

64. A candidate who has passed in at least one half of the subjects of his academic year at the May or June examination, but was prevented by sickness, domestic affliction or other causes beyond his control from attending the September examination, may present himself at the supplemental examination in January, but must prove to the satisfaction of the President the sufficiency of the alleged cause of absence.

65. Applications for the January examination must be sent to the Registrar not later than the 15th of December.

LOCAL EXAMINATIONS.

66. Local examinations will be held in June and in September at such places as may from time to time be authorized by the Council of the Faculty.

67. Applications for the establishment of such an examination in June or in September must be made through the Registrar not later than the 1st of May or the 1st of September respectively.

68. The presiding examiner or examiners at a local examination will be appointed by the Council of the Faculty, and must be competent to conduct an examination in French, German and Spanish Dictation.

69. The expenses in connection with such local examinations must be met by the candidates at the centre, or by the authorities of the school or college on whose application the examination is held.

70. The fee for the presiding examiner will be \$5 per diem, during the whole examination period.

THE JUNE EXAMINATION.

71. The June examination, which is held at the University, and may be held at local centres, is exclusively for candidates for Senior Matriculation, in the General Course.

72. Candidates for the June examination are required to send an application according to a printed form to the Registrar not later than the 1st of May.

SPECIALIST STANDING.

73. The following paragraphs are extracts from the Regulations of the Educational Department for the Province of Ontario:—

74. Any person who obtains a degree in Arts in the Honour Department of Mathematics, Science, Classics, English and History, Moderns and History, or French and German, as specified in the Calendar of any University in Canada and accepted by the Education Department, who has graduated with at least second class honours (or 66 per cent. in each subject of such Honour Department) and who has been in actual attendance in such department at a University for not less than two academic years, shall be entitled to the non-professional qualifications of a specialist in such department.

75. A graduate who has not taken an honour degree in one of the above courses shall be entitled to the non-professional standing of a specialist, on submitting to the Education Department a certificate from the Registrar of the University, that he has passed, subsequently to graduation, the examinations prescribed for each year of the honour course of the department in which he seeks to be recognized as a specialist, or any examinations which are recommended by the University as equivalent thereto and accepted as such by the Education Department; and that he has been in actual attendance in such department at a University for not less than two academic years in preparation for the examination therefor.

UNIVERSITY OF OXFORD.

76. A student of this University who has completed two years of the course in Arts may be admitted to the status of a Junior Colonial Student at the University of Oxford, while a student who has completed three years and has taken honours in the final examination or who has obtained second class honours in the Third or Fourth Year, may be admitted as a Senior Colonial Student. In each of these cases, on complying with certain conditions, a student may obtain his degree at Oxford in two years.

77. A student who has passed in Greek at the examination of the Second or the Third or the Fourth Year is exempt from the examination in Greek, which is compulsory for all candidates for degrees in Arts.

UNIVERSITY OF CAMBRIDGE.

78. The University of Toronto is affiliated to the University of Cambridge and matriculated students who have passed the examinations of the First and Second Years are entitled to admission to the privileges of affiliation, which enable a student to take his degree at Cambridge without completing the full period of residence.

FEES.

All fees are payable to the Bursar, at his office in the Main University Building, between the hours of ten and one o'clock, except on Saturday.

Fees for Students Proceeding to the Degrees.

I. UNIVERSITY FEES.

Matriculated or non-matriculated students proceeding to the degree and registered in University College, or Victoria College or Trinity College, may attend the lectures of University professors and lecturers in the Faculty of Arts without payment of fees, except those imposed for laboratory supplies, but such students must enter their names with the Registrar of the University.

Ad Eundem Statum Fees.

For admission, by certificate, to Second Year.....	\$15.00
For admission ad eundem statum	10.00

Library Fees.

The annual fee	\$2.00
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Every matriculated or non-matriculated student proceeding to a degree in Arts is required to pay at the time of the entry of his name with the Registrar the annual library fee.

No occasional or graduate student shall be admitted to the library save upon the payment of the annual fee.

Charges for Laboratory Supplies.

Charges for supplies shall include laboratory materials and instruments used by or for the student, and ordinary wear and tear of instruments; but not charges for waste, neglect and breakage, which are to be met out of a deposit to be fixed by the professor.

The annual supply charges for an occasional student shall be according to the following table:—

The annual supply charges for a matriculated student in Arts in the various Laboratories of the University shall be according to the following table :

	BIOLOGY	CHEMISTRY	GEOLOGY AND MINERALOGY	PHYSICS	PHYSIOLOGY	PSYCHOLOGY	HOUSEHOLD SCIENCE	TOTAL
FIRST YEAR.								
1. Natural and Physical Science.....	\$2.00	\$2.00	....	\$1.00	....	....	....	\$5.00
2. Mathematics and Physics .....	....	2.00	....	1.00	....	....	....	3.00
3. Household Science	2.00	2.00	....	1.00	....	....	....	5.00
SECOND YEAR.								
1. Mathematics and Physics .....	....	....	....	1.00	....	....	....	1.00
2. Physics.....	5.00	2.00	....	1.00	....	....	....	8.00
3. Biology.....	5.00	2.00	\$1.00	1.00	....	....	....	9.00
4. Biological and Physical Sciences.....	3.00	2.00	....	1.00	....	....	....	6.00
5. Chemistry and Mineralogy .....	....	3.00	2.00	....	....	....	....	5.00
6. Geology and Mineralogy.....	5.00	2.00	1.00	1.00	....	....	....	9.00
7. Household Science	2.00	2.00	....	....	....	....	\$7.00	11.00
THIRD YEAR.								
1. Biology.....	10.00	....	....	....	\$2.00	....	....	12.00
2. Chemistry and Mineralogy, Division I.....	....	10.00	2.00	1.00	....	....	....	13.00
3. Chemistry and Mineralogy, Division II .....	....	2.00	2.00	....	....	....	....	4.00
4. Geology and Mineralogy.....	....	....	2.00	1.00	....	....	....	3.00
5. Mathematics and Physics .....	....	1.00	....	8.00	....	....	....	9.00
6. Philosophy.....	....	....	....	....	....	\$2.00	....	2.00
7. Biological and Physical Sciences.....	10.00	2.00	....	....	....	....	....	12.00
8. Household Science .....	....	....	....	....	5.00	....	10.00	15.00
FOURTH YEAR.								
1. Biology.....	15.00	....	....	....	5.00	2.00	....	22.00
2. Chemistry and Mineralogy, Division I.....	....	10.00	....	....	....	....	....	10.00
*3. Chemistry and Mineralogy, Division II.....	....	....	3.00	....	....	....	....	3.00
*4. Geology and Mineralogy.....	....	....	3.00	....	....	....	....	3.00
5. Physics or Astronomy and Physics.....	....	....	....	10.00	....	....	....	10.00
6. Philosophy.....	....	....	....	....	....	3.00	....	3.00
7. Biological and Physical Sciences.....	15.00	....	....	....	5.00	....	....	20.00
8. Household Science .....	....	....	....	....	10.00	....	10.00	20.00

* Fees for Drawing and Assaying are not included.

Examination Fees.

Students proceeding regularly to the B.A. degree.

For Senior Matriculation	\$15.00
For each annual examination.....	14.00
For May or September Supplemental examination....	10.00
For January Supplemental examination	15.00
For examination for M.A.....	10.00

Teachers' Course, Occasional and Summer Session Students.

For examination in one or two subjects of any year, each	\$ 5.00
Maximum fee.	14.00

Degree Fees.

For the degree of B.A.	\$10.00
For the degree of M.A.	10.00
For admission ad eundem gradem (B.A. or M.A.)	20.00
For the degree of Ph.D.	50.00

Miscellaneous Fees.

For registration for Ph.D. course	\$25.00
For dispensation from attendance at lectures at a feder- ated college	5.00
For a certificate of honour	1.00

The fee for admission ad eundem statum, for dispensation from attendance at lectures, or for certificates of honour, must be paid at the time of application.

II. COLLEGE FEES.

Graduates in Arts, who, during their undergraduate course were enrolled either in University College or Victoria College or Trinity College may attend lectures free in the college in which they were so enrolled.

Every matriculated or non-matriculated student proceeding to the degree in Arts shall, on each year's enrolment in University College or Victoria College or Trinity College, pay an enrolment fee according to the following table, which fee shall include all instruction for which fees are chargeable, except laboratory supply charges and library fees:—

Table of Fees.

First Year Matriculated Students—Any course, if paid in full in October\$36.00

By instalments:—

First instalment, if paid in October..... 18.00

Second instalment, if paid in January 19.00

Non-Matriculated Students—Any course, if paid in full in October 40.00

By instalments:—

First instalment, if paid in October 20.00

Second instalment, if paid in January 21.00

Second Year Matriculated Students—Any course, if paid in full in October 36.00

By instalments:—

First instalment, if paid in October 18.00

Second instalment, if paid in January 19.00

Non-Matriculated Students—Any course, if paid in full in October 40.00

By instalments:—

First instalment, if paid in October 20.00

Second instalment, if paid in January 21.00

Third Year—Chemistry and Mineralogy, Div. I., or Biological and Physical Sciences, or Biology or Household Science:—

If paid in full in October 31.00

By instalments:—

First instalment, if paid in October 16.00

Second instalment, if paid in January 16.00

Any other course, if paid in full in October 36.00

By instalments:—

First instalment, if paid in October 18.00

Second instalment, if paid in January 19.00

Fourth Year—Chemistry and Mineralogy, Div. I., or Physics, or Astronomy and Physics:—

If paid in full in October 31.00

By instalments:—

First instalment, if paid in October 16.00

Second instalment, if paid in January 16.00

Biological and Physical Sciences *or* Biology *or* Household Science:—

If paid in full in October 26.00

By instalments:—

First instalment, if paid in October..... 13 00

Second instalment, if paid in January..... 14.00

Any other course, if paid in full in October 36.00

By instalments:—

First instalment, if paid in October 18.00

Second instalment, if paid in January 19.00

All the above fees are payable in advance, and if not paid during the month of October (or in the cause of students attending in Easter term only, during the month of January), an additional fee of \$1 per month will be imposed until the whole amount is paid.

The annual enrolment fee of a matriculated student taking, under the regulations, more than one honour course, shall be \$36 only.

The enrolment fee of a matriculated student attending lectures for one term, or part of a term, shall be \$18.

The enrolment fee for students receiving dispensation from attendance at lectures in University College or Victoria College or Trinity College, shall be \$5 for each term, in addition to the University fee of \$5. The payment of these fees entitles the student to supervision of "term work" prescribed in connection with his course.

Fees for Occasional Students, Teachers' Course and Summer Session.

"A course in laboratory work" means the continuous course of instruction in laboratory or practical work offered to students in any one year in any of the subjects, in which laboratory work is or may be prescribed.

"A course of lectures" means the continuous course of instruction, offered in any one year in any of the subjects in which instruction is or may be given.

Laboratory fees are divided into (a) Fees for practical instruction in the laboratory, (b) Charges for supplies, which are the same as for students proceeding to the degree.

The payment of fees shall not entitle any occasional student to be admitted to the laboratory work of a later year without having taken that of the earlier year or years, unless this requisite is dispensed with by the Council of the Faculty on the recommendation of the professor.

The annual fee for an occasional student attending a course, or partial course, of lectures shall be as follows:—

Tuition Fees.

	For the Session.	For the Term.
For a course in any one subject	\$10.00	\$ 5.00
For a course in any two subjects, each	9.00	5.00
For a course in three or four subjects, each.	8.00	5.00
For a full course in five or more subjects pre- scribed for any year	40.00	20.00

Examination Fees.

For examination in one or two subjects of any year, each.	\$5.00
Maximum examination fee	14.00

All instruction fees are payable strictly in advance.

PRIZES, MEDALS, SCHOLARSHIPS AND FELLOWSHIPS.

Where the letter "C" is prefixed, the award is made by the Senate of the University on the recommendation of the Council of the Faculty as the result of competition open to the students of all the Colleges. In all other cases the letter indicates the governing body by which the award is made:—the Council of University College by the letter "U," the Senate of Victoria College by the letter "V," and the Corporation of Trinity College by the letter "T."

With the exception of the Glashan Medal all honours awarded by the Senate on the recommendation of the Faculty are open to the students of all the Colleges.

The competition for a College honour is confined to the students registered in that College.

PRIZES.

First Year.

ITALIAN.

- C. The Italian Prize, the gift of the Minister of Foreign Affairs for the Kingdom of Italy.

ENGLISH.

- V. The Class of 1902 Prize, the gift of the class of 1902, of the value of \$10.00, to the student taking the highest place in Pass English.

Second Year.

ITALIAN.

- C. The Italian Prize, the gift of the Minister of Foreign Affairs for the Kingdom of Italy.

ENGLISH.

- U. The Alumnae Prize, the gift of the Toronto Alumnae, of the value of \$10 in books, to the student ranking highest in English Composition.
- V. The Webster Prize, the gift of J. G. Hodgins, Esq., LL.D., of the value of \$10, to the student taking the highest place in Pass English.

HEBREW.

- V. The Robert Johnston Prize, the gift of the Rev. Professor J. F. McLaughlin, M.A., B.D., of the value of \$15, to the student ranking highest in Class A in Pass Hebrew.

ENGLISH BIBLE.

- V. The Massey Bursaries, established by the late H. A. Massey, one of \$25 and one of \$15 are awarded annually to the students standing first and second at the examination in the English Bible.

First and Second Years.

- V. Two Prizes of the value of \$10 each, will be awarded for the two best essays on a subject to be assigned by the Staff in the Department of English in Victoria College. The prizes will not be granted twice to the same student.

Third Year.

ITALIAN.

- C. The Italian Prize, the gift of the Minister of Foreign Affairs for the Kingdom of Italy.

ENGLISH.

- V. The Hodgins Prize, the gift of J. G. Hodgins, Esq., LL.D., of the value of \$12, to the student taking the highest place in Pass English.

Fourth Year.

ITALIAN.

- C. The Italian Prize, the gift of the Minister of Foreign Affairs for the Kingdom of Italy.

CANADIAN CONSTITUTIONAL HISTORY.

- V. The Robertson Prize, the gift of W. J. Robertson, M.A., LL.B., of the value of \$10, to the student of the General Course taking first place in Class A. in Canadian Constitutional History.

CHURCH HISTORY.

- V. The Bede Prize, the gift of the Rev. Professor A. H. Reynar, LL.D., of the value of \$10, to the regular student standing first in Church History.

CLASSICS.

- T. The Prince of Wales' Prize, \$18, for the highest first class honours in Classics.

MATHEMATICS.

- T. The Prince of Wales' Prize, \$18, for the highest first class honours in Mathematics.

MODERN LANGUAGES.

- T. A Prize of \$15 for the highest first class honours in Modern Languages.

ENGLISH.

- T. A Prize of \$15 for the highest first class honours in English.

MODERN HISTORY.

- T. A Prize of \$15 for the highest first class honours in Modern History.

PHILOSOPHY.

- T. A Prize of \$15 for the highest first class honours in Philosophy.

POLITICAL SCIENCE.

- T. A Prize of \$15 for the highest first class honours in Political Science.

Third and Fourth Years.

ENGLISH COMPOSITION.

- U. The Frederick Wyld Prize, the gift of F. Wyld, Esq., of the annual value of \$25, for English Composition, is open for competition among students in attendance on lectures.

BIBLICAL GREEK.

- V. The Wallbridge Prize, the gift of A. F. Wallbridge, Esq., of the value of \$10, to the student taking the first place in Biblical Greek.

NEW TESTAMENT INTRODUCTION.

- V. The Robert Wallace Prize, the gift of the Rev. Professor F. H. Wallace, M.A., D.D., of the value of \$10, to the student standing first in New Testament Introduction.

All the Years.

FRENCH COMPOSITION.

- U. The French Prose Prize, of the annual value of \$10, is open for competition among students in attendance on lectures in University College. The books awarded may be chosen by the winner after consultation with the staff in French.

NEW TESTAMENT HISTORY.

- V. The Ryerson Prize, the gift of J. G. Hodgins, Esq., LL.D., of the value of \$12, to the student taking the first rank in New Testament History.

ORATORY.

- V. The Michael Fawcett Prize of \$40 is awarded annually for the best extempore oration on a subject to be assigned by the trustees of the fund at the commencement of each year. This prize is open to all candidates on probation for the ministry of the Methodist Church.

GREEK.

- T. A Prize of \$20 for Greek Prose.

LATIN.

- T. A Prize of \$20 for Latin Verse.
 T. A Prize of \$20 for Latin Essay.
 T. A Prize of \$20 for an essay in English on some subject of classical study.

ENGLISH.

- T. A Prize of \$20 for an English Essay.
 T. A Prize of \$20 for an English Poem.

The subjects of the Trinity College Prizes will be posted on the College notice board.

MEDALS.

Second Year.

THE GENERAL COURSE.

- C. The Governor General's Silver Medal will be awarded to that candidate who, taking not less than seventy-five per cent. in this examination, takes also the highest aggregate of marks when the result of the First and Second Year examinations in this course are added together, such examinations having been taken in two consecutive calendar years.

The discretion of the examiners, as in the examination for the Governor General's Gold Medal, shall apply also to this examination.

C. THE COMMERCIAL COURSE.

The P. W. Ellis Bronze Medal, awarded to the student who stands highest in this course.

Fourth Year.

GENERAL PROFICIENCY.

- C. The Governor General's Gold Medal is intended for the encouragement of the study of English in those departments in which English is not an integral portion of the work of the third and fourth years and will be awarded to that candidate who, taking not less than sixty-six per cent. in English (as defined below), and not less than seventy-five per cent. in some one of the following honour departments:—(a) Classics, (b) Greek and Hebrew Languages, (c) Semitic Languages, (d) History (e) Political Science, (f) Philosophy, (g) Mathematics, (h) Physics, (i) Biological and Physical Sciences, (j) Biology, (k) Chemistry and Mineralogy, (l) Geology and Mineralogy, shall also take the best aggregate mark in the two subjects.

English shall be understood to mean only the papers based on English courses 4a., 4b. and 4c.

In order to obviate any unfairness arising from a different system of marking in different departments, the principle shall always be adopted of raising the marks of the best candidate in the first class of each department to the maximum, and those of the others in proportion, unless the examiners of any department report that the marks of the best candidate in their department are not of sufficient merit to be so raised.

The Registrar shall publish not only the name of the successful candidate, but also the names of all candidates who, by satisfying the above conditions, are eligible for the award.

- U. The New York Alumnae Medal, awarded to that student among the women of the graduating class, who stands highest in first class General Proficiency. Theological Options will be allowed in University College only, as otherwise it is impossible to secure a uniform standard in marking.
- V. The Prince of Wales' Gold Medal, the gift of His Majesty the King, will be awarded to the student standing first in general proficiency at the examination of the Fourth Year.
- V. The Prince of Wales' Silver Medal, the gift of His Majesty the King, will be awarded to the student standing second in the same examination.
- V. The Governor General's Silver Medal will be awarded to the student standing first in Honour English of the Fourth Year, provided the student has at his final examination obtained first or second class in an honour department or first class in the General Course.

CLASSICS.

- U. The McCaul Medal (Gold), established in 1886 by the late W. H. C. Kerr, Gold Medallist in Classics of 1859, in memory of the Rev. John McCaul, LL.D., First Professor of Classics and First President of University College. It was presented by Mr. Kerr from 1886 up to his death, and from 1891 to 1894, after his death, by his widow. Since then the donors have been in 1895 John Hoskin, K.C., LL.D., Chairman of the Board of Trustees; in 1896 Nicol Kingsmill, M.A., K.C., Classical Medallist of 1856; in 1897 A. M. Crombie, Esq., of Montreal, in memory of his brothers Ernestus Crombie, M.A., Gold Medallist in Classics of 1854, and Marcellus Crombie, M.A., LL.B., Gold Medallist in Classics of 1857; in 1898 and 1899 William Dale, M.A., Gold Medallist in Classics of 1871; in 1900 Professor Fletcher, Gold Medallist in Classics of 1872, and Professor Hutton; in 1901 Adam Carruthers, M.A., Gold Medallist in Classics of 1880; in 1902 W. S. Milner, M.A., Gold Medallist in Classics of 1881; in 1903 G. W. Johnston, Ph.D., Lecturer in Latin; in 1904, 1905, 1906 and 1907 the Hon. J. M. Gibson, M.A., LL.D.; by whom it will be presented in 1908.

The winners of the McCaul Medal in the past have been as follows:—
 1886, W. P. Mustard, Ph.D.; 1887, E. O. Sliter; 1888, H. J. Crawford;
 1889, H. J. Cody, D.D., LL.D.; 1890, James Colling; 1891, C. A. Stuart;
 1892, F. W. Shipley, Ph.D.; 1893, F. B. R. Hellem, Ph.D.; 1894, J. H.
 Brown (*ob.*); 1895, W. T. F. Tamblyn, Ph.D.; 1896, Donald McFayden;
 1897, R. O. Jolliffe; 1898, Miss Florence E. Kirkwood; 1899, W. H.
 Alexander, Ph.D.; 1900, Miss Landon Wright; 1901, E. J. Kylie; 1902,
 E. H. Oliver, Ph.D.; 1903, A. G. Brown; 1904, W. H. Tackaberry; 1905,
 S. A. Cudmore; 1906, R. W. Hart; 1907, W. A. Rae.

- V. The Edward Wilson Gold Medal, awarded to the student standing highest in the final examination for honours.
- V. The S. H. Janes Silver Medal, awarded to the student standing second in the final examination for honours.

MODERN LANGUAGES.

- U. The Governor General's Silver Medal.
- V. The J. J. Maclaren Gold Medal, awarded to the student standing highest at the final examination for honours.
- V. The S. H. Janes Silver Medal, awarded to the student standing second in the final examination for honours.

POLITICAL SCIENCE.

- C. The P. W. Ellis Gold Medal, awarded to the student who stands first in first class honours.

PHILOSOPHY.

- V. The E. J. Sanford Gold Medal, awarded to the student standing highest at the final examination for honours.
- V. The S. H. Janes Silver Medal, awarded to the student standing second in the final examination for honours.

MATHEMATICS.

- C. The Glashan Gold Medal, the gift of J. C. Glashan, LL.D., awarded to the University College candidate who stands highest in first class honours.
- V. The S. H. Janes Silver Medal in Mathematics, awarded to the student standing highest in the final examination for honours.

ASTRONOMY AND PHYSICS.

- C. The Royal Astronomical Society of Canada Gold Medal, awarded to the candidate obtaining the first place in first class honours.

NATURAL SCIENCE.

- V. The G. A. Cox Gold Medal, awarded to the student standing highest at the final examination for honours in any of the Science Courses.
- V. The S. H. Janes Silver Medal, awarded to the student standing second at the final examination for honours in any of the Science Courses.

- T. The Governor General's Silver Medal, awarded to the student standing highest at the final examination for honours in any of the Science Courses.

All the Years.

POLITICAL SCIENCE.

- C. The P. W. Ellis Silver Medal, awarded on the recommendation of the Political Science Club to the student in the Commercial Course or Department of Political Science, for the best essay undertaken as summer research work.

NATURAL SCIENCE.

- C. The Cawthorne Medal, the gift of F. T. Shutt, M.A., awarded on the recommendation of the Natural Science Association.

SCHOLARSHIPS—UNDERGRADUATE.

First Year.

CLASSICS.

- U. The Moss Scholarship, of the value of \$60, founded by subscription in honour of the late Hon. Chief Justice Moss.
- V. The Robertson Scholarship, of the value of \$50, the gift of J. C. Robertson, M.A., to the first of the first class honour men.

SEMITIC LANGUAGES or GREEK AND HEBREW.

- T. The Petit Scholarship, of the value of \$40, with free tuition for three years.

MODERN LANGUAGES.

- U. The Edward Blake Scholarship, of the value of \$60, the gift of the Hon. Edward Blake, formerly Chancellor of the University.

POLITICAL SCIENCE.

- C. The Bankers' Scholarship, of the value of \$70, the gift of the Bank of Toronto, the Canadian Bank of Commerce, the Dominion, Imperial, Standard and Traders' Banks, and the Union Bank of Lower Canada. Only such candidates are eligible as have passed the examination of the First Year and as may undertake to proceed to graduation in the Department of Political Science. A special examination on some special textbook of history or finance will be held at the time of the Supplemental examination in September. This scholarship is not tenable with any other.

The prescribed textbooks are as follows:—

1908: Adams and Sumner, *Labour Problems*.

1909: Gide, *Political Economy*.

MATHEMATICS AND PHYSICS.

- C. The Alexander T. Fulton Scholarship, of the value of \$60, the gift of the late Alexander T. Fulton, Esq.

NATURAL AND PHYSICAL SCIENCES.

- C. The First Alexander T. Fulton Scholarship, of the value of \$50, the gift of the late Alexander T. Fulton, Esq.
- C. The Second Alexander T. Fulton Scholarship, of the value of \$40, the gift of the late Alexander T. Fulton, Esq.
- C. The Third Alexander T. Fulton Scholarship, of the value of \$30, the gift of the late Alexander T. Fulton, Esq.

BIBLICAL LITERATURE.

- U. The Cox Scholarship, of the value of \$50, for three years beginning May, 1906, the gift of the Hon. Geo. A. Cox.

The scholarship in Biblical Literature will be awarded to the student who receives the highest marks in the final examination, provided the student is proceeding in regular course to the degree of Bachelor of Arts and has not failed in any subject prescribed for examination. In considering the answers of candidates, special emphasis will be placed on literary style.

Second Year.

CLASSICS.

- U. The William Mulock Scholarship, of the value of \$60, the gift of the Hon. Sir William Mulock, M.A., LL.D., for many years Vice-Chancellor of the University.
- V. A Scholarship, of the value of \$50, to the first of the first class honour men.

MODERN LANGUAGES.

- U. The George Brown Scholarship, of the value of \$60, founded in honour of the late Hon. George Brown.

SEMITIC LANGUAGES.

- U. The Knox College Scholarship, in Oriental Literature, of the value of \$45, is offered by the Senate of Knox College, to be competed for by students who are in actual attendance in University College, and intend to enter the theological classes of Knox College.

PHILOSOPHY.

- C. The John Macdonald Scholarship, of the value of \$50, the gift of the late Hon. John Macdonald.
- C. The S. B. Sinclair Scholarship, of the value of \$25, the gift of S. B. Sinclair, Esq., M.A., Ph.D.
- T. A Scholarship in Mental and Moral Philosophy, which entitles the holder to free tuition in the Third and Fourth Years.

POLITICAL SCIENCE.

- C. The First Alexander Mackenzie Scholarship, of the value of \$75, the gift of the friends of the late Hon. Alexander Mackenzie.

- C. The Second Alexander Mackenzie Scholarship, of the value of \$50, the gift of the friends of the late Hon. Alexander Mackenzie.

MATHEMATICS AND PHYSICS.

- C. The William Mulock Scholarship, of the value of \$60, the gift of the Hon. Sir William Mulock, M.A., LL.D.

PHYSICS.

- C. The Edward Blake Scholarship, of the value of \$45, the gift of the Hon. Edward Blake, Ex-Chancellor of the University.

BIOLOGICAL AND PHYSICAL SCIENCES.

- C. The Edward Blake Scholarship, of the value of \$45, the gift of the Hon. Edward Blake, Ex-Chancellor of the University.

(1) BIOLOGY AND (2) GEOLOGY AND MINERALOGY.

- C. The Edward Blake Scholarship, of the value of \$45, the gift of the Hon. Edward Blake, Ex-Chancellor of the University.

CHEMISTRY AND MINERALOGY.

- C. The Edward Blake Scholarship, of the value of \$45, the gift of the Hon. Edward Blake, Ex-Chancellor of the University.

In case one or more of the four foregoing scholarships is not awarded, the amount rendered available will be divided among the other scholars.

BIBLICAL LITERATURE.

- U. The Flavelle Scholarship, of the value of \$50, for three years beginning May, 1906, the gift of J. W. Flavelle, Esq.

- U. The Wood Scholarship, of the value of \$25, for three years beginning May, 1906, the gift of E. R. Wood, Esq.

The scholarships in Biblical Literature will be awarded to the two students who receive the highest marks in the final examinations, provided these students are proceeding in regular course to the degree of Bachelor of Arts and have not failed in any subject prescribed for examination. In considering the answers of candidates special emphasis will be placed on literary style.

Third Year.

CLASSICS.

- U. The Moss Scholarship, of the value of \$60, founded by subscription in honour of the late Hon. Chief Justice Moss.

- V. The Bell Scholarship, of the value of \$60, the gift of A. J. Bell, Ph.D., to the first of the first class honour men.

SEMITIC LANGUAGES.

- U. The Knox College Scholarship, of the value of \$60, is offered by the Senate of Knox College, to be competed for by students who are in actual attendance in University College, and intend to enter the theological classes of Knox College.

MODERN LANGUAGES.

- U. The Julius Rossin Scholarship, of the value of \$60, the gift of the late Julius Rossin, M.A.
- V. The Horning Scholarship, of the value of \$60, in honour of the late James Horning, to the first of the first class honour men.

PHILOSOPHY.

- U. The John Macdonald Scholarship, of the value of \$50, the gift of the late Hon. John Macdonald.
- C. The Kirschmann Scholarship, of the value of \$25, the gift of Dr. A. Kirschmann. This scholarship will be awarded at the end of the Third Year to the student who ranks first in the subject of Light, with first or second class honours in the Department of Philosophy of the Second Year, and obtains first class honour standing in Experimental Psychology of the Third Year. In case the winner of the John Macdonald Scholarship in Philosophy of the Third Year is eligible for the Kirschmann Scholarship, the latter will be awarded to the next eligible candidate.

POLITICAL SCIENCE.

- C. The First Alexander Mackenzie Scholarship, of the value of \$75, the gift of the friends of the late Hon. Alexander Mackenzie.
- C. The Second Alexander Mackenzie Scholarship, of the value of \$50, the gift of the friends of the late Hon. Alexander Mackenzie.

MATHEMATICS AND PHYSICS.

- C. A scholarship of the value of \$75, the gift of the Local Committee for the Toronto meeting of the American Association for the Advancement of Science. In awarding this scholarship, the theoretical and practical work in the department will be estimated in the proportion of three to one.

PHYSICS.

- C. A scholarship of the value of \$70, the gift of the Local Committee for the Toronto meeting of the American Association for the Advancement of Science.

C. BIOLOGICAL AND PHYSICAL SCIENCES.

The Daniel Wilson Scholarship, of the value of \$30, the gift of the late William Christie, Esq.

BIOLOGY.

The Daniel Wilson Scholarship, of the value of \$30, the gift of the late William Christie, Esq.

In case either of the two foregoing scholarships is not awarded, the amount rendered available will be given to the scholar in the other department.

C. CHEMISTRY AND MINERALOGY.

The Daniel Wilson Scholarship, of the value of \$30, the gift of the late William Christie, Esq.

C. GEOLOGY AND MINERALOGY.

The Daniel Wilson Scholarship, of the value of \$30, the gift of the late William Christie, Esq.

In case either of the two foregoing scholarships is not awarded, the amount rendered available will be given to the scholar in the other department.

BIBLICAL LITERATURE.

U. The Murison Scholarship, of the value of \$50, the gift of friends of the late Rev. Ross G. Murison, M.A., Ph.D.

The scholarship in Biblical Literature will be awarded to the student who receives the highest marks in the final examination, provided the student is proceeding in regular course to the degree of Bachelor of Arts and has not failed in any subject prescribed for examination. In considering the answers of candidates, special emphasis will be placed on literary style.

Fourth Year.

HONOUR COURSE.

T. The Jubilee Scholarship, of the value of \$120, tenable for two years, was founded by the Society for the Propagation of the Gospel, and is awarded yearly to the most deserving Bachelor of the Year who has obtained at least second class honours. On admission to the scholarship, a declaration must be signed by the holder that it is his purpose to complete the Divinity Course in Trinity College and to present himself as a candidate for Holy Orders. Should he fail to do so, he will be held bound to refund to the College such proceeds of the scholarship as he shall have received.

All the Years.

V. The endowment of \$8,000 provided by the bequest of the late W. E. H. Massey, Esq., will furnish a number of additional scholarships, which are awarded under the terms of the will in aid of deserving students.

T. The late Ven. Archdeacon Nelles, of Brantford, left \$2,000 to Trinity College to be used for the assistance of students in Arts or Theology during their course in the College. Loans will be made from this fund, to be repaid by students after the completion of their College course. There are also other funds from which similar loans will be made.

V. The Class of 1893 Bursary, of the value of \$25, to be awarded at the discretion of the Faculty of Victoria College.

REGULATIONS RESPECTING THE SCHOLARSHIPS IN THE UNIVERSITY, UNIVERSITY COLLEGE, AND VICTORIA COLLEGE.

No candidate will be permitted to hold more than one scholarship; but any one who would, but for this provision, have been entitled to a second scholarship, will have his name published in the lists.

All undergraduate scholars must sign a declaration of intention to proceed to a degree in Arts in this University, and must attend lectures in one of the Colleges for the academic year immediately following such examination. The Senate, however, on the recommendation of the Faculty, may, upon satisfactory reasons being shown, permit such scholar to postpone attendance upon lectures for a year. If at the end of the year a further postponement is necessary, special application must again be made. In every such case the payment of the scholarship will likewise be postponed. The scholarships are paid in three instalments—on the the fifteenth of November, the fifteenth of January and the fifteenth of March; and each scholar is required to send to the Registrar a certificate of attendance upon lectures at least three days before the date of each payment.

No scholarship will be awarded to any candidate who has been placed lower than the first class in the department to which the scholarship is attached.

Undergraduate and Graduate.

THE RHODES SCHOLARSHIP.

C. The trustees of the late Mr. C. J. Rhodes have assigned one of the Rhodes Scholarships to the Province of Ontario.

The following are excerpts from the regulations laid down by the trustees:—

The election of scholars in Canada under the Rhodes bequest will take place each year during the month of January. The scholars will begin residence at Oxford in October of the year for which they are elected.

Each scholarship is tenable for three years, and is of the value of £300 per annum.

Candidates shall be British subjects, and unmarried. They must have passed their nineteenth, but not have passed their twenty-fifth birthday, on October 1st of the year for which they are elected.

An elected scholar must have reached at least the end of his sophomore or second year's work at some recognized degree-granting University or College of Canada.

Candidates may elect whether they will apply for the Scholarship of the Province in which they have acquired any considerable part of their educational qualification, or for that of the Province in which they have

their ordinary private domicile, home or residence. They must be prepared to present themselves for examination or election in the Province they select. No candidate may compete in more than one Province, either in the same or in successive years.

Only candidates who have passed an equivalent to the Oxford Responsions examination or those who are exempted from Responsions by the Colonial Universities' Statute, are eligible for election.

As the University of Oxford has admitted this University to the privileges of a Colonial University, a student who has completed the first and second years with Greek as an optional subject is admitted to advanced standing at Oxford, and is excused from Responsions.

In accordance with the wish of Mr. Rhodes, the trustees desire that "in the election of a student to a scholarship, regard shall be had to (i) his literary and scholastic attainments, (ii) his fondness for and success in manly out-door sports, such as cricket, football and the like, (iii) his qualities of manhood, truth, courage, devotion to duty, sympathy for and protection of the weak, kindliness, unselfishness and fellowship, and (iv) his exhibition during school-days of moral force of character, and of instincts to lead and to take an interest in his school-mates." Mr. Rhodes suggested that (ii) and (iii) should be decided in any school or college by the votes of fellow-students, and (iv) by the head of the school or college.

Additional information will be furnished to intending candidates on application to the President of the University.

The election of a Rhodes Scholar by this University will take place in January, 1908, and then in 1910.

The Rhodes Scholars:—

1904: E. R. Paterson, B.A.

1906: R. C. Reade, B.A.

POLITICAL SCIENCE.

- C. The Ramsay Scholarship in Political Economy, of the value of \$60, the gift of Mr. William Ramsay. This scholarship is open for competition to all graduates or undergraduates who have been placed in the first class in one of the Economic subjects of the Fourth Year in the honour department of Political Science; but not more than two years must have elapsed since the competitor passed the examination above specified. The award is made upon an essay, the subject of which must be some question in Economics or Finance, of interest to the commercial community in Canada, to be announced in May of each year, and the competition closes on the 15th of September thereafter, by which date the essays must be sent to the Registrar.

The subject for 1908 is the British American League and its relation to the development of protectionist sentiment in Canada. Students

are recommended to consult Professor McLean before beginning work on this subject.

The subject for 1909 is the Municipal History of any Town or City in Canada, the municipality to be selected by the competitor.

The following outlines are given by way of suggestion: (1) Sketch of city's or town's development. (2) Administrative organization of the municipality and relation to Province. (3) The administrative work. (4) Its financial history, including its financial relations to the Province. (5) Conclusions.

Authorities must be carefully stated in every case.

SCIENCE.

- C. The 1851 Exhibition Science Research Scholarship, of an annual value of £150, is awarded in alternate years by His Majesty's Commissioners for the Exhibition of 1851, on the recommendation of the Senate, to a student who has given evidence of capacity for advancing Science or its applications by original research.

GENERAL REGULATIONS.

1. The Scholarships are intended, not to facilitate attendance on ordinary collegiate studies, but to enable students who have passed through a College curriculum and have given distinct evidence of capacity for original research, to continue the prosecution of Science with the view of aiding its advance, or its application to the industries of the country.

2. The Scholarships are of £150 a year, and are ordinarily tenable for two years, the continuation for the second year being dependent on the work done in the first year being satisfactory to the Scholarships Committee.

3. A limited number of the Scholarships are renewed for a third year where it appears that the renewal is likely to result in work of scientific importance.

4. Candidates are recommended by the governing bodies of the Universities and Colleges to which Scholarships are allotted, and the recommendations are considered and decided upon by the Scholarships Committee.

5. The candidate must be a British subject.

6. The candidate must have been a *bona fide* student of Science in a University or College in which special attention is given to scientific study for a term of three years.

7. The candidate shall be eligible for a Scholarship provided (1) that he has spent the last full academic year immediately prior to the time of nomination as a student in any faculty or scientific department of that institution by which he is nominated, or (2) that he has been a

student of such institution for a full academic year ending within twelve months prior to the time of nomination and since ceasing to be a student of that institution has been engaged solely in scientific study.

The word "student" in the preceding regulation must be understood as comprehending one engaged in undergraduate or post-graduate work.

8. The candidate must indicate high promise of capacity for advancing Science or its applications by original research. Evidence of this capacity is strictly required, this being the main qualification for a Scholarship. The most suitable evidence is a satisfactory account of a research already performed, and the Commissioners will decline to confirm the nomination of a candidate unless such an account is furnished, or there is other equally distinct evidence that he possesses the required qualification.

9. A candidate whose age exceeds thirty will only be accepted under very special circumstances.

10. A Scholarship may be held at any University in England or abroad, or in some other institution to be approved of by the Commissioners. Every scholar is, in the absence of special circumstances, required to proceed to an institution other than that by which he is nominated.

11. The principal work of a scholar must be a research in some branch of Science, the extension of which is important to the national industries.

12. Scholars are required to devote themselves wholly to the objects of the Scholarships, and are forbidden to hold any position of emolument.

13. Scholars are required to furnish reports of their work at the end of each year of the tenure of their Scholarships. At the expiration of each Scholarship the reports of the scholar are referred to an eminent authority on the subject treated of, who furnishes an opinion thereon to the Commissioners.

14. The Scholarship stipend is payable half-yearly in advance, but £25 is reserved from the fourth payment until the scholar has made a satisfactory final report.

SENATE REGULATIONS.

The departments, students of which shall be eligible to be candidates, are the following:—

1. Bacteriology; 2. Biology; 3. Chemistry; 4. Chemistry (applied); 5. Engineering (chemical); 6. Engineering (electrical); 7. Engineering (mechanical); 8. Engineering (civil); 9. Engineering (mining); 10. Forestry; 11. Geology; 12. Mineralogy; 13. Pathology; 14. Physics; 15. Physiology.

A student shall not be deemed to be ineligible because of his being on the teaching staff of the University, if he has not been in receipt of a salary of more than \$500 per annum and has not been on the teaching staff for more than two years from graduation.

A student shall be deemed to be eligible in the year in which he intends to graduate, but if nominated for the Scholarship his nomination shall be subject to his being successful in passing his examination for his degree.

The nomination of the candidate shall be made by a Board composed of seven members appointed by the Senate and the first Board shall consist of the Chancellor, the President, the Chief Justice of Ontario, the Honourable Mr. Justice Osler, the Honourable Mr. Justice Maclaren, the Honourable Mr. Justice Riddell and Mr. J. A. Worrell, and the Board shall have power to call to its aid as assessor any member of the teaching staff.

In the event of there being no suitable candidate, the Senate may recommend that a probationary bursary of £70 be awarded to a student who is not immediately qualified for a scholarship, but who gives promise of becoming so, after a year's experience of research work.

Regulations for Probationary Bursaries.

1. A Bursary is intended for the maintenance for one year of a student who proposes to become a Science Research Scholar under the scheme of the Commissioners at the expiration of the period covered by the Bursary, in order to afford him an opportunity of proving his power to carry on independent research. The authorities of an institution recommending a student for a Bursary will be presumed to have satisfied themselves that he *bonâ fide* intends to accept a Scholarship if subsequently appointed to one.

2. An applicant for a Bursary must, except as to evidence of capacity for original research, fulfil all the conditions for the time being laid down for appointment to a Science Research Scholarship. He must have passed a B.Sc. examination (or its equivalent) with honours before the commencement of the period covered by the Bursary. His age must not exceed twenty-five, except under very special circumstances.

3. A Bursary is tenable for one year, and is of the value of £70, payable by half-yearly instalments in advance, the second instalment being payable on the receipt of a certificate from the Professor under whom the holder has been working that he has faithfully performed his duties.

4. A Bursary will be awarded on condition that the nominating institution undertakes to provide for the holder facilities for conducting research, and the requisite supervision, free from charge and incidental expenses.

5. The holder of a Bursary shall devote himself exclusively to research, and work preparatory to research, and none of his time shall be spent in assisting a teacher in his duties. The holder of a Bursary must not hold any other Bursary, Scholarship, or position of emolument.

6. The holder of a Bursary shall on or before 1st May in the year of tenure send to the office of the Commissioners an account of the research work performed by him, together with an application for appointment to a Science Research Scholarship. The Commissioners will expect to receive from the Professor under whom the holder of the Bursary shall have worked, a confidential opinion as to his capacity and qualifications.

7. The Commissioners may either appoint the holder of a Bursary to a Science Research Scholarship, or at their absolute discretion decline to appoint him, and in the latter case, shall not be called upon to state any ground for their decision.

8. A Science Research Scholarship, if granted, shall be held on the usual conditions attached to the Scholarships, or on any special conditions which the Commissioners may impose. But a scholar who previously to appointment has held a Bursary shall not be eligible for exceptional renewal of his Scholarship for a third year.

The 1851 Exhibition Science Research scholars:—

F. J. Smale, B.A., Ph.D., 1892-93, 1893-94, 1894-95.

F. B. Kenrick, M.A., Ph.D., 1894-95, 1895-96, 1896-97.

A. M. Scott, B.A., Ph.D., 1896-97, 1897-98.

W. G. Smeaton, B.A., Ph.D., 1898-99, 1899-1900.

J. Patterson, B.A., 1900-01, 1901-02.

W. C. Bray, B.A., 1902-03, 1903-04.

E. F. Burton, B.A., 1904-05, 1905-06.

R. H. Clark, M.A., 1906-07, 1907-08.

FELLOWSHIPS.

CLASSICS.

- C. Through the liberality of J. W. Flavell, Esq., LL.D., of Toronto, the Council of the Faculty is enabled to offer for competition in 1909 a Travelling Fellowship, of the value of \$750 per annum, tenable for two years in the Modern History School of the University of Oxford, and awarded as follows:—In 1909 in the Honour Course in Classics.

The object of the fellowship has been stated by the donor to be, "in the first instance, to contribute something towards preparing and retaining in the country, if possible, a class of strong men, who may eventually find their way into public life, or at least be with

us as the development of higher education in the Dominion requires their services; in the second instance, to encourage the study of history, ancient and modern."

The following paragraphs are extracts from the regulations governing the award:—

- (1) The fellowship shall be open to men who have obtained first class honours in "Classics," or "English and History." (Classical option), as the case may be, in at least the Third and Fourth Years, but preferably during the whole of their course. Among the men thus qualified the fellowship shall be awarded to the man who stands first in ancient or modern history as the case may be, as shown by his examinations. But the Board of Appointment (provided below) may by a vote, containing not more than one dissenting voice, pass over the candidate whose marks are highest in favour of one who, in their judgment, better meets the wishes of the donor as expressed in the words of the preamble "in the first instance . . . their services."
- (2) The fellowship shall be awarded in the month of June, and there shall be eligible for it members both of the class then graduating and of the class which graduated in the previous year, subject to the provisions of clause (1).
- (3) The fellowship shall be tenable only in the University of Oxford.
- (4) It shall be open to men only.
- (5) The fellow shall take advantage of the provisions made by the University of Oxford for Colonial students and graduate in Oxford in the Honour School of Modern History.
- (6) Where graduates of different years are applying, the Board, if not unanimous in their choice, shall appoint a special examination, such as they think fit, for the purpose of selecting the best candidate, and shall give notice of such examination. The award shall then be made by a vote containing not more than one dissenting voice and subject to the provisions of clause (1); but where all the candidates are of the same year no special examination shall be held.
- (7) Should a suitable man not be available in the department to which the fellowship by rotation falls, it shall be awarded in the other department on the same terms, and then alternate as contemplated. Should no man be qualified in either department, the money shall accumulate, and be used for additional fellowships of the same kind and on the same terms.

- (8) The following shall constitute the Board of Appointment:—Professors Hutton, Bell, Bain, Fletcher, Wrong, Robertson, Milner and Duckworth. It shall be the duty of this Board to interpret and apply these clauses, to give notice of the fellowships and to call for applications.

The Fellowship has been awarded to the following:—1901, E. J. Kylie, M.A.; 1903, A. G. Brown, B.A.; 1905, S. A. Cudmore, B.A.; 1907, W. S. Wallace, B.A.

PHILOSOPHY.

- C. The George Paxton Young Memorial Fellowship in Philosophy, of the value of \$300, will be awarded in June, 1909. The holder must be a Bachelor of Arts who has taken an honour course in Philosophy. This scholarship is tenable for one year, and the holder must devote his whole time to the study of some topic falling under the general term Philosophy. He may pursue his studies either in the University of Toronto, or in some other University approved by the Council of the Faculty; but in either case he shall furnish to the Council of the Faculty such evidence as may from time to time be required that he is faithfully observing the conditions under which the scholarship was awarded. Applications must be in the hands of the Registrar on or before June 15th, 1909. Further particulars may be obtained from the Registrar.

Those who have held the Young Scholarship are:—M. A. Shaw, B.A., Ph.D., 1897; G. J. Blewett, B.A., Ph.D., 1899; R. J. Richardson, B.A., 1899; F. S. Wrinch, B.A., Ph.D., 1901; Miss M. A. Downing, B.A., 1903; J. I. Hughes, B.A., 1905; W. T. Brown, B.A., 1907.

POLITICAL SCIENCE.

- C. The Alexander Mackenzie Fellowships in Political Science, two of the value of \$375 each, the gift of the friends of the late Hon. Alexander Mackenzie. These fellowships are awarded annually to graduates of the University of Toronto, and they are tenable for one year, but the Council of the Faculty may, at its discretion, award them for a second term. The holder of a Mackenzie Fellowship shall devote his time to the prosecution of special studies at the University of Toronto under the direction of the head of the department in which the fellowship is awarded. The sum of \$125 will be paid to the holder of the fellowship on the 15th of October; a further sum of \$125 on the 15th of January, provided that the progress of his studies is satisfactory to the Council of the Faculty at that date; and a final instalment of \$125 on the 15th of April, or as soon thereafter as his thesis shall be accepted by the Council of the Faculty. During his tenure of the fellowship he will not be permitted to pursue a professional or technical course of study, nor shall he engage in remunerative employment except by permission of the Council of the Faculty. He shall further

conform to such other regulations as the Council of the Faculty may deem necessary for carrying out the object of special research for which these fellowships are designed. Any violation of the conditions under which the appointment is made will operate to vacate the fellowship. Applications must be sent in on or before the first of May in each year. Candidates for graduation in such year may apply in anticipation of their graduation.

- C. Tutorial Fellowships in Mathematics, Chemistry and Biology, of the annual value of \$500 each, are awarded annually. The selection is made from among graduates of the University. Each fellow is appointed annually; but he may be reappointed for a period not exceeding, in all, three years.

Each fellow is required to assist in the teaching and practical work of his department, under the direction of the professor or lecturer. The fellows are selected with a special view to their aptitude for teaching and their attainments in the department in which the appointment is to be made. Every fellow on accepting his appointment comes under an obligation to fulfil the duties of his fellowship during the academic year in which he is appointed, unless specially exempted.

In the Departments of Psychology, Physics, Biology, Physiology, Chemistry and Mineralogy a number of Assistant Demonstrators and Class Assistants are appointed annually, whose appointments are made subject to the same conditions as those governing the Tutorial Fellowships. The annual remuneration attached to these positions varies according to the extent of the duties assigned to the appointees.

Candidates must send their applications annually to the Registrar, not later than the first day of June.

THE McCHARLES PRIZE.

In connection with the bequest of the late Æneas McCharles of Provincial Government bonds of the value of \$10,000, on the following terms and conditions, namely, that the interest therefrom shall be given from time to time, but not necessarily every year, like the Nobel prizes in a small way; (1) To any Canadian from one end of the country to the other, and whether student or not, who invents or discovers any new and improved process for the treatment of Canadian ores or minerals of any kind, after such process has been proved to be of special merit on a practical scale; (2) Or for any important discovery, invention or device by any Canadian that will lessen the dangers and loss of life in connection with the use of electricity in supplying power and light; (3) Or for any marked public distinction achieved by any Canadian in scientific

research in any useful practical line. The following conditions, as passed by the Board of Governors, determine the method of award:—

(1) The title shall be the McCharles Prize.

(2) The value of the prize shall be One Thousand Dollars (\$1,000.00) in money.

(3) The term "Canadian" for the purposes of this award shall mean any person Canadian born who has not renounced British allegiance; and for the purposes of the award in the first of the three cases provided for by the bequest, domicile in Canada shall be an essential condition.

(4) Every candidate for the prize shall be proposed as such in writing by some duly qualified person. A direct application for a prize shall not be considered.

(5) No prize shall be awarded to any discovery or invention unless the same shall have been proved to the satisfaction of the awarding body, to possess the special practical merit indicated by the terms of the bequest.

(6) The order of priority in which the three cases stand in the wording of the bequest shall be observed in making the award; that is, the award shall go *caeteris paribus* to the inventor of methods of smelting Canadian ores; and, failing such inventions, to the inventor of methods for lessening the dangers attendant upon the use of electricity; and only in the third event, if no inventors of sufficient merit in the fields of metallurgy and electricity present themselves, to the inventor distinguished in the general field of useful scientific research.

(7) The first award shall not be made before June, 1909.

(8) The composition of the awarding body shall be as follows:—

An expert in Mineralogy.

An expert in Electricity.

An expert in Physics.

and four other persons. All of the members of this body shall be nominated by the Board of Governors of the University of Toronto.

REGULATIONS RELATING TO STUDENTS.

1. The regular students include undergraduates of the University, and matriculants, *i.e.*, students who, though they have not passed the prescribed matriculation examination, are taking the full undergraduate course.

2. No student will be enrolled in any year, or be allowed to continue in attendance, whose presence for any cause is deemed by the Council of the Faculty to be prejudicial to the interests of the University.

3. Matriculated students are required to attend the courses of instruction and the examinations in all subjects prescribed for students of their respective standing, and no student will be permitted to remain in the University who persistently neglects academic work.

4. All interference on the part of any student with the personal liberty of another, by arresting him, or summoning him to appear before any tribunal of students, or otherwise subjecting him to any indignity or personal violence, is forbidden by the Council of the Faculty. In particular students of all Faculties are warned against the practices known as the "hustling" of freshmen and against inter-year or inter-faculty "hustles." Any student convicted of participation in such proceedings will render himself liable to expulsion from the University.

There is hardly a University on this continent in which accidents, ranging from trivial injuries to death, have not resulted from these follies. This University has had its share: several accidents, some so serious as to involve life long disablement or disabilities, and at least one death as the direct result of the violence and the other risks attendant upon these practices.

5. A student who is under suspension, or who has been expelled from a College or the University, will not be admitted to the University buildings or grounds.

6. The constitution of every University society or association of students and all amendments to any such constitution must be submitted for approval to the Council of the Faculty. All programmes of such societies or associations must, before publication, receive the sanction of the Council of the Faculty. Permission to invite any person not a member of the Faculty of Arts to preside at or address a meeting of any society or association must be similarly obtained. Societies and associations are required to confine themselves to the objects laid down in their constitution.

7. The name of the University is not to be used in connection with a publication of any kind without the permission of the Council of the Faculty.

8. Occasional students may be admitted to lectures on application to the President.

9. Certificates of attendance on lectures in any department during an academic year may be given to occasional students who have been regular in their attendance, and who have also passed the examinations in such department.

COURSES OF INSTRUCTION.

The members of the staff indicated under the headings "The Classics," etc., in the following pages, are those of the Session 1907-1908.

The Classics.

THE UNIVERSITY OF TORONTO:

A. J. BELL, B.A., PH.D.*Professor of Comparative Philology.*

UNIVERSITY COLLEGE:

MAURICE HUTTON, M.A., LL.D.*Professor of Greek.*

A. CARRUTHERS, M.A.*Associate Professor of Greek.*

W. H. TACKABERRY, M.A.*Instructor in Greek.*

J. FLETCHER, M.A., LL.D.*Professor of Latin.*

W. S. MILNER, M.A.*Professor of Greek and Roman History.*

G. W. JOHNSTON, B.A., PH.D.*Associate Professor of Latin.*

G. OSWALD SMITH, M.A.*Lecturer in Latin.*

A. GRANT BROWN, B.A.*Instructor in Ancient History.*

VICTORIA COLLEGE:

A. J. BELL, B.A., PH.D.*Professor of Latin.*

A. R. BAIN, M.A., LL.D.*Professor of Ancient History.*

J. C. ROBERTSON, M.A.*Professor of Greek.*

A. L. LANGFORD, M.A.*Professor of Greek.*

J. W. COHOON, B.A.*Instructor in Latin.*

TRINITY COLLEGE:

REV. H. T. F. DUCKWORTH, M.A.*Professor of Greek.*

H. V. ROUTH, M.A.*Professor of Latin.*

E. T. OWEN, M.A.*Lecturer in Classics.*

J. N. WOODCOCK, M.A.*Lecturer in Classics.*

Greek.

1. (a) *General Course*: Translation at sight of passages of ordinary difficulty from Xenophon's historical works; Greek grammar (accidence and syntax); Homer, *Iliad* I., 1-350; III., 121-244; VI., 66-118 and 237 to the end; *Odyssey*, VI. and IX. Two hours a week.

(b) *Classics*: Greek grammar; translation at sight; Greek prose composition; Euripides, *Alcestis*; Plato, *Apology*; Homer, *Odyssey*, VI. and IX.; Herodotus, VI. Five hours a week.

(c) *English and History*: The same as (b), omitting Euripides and Plato.

(d) *Greek and Hebrew*: The same as (b), omitting Euripides.

2. (a) *General Course*: Translation at sight of easy passages of Greek; Greek grammar; translation from English into Greek of sentences based on North and Hillard, Greek Prose Composition, pages 1-155 inclusive; Euripides, *Alcestis*; Plato, *Apology*. Two to three hours a week.

(b) *Classics*: Greek grammar; translation at sight; Greek prose composition; Sophocles, *Antigone*; Homer, *Iliad*, I., VI., XVIII.; Plato, *Laches*, *Ion*; Aristophanes, *Birds*; Thucydides, II. Five hours a week.

(c) *English and History*: The same as (b), omitting Greek grammar, Aristophanes and Homer.

(d) *Greek and Hebrew*: The same as (b), omitting Greek grammar and Thucydides.

3. (a) *General Course*: Translation at sight of easy passages of Greek; Greek grammar; Plato, *Laches*, *Ion*; Sophocles, *Antigone*; Grant, *Age of Pericles*. Two hours a week.

(b) *Classics*: Grammar and Philology (King and Cookson, Introduction, omitting syntax); Greek prose composition; translation at sight; Sophocles, *Œdipus Rex*; Aristophanes, *Clouds*; Plato, *Republic*, I. to IV.; Aristotle, *Ethics*, I. to IV., and X., Chaps. 6 to 9; History of Greek Ethics up to Aristotle (Mayor, *History of Ancient Philosophy*; Grote, *History of Greece*, Chaps. LXVII. and LXVIII.); Homer, *Iliad*, Books XXII.-XXIV.; Pindar, *Olympian Odes*, I., II., VI., VII.; Æschylus, *Prometheus Vincetus*. Nine hours a week.

(c) *English and History*: Translation at sight; Sophocles, Aristophanes and Plato, as in (b).

(d) *Greek and Hebrew*: Plato, Aristotle, Greek Ethics and Homer, as in (b).

4. (a) *General Course*: Translation at sight of easy passages of Greek; Greek grammar; Sophocles, *Antigone*; Aristotle, *Ethics*, X., Chaps. 6 to 9; Demosthenes, *Philippic*, I.; Butcher, *Aspects of Greek Genius*, Chaps. 1 and 2, and Harvard Lectures, Chaps. 1, 2 and 3. Two hours a week.

(b) *Classics*: Greek prose composition; translation at sight; Herodotus, VII., VIII. and IX.; Thucydides, I., II., III., and VII.; Demosthenes, *Philippic*, I.; Olynthiacs, I., II., III.; Plato, *Republic*; Aristotle, *Ethics*, Book X., Chaps. 6 to 9; *Politics*, II.; History of Greek Philosophy (Rogers, *Student's History of Philosophy*); Æschylus, *Agamemnon*; Aristophanes, *Frogs*; Theocritus, *Idylls*, I., VII., VIII., XIII., XV., XXI.; Aristotle, *Poetics*, with the history of the Greek genius and Greek poetry so far as covered by the following books:—Butcher's *Aspects of Greek Genius* (2nd edition) and Harvard Lectures, Matthew Arnold's essay *On Translating Homer*, Butcher's essays in his edition of the *Poetics*, Jebb's *Classical Greek Poetry*, Moulton's *Ancient Classical Drama*. Seven hours a week.

(c) *English and History*: Æschylus, Aristophanes, Theocritus and Aristotle, Poetics (with books) as in (b).

(d) *Greek and Hebrew*: Plato, History of Philosophy and Æschylus, as in (b).

5. Aristotle, Politics, Books I. and III. (Newman's edition), with questions on Fustel de Coulanges, *La Cité antique* and Newman's Introduction to the Politics of Aristotle, Vol. I. One hour a week.

6. Essays on prescribed topics.

7. Hellenistic Greek: Selections from the Septuagint (Conybeare and Stock), I. Maccabees.

8. A course of lectures on Greek Archæology, including the Mycenæan civilisation, Greek tombs and tombstones, the theatre, sculpture, painting, vases and architecture.

Latin.

1. (a) *General Course*: Translation at sight of an easy prose passage; translation into Latin of sentences based upon Fletcher and Henderson's Latin prose composition, Exercises 1-36; translation into Latin of simple narrative, based on the prescribed Cicero; questions on grammar and prosody and on the subject matter of the texts; Horace, Odes I. and II.; Cicero, *In Catilinam* I., III., IV. Three hours a week.

NOTE.—Candidates who have not matriculated should not join this class without previously satisfying the instructors as to their ability to profit by the instruction given.

(b) *Classics*: Grammar, including prosody; Latin prose composition; sight translation; Virgil, *Aeneid*, Books V., VI. (Sidgwick or Page); Horace, Odes and *Carmen Sæculare*; Cicero, *Pro Murena*, *Pro Milone*, *Philippic* II. The paper on grammar will be largely based on the prescribed authors; the papers on the texts will include questions on the contents, style and literary history of the books. Five to six hours a week.

(c) *English and History*: The same as (b).

2. (a) *General Course*: Translation at sight of an easy prose passage from Livy; translation into Latin of sentences illustrating Latin syntax and translation into Latin of simple narrative based on the prescribed Livy; questions on grammar and prosody and on the subject matter of the texts; Livy, Book VI. (Marshall); Catullus (Simpson's Selections). Three hours a week.

(b) *Classics*: Grammar, including prosody; Latin prose composition; translation at sight; Tacitus, *Annals*, Book I.; Livy, Books VI., X.; Catullus (Simpson's Selections); Virgil, *Aeneid*, Books VII., VIII., IX. (Sidgwick or Page); Horace, *Epistles* and *Ars Poetica*; Sellar,

Catullus (The Roman Poets of the Republic) and Horace (The Roman Poets of the Augustan Age). Five to six hours a week.

(c) *English and History*: The same as (b), omitting Latin grammar and Tacitus.

3. (a) *General Course for 1908-1909*: Latin grammar; Latin composition¹ (North and Hillard, continuous exercises marked "B."); translation at sight.

Lectures on Roman literature as follows:—

(a) Pastoral Poetry: Virgil, Eclogues I., IV., VIII., X. (Sidgwick).

(b) Epic Poetry: Virgil, Aeneid, Book IX. (Sidgwick).

(c) Roman Comedy: Terence, *Andria*.

(d) Roman Oratory: Cicero, *Pro Archia* and *In Verrem*, *Actio Prima* (Clarendon Press, King's Select Orations). Three hours a week.

3. (a) *General Course for 1909-1910*: Latin grammar; Latin composition¹ (North and Hillard, continuous exercises marked "A."); translation at sight.

Lectures on Roman literature as follows:—

(a) Roman Satire: Horace, *Satires*, Book I., 4, 6, 9, 10; Juvenal, *Satire X*.

(b) Didactic Poetry; Virgil, *Georgics*, Book IV. (Sidgwick).

(c) History; Tacitus, *Annals*, Book II. Three hours a week.

(b) *Classics*: Grammar; Latin prose composition; Cicero, *De Finibus*, Books I. and II., with an outline of the Stoic and the Epicurean ethics (Mayor, *History of Ancient Philosophy*); Tacitus, *Annals*, Books I., II., III., with an introduction to the History of the Principate; translation at sight; Horace, *Satires*; Persius, *Satire, I.*; Juvenal, *Satires, I., III., V., VII., VIII., X., XIII.*; Plautus, *Captivi*; Terence, *Phormio*; Virgil, *Aeneid*, Books X., XI., XII. (Page or Sidgwick); Sellar, *Horace*; Inge, *Society in Rome under the Caesars*; Sellar, *Roman Poets of the Republic*, Chaps. VI. and VII. Six to seven hours a week.

(c) *English and History*: The same as (b), omitting grammar, Latin prose, Cicero and Tacitus.

(d) Translation at sight from the orations of Cicero.

4. (a) *General Course*: The same as 3(a).

NOTE.—Candidates of the Fourth Year who have not passed in the Latin of their Third Year will be required, at the B.A. examination of 1909, to take an additional paper on the work of course 3. (a) for 1909-1910.

¹Colleges may take instead:—Horace, *Epistles I.*, 1-10 incl.

²Colleges may take instead:—Horace, *Epistles I.*, 11-20 incl.

(b) *Classics*: Latin prose composition; translation at sight; Cicero, Epistles (Watson's Selections); Sallust, Catiline; Caesar, Civil War; Tacitus, Annals, Books I.-VI. (Furneaux, large edition); Monumentum Ancyranum (Mommsen, second edition); lectures on the Roman Principate to A.D. 37 (Merivale, Vols. III., IV. and V.; Boissier, *L'Opposition sous les Césars*); Lucretius, Books I. and III.; Tibullus, I., 1 and 3, II., 1 and 5 (Postgate); Propertius, I., 1, 2, 5, 8, 21, 22, III., 5, 21, 29, IV., 1, 3, 7, 9, V., 2, 6, 11 (Postgate); Sellar, Roman Poets of the Republic, Chaps. XI.-XIV; Virgil, Bucolics, Georgics and Aeneid, (Sellar, Virgil; Myers, Essay on Virgil; Mackail, Roman Literature). Three hours a week.

(c) *English and History*: Lucretius, Virgil, Tibullus and Propertius as in (b).

5. Cicero, De Finibus, Books III. and IV., Academica Posteriora I., with questions on post-Aristotelian philosophy (Rogers, Student's History of Philosophy), or Aristotle, Ethics, Books V., VI., VII.

6. Essays on prescribed topics.

Greek and Roman History.

1. General history of Greece to 146 B.C. General History of Rome to A.D. 476 (Goodspeed, History of the Ancient World; Pelham, Outlines of Roman History). The course aims at a simple outline of the general historical movement in the Græco-Roman world and at an appreciation of the most characteristic features of this Mediterranean civilisation.

2. Greek history to the beginning of the Peloponnesian War with special reference to the age of Pericles:—Grant, Age of Pericles, Grote, History of Greece, Part II., Chaps. VI., XI., XXX., XXXI., XLV., XLVI.

3. Roman constitutional and political history to B.C. 264. The lectures in Roman History will be given in connection with Livy, Books VI. and IX., and will cover the following subjects:—the city state, criticism of the regal period, the revolution of 509, the struggle between the orders, the conquest and organization of Italy. Mommsen, Books I. and II.; Taylor, Constitutional and Political History of Rome; Fustel de Coulanges, La Cité antique, omitting those portions of the book which deal with Greek history.

4. Greek history: the century preceding the battle of Chæronea, with special reference to Socrates and the Sophists.

5. Roman constitutional and political history from B.C. 264 to B.C. 78; Mommsen, Books III. and IV.; Taylor, Constitutional and Political History of Rome.

6. Greek history: the questions will be based on the authors read and on the period covered by these authors, also on Grote, History of

Greece, Part I., Chaps. XV., XVI., XVII., XX., and XXI., and on Warde Fowler, *The City State*. Special subject—The spread of Hellenism (Mahaffy, *Greek Life and Thought from the age of Alexander to the Roman conquest*).

7. Roman constitutional and political history from the death of Sulla to the death of Cicero: Mommsen, Book V., Ferrero.

8. Roman Institutions: Abbott, *Roman Political Institutions*; Greenidge, *Roman Public Life*; Boissier, *La Religion romaine*.

Comparative Philology and Sanskrit.

1. *Classics, Third Year*: King and Cookson, introduction, omitting syntax.

2. *Classics, Fourth Year*: As an option for Greek.

Comparative Greek and Latin syntax under the following heads;—(a) the substantive, number, gender and case; (b) the verb, voice, mood and tense; (c) particles and prepositions. Students will use Thompson, *Greek Syntax*; Goodwin, *Greek Moods and Tenses*; Gildersleeve, *Latin Grammar*; Roby, *Latin Grammar*; Bennett, Appendix.

3. *Classics, Fourth Year*: As an option for Latin, Sanskrit; elements of grammar and exercises in translation. Students will use Perry's *Primer* and Lanman's *Reader*.

Oriental Languages.

UNIVERSITY COLLEGE:

J. F. McCURDY, PH.D., LL.D.	<i>Professor.</i>
R. DAVIDSON, PH.D.	<i>Associate Professor.</i>
T. EAKIN, PH.D.	<i>Lecturer.</i>

VICTORIA COLLEGE:

J. F. McLAUGHLIN, B.A., B.D.	<i>Professor.</i>
A. P. MISENER, M.A., B.D.	<i>Lecturer.</i>

TRINITY COLLEGE:

REV. F. H. COSGRAVE, B.A., B.D.	<i>Lecturer.</i>
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1a. A course in the history of the Hebrew people from the Exodus to 586 B.C.; an introduction to prophecy with a study of the eighth century prophets. Two hours a week.

1b. Hebrew grammar; translation from English into Hebrew and from the Hebrew of Genesis into English. Davidson's *Hebrew Grammar*; Kittel's *Biblia Hebraica*. Three hours a week.

2a. A course in the history of the Hebrew people from 586 to 4 B.C.; an introduction to the prophetic books from Jeremiah to Malachi, with a critical study of selected portions. Two hours a week.

2b. Hebrew grammar with special attention to syntax; translation from English into Hebrew; reading of Genesis 37, 40-45; Deuteronomy 1-11; I. Kings 17-19, 21; history of the Massoretic Text and the Versions; outlines of the history of Israel and the geography of Palestine. Davidson's Hebrew Grammar; Kittel's Biblia Hebraica; Davies' Lexicon or Brown, Driver and Briggs' Lexicon; Ottley's History of the Hebrews; MacCoun's Holy Land in Geography and History, Vol. I. Three hours a week.

2c. Selections from Judges, with special attention to syntax; Hebrew prose exercises. Gesenius-Kautzsch's Grammar; Davidson's Hebrew Syntax. One hour a week.

2d. Reading of Exodus 8-20; I. Samuel 9-19; II. Kings 17-19. One hour a week.

2e. Grammar of the Palestinian Aramaic, with reading of extracts from Daniel, Ezra and the Targums. Baer and Delitzsch's Text of Daniel and Ezra; Brown's Aramaic Method, Part I.; Dalman's Aramaeische Dialektproben. Two hours a week.

3a. An introduction to the Exilic and Restoration literature, with a critical study of selected portions. Two hours a week.

3b. Translation from English into Hebrew; introduction to the prophetic literature; Hebrew history from the settlement in Canaan to the end of the Kingdom (586 B.C.). Davidson's Hebrew Syntax; Driver, Bennett or McFadyen on the Literature of the Old Testament; Kent's History of the Hebrew people. One hour a week.

3c. Reading of Amos and Isaiah 40-55. Kittel's Biblia Hebraica; Gesenius-Kautzsch's Hebrew Grammar; Brown, Driver and Briggs' Lexicon. One hour a week.

3d. Reading of selections from Isaiah 1-39. One hour a week.

3e. Reading of selections from Jeremiah and Ezekiel. One hour a week.

3f. Hebrew prose composition. Davidson's Hebrew Syntax. One hour a week.

3g. History of Western Asia and Egypt to 586 B.C., with special attention to the history, literature and institutions of the Hebrews. Kent's History of the Hebrew People; Breasted's History of Egypt; Goodspeed's History of the Babylonians and Assyrians; McCurdy's History, Prophecy and the Monuments; Driver's Literature of the Old Testament. Two hours a week.

3h. Syriac grammar with exercises in reading easy prose. Nestle's Syriac Grammar, Roediger's Chrestomathia Syriaca. Two hours a week.

3i. Arabic grammar with exercises in reading easy prose. Socin's Arabic Grammar. One hour a week.

4a. An introduction to the didactic and lyrical poetry, with a critical study of the books of Job, Ecclesiastes, Song of Songs and the Psalms. Two hours a week.

4b. Translation from English and Hebrew; introduction to the poetical books; Jewish history from the fall of Jerusalem (586 B.C.) to the end of the Maccabean period. Davidson's Hebrew Syntax; Driver, Bennett or McFadyen on the Literature of the Old Testament; Kent's History of the Jewish people. One hour a week.

4c. Reading of selected Psalms. Kittel's Biblia Hebraica; Gesenius-Kautzsch's Hebrew Grammar; Brown, Driver and Briggs' Lexicon. One hour a week.

4d. Reading of selections from Job, Proverbs and Ecclesiastes. One hour a week.

4e. Reading of selected Psalms not in 4c. One hour a week.

4f. Hebrew prose composition. Davidson's Hebrew Syntax. One hour a week.

4g. Same as 3g.

4h. Reading of Arabic prose selections. Bruennow's Chrestomathy; Nallino's Chrestomathia Qorani Arabica. Two hours a week.

4i. Elements of Assyrian and the comparative grammar of the Semitic languages. Delitzsch's Assyrische Lesestücke (4th edition); Wright's Comparative Grammar of the Semitic Languages; Zimmer's Vergleichende Grammatik. One hour a week.

MODERN LANGUAGES.

ENGLISH.

UNIVERSITY COLLEGE:

W. J. ALEXANDER, PH.D.	<i>Professor.</i>
D. R. KEYS, M.A.	<i>Associate Professor of Anglo Saxon.</i>
M. W. WALLACE, PH.D.	<i>Lecturer.</i>
W. H. CLAWSON, PH.D.	<i>Lecturer.</i>

VICTORIA COLLEGE:

A. H. REYNAR, M.A., LL.D.	<i>Professor.</i>
L. E. HORNING, B.A., PH.D.	<i>Professor.</i>
C. E. AUGER, B.A.	<i>Lecturer.</i>

TRINITY COLLEGE:

REV. WILLIAM CLARK, F.R.S.C., M.A., D.C.L., D.D.	<i>Professor.</i>
H. C. SIMPSON, M.A.	<i>Professor.</i>

Composition: In all four years of the undergraduate course, original essays are required during the session from students taking the Pass course in English, even from those who have received dispensation from attendance on lectures. These essays, after being carefully examined, are returned with suggestions and criticisms, and the marks assigned are reckoned in determining standing at the May examinations.

In the first and second years composition shall be regarded as a subject distinct from literature, and candidates failing to secure the necessary standing in these essays are required to repeat the whole work of the year.

Provision will be made by a special paper in English composition for the examination of candidates for Senior Matriculation who are not in attendance, and who have not presented the essays required.

1a. Composition: The writing of at least four original compositions during the session. One hour a week.

1b. Familiarity with and intelligent appreciation of the following texts: Pope, Rape of the Lock; Gray, Elegy, Ode on Eton College; Burns, Cotter's Saturday Night, To a Mouse, To a Mountain Daisy, Banks of Doon, "A red, red rose," "Is there for honest poverty"; Keats, Eve of St. Agnes, To a Nightingale, To Autumn, On a Grecian Urn; Scott, Rosabelle, Brignall Banks, County Guy, Maid of Neidpath, "Pibroch of Donuil Dhu," "A weary lot is thine, fair maid," "Ah, County Guy," "Waken, lords and ladies gay," Jock of Hazeldean, Rob Roy; Carlyle, The Hero as a Poet; George Eliot, Mill on the Floss; Ruskin, Crown of Wild Olive; Tennyson, Tithonus, Tiresias, Northern Farmer (old and new), Locksley Hall (both poems). (The poetical selections in this paragraph, except those from Tennyson, are contained in Pancoast's "Standard English Poems," Henry Holt, N.Y.). Two hours a week.

1c. Critical Study of Tennyson, In Memoriam, and of Pancoast's Standard English Prose, the selections from Lamb to Stevenson inclusive, with the omission of Landor and Pater. One hour a week.

2a. Composition: The writing of at least four original compositions during the session.

2b. Familiarity with and intelligent appreciation of the following texts: Shakespeare, Romeo and Juliet, Much Ado about Nothing, Henry IV., Parts. I. and II., Hamlet, King Lear. Two hours a week.

2c. Chaucer, life and works, with critical study of The Prologue, Knight's Tale, Nun's Priest's Tale, and the poems contained in Sweet's Second Middle English Primer. Outlines of the history of the English language. Two hours a week.

3a. Composition: The writing of essays on subjects connected with the course in literature.

3b. An outline of 18th century literature, with a special study of the following texts: Dryden, *Absalom and Achitophel*, *St. Cecilia's Day*, *Alexander's Feast*; Swift, *Gulliver's Travels*, Books I. and II.; Addison, the selections from the essays in the *Golden Treasury Series*; Pope, *Essay on Man*, *Prologue to the Satires*; Thomson, *Summer*; Johnson, *Lives of Pope and Dryden*, *The Vanity of Human Wishes*; Goldsmith, *The Traveller*, *She Stoops to Conquer*, *Vicar of Wakefield*; Cowper, *Task*, Book IV.; Burke, *Conciliation with America*; Palgrave's *Treasury of Songs and Lyrics*, Book III.; Bronson's *English Essays*, the selections from Dryden to Burke inclusive. Two hours a week.

3c. Critical study of Milton's original English poems and of his Reformation touching Church Discipline, The Reason of Church Government, Education, Areopagitica, Tenure of Kings and Magistrates, Civil Power in Ecclesiastical Causes, Ready and Easy Way to Establish a New Commonwealth. (All these prose works are to be found in the volume of selections in the Carisbrooke Library published by Routledge.) Two hours a week.

3d. Cook's *First Book in Old English* (Ginn & Co.); outlines of the history of the English language. Two hours a week.

4a. Composition. The writing of essays on subjects connected with the course in literature.

4b. An outline of 19th century poetry, with a special study of the following texts: Wordsworth, Michael, Lines composed above Tintern Abbey, Resolution and Independence, Simon Lee, Reverie of Poor Susan, Expostulation and Reply, The Tables Turned, Influence of Natural Objects, "Three years she grew," The Green Linnet, At the Grave of Burns, The Solitary Reaper, Intimations of Immortality, To the Cuckoo, "She was a Phantom of Delight," "I wandered lonely as a cloud." Ode to Duty, To a Skylark ("Ethereal Minstrel"), Elegiac Stanzas, Laodamia, September 1819, The Primrose of the Rock, Yarrow Revisited, "It is a beauteous evening," Written in London September 1802, London 1802, "It is not to be thought of," To Sleep, After-Thought, Mutability, "Scorn not the sonnet," "A poet! he hath put his heart"; Coleridge, The Ancient Mariner, The Lime-tree Bower, Kubla Khan, France, Frost at Midnight, Dejection, Youth and Age; Scott, Marmion (except the Introductions), The Violet, The Maid of Neidpath, Hunting Song, "Soldier, rest, thy warfare o'er," Coronach ("He is gone on the mountains"), Brignall Banks, Jock of Hazeldean, "Pibroch of Donald Dhu," "The sun upon the Weirclaw Hill," Proud Maisie, County Guy; Byron, Childe Harold, Canto III., Don Juan, Canto I., stanzas 212-268, II., stanzas 49-53, III., stanzas 86-111, XI., stanzas 53-75; Shelley, Alastor, Adonais, Lines written among the Euganean Hills, Stanzas written in Dejection, Ode to the West Wind, An Indian Serenade, The Sensitive Plant, The Cloud, To a Skylark,

The Question, To Night, "The world's great age," "One word is too often profaned," "When the lamp is shattered," Hymn to Intellectual Beauty; Keats, Eve of St. Agnes, The Human Seasons, Fancy, The Eve of St. Mark, "Bards of pleasure and of mirth," On a Grecian Urn, To a Nightingale, To Autumn, La Belle Dame sans Merci; Robert Browning, Cavalier Tunes, My Last Duchess, How they brought the good news, The Bishop orders his Tomb, Saul, Love among the Ruins, Up at a Villa, A Grammarian's Funeral, Fra Lippo Lippi, Andrea del Sarto, Abt Vogler, Rabbi Ben Ezra, Caliban upon Setebos, Confessions, Prospice; Matthew Arnold, The Strayed Reveller, Morality, Sohrab and Rustum, Philomela, The Scholar Gypsy, Thyrsis, Dover Beach; D. G. Rossetti, My Sister's Sleep, The Blessed Damozel, The Portrait, Sister Helen, Insomnia, the following sonnets: On a Refusal of Aid between Nations, Silent Noon, Lost Days, "Retro me, Sathana." (All the selections named in this paragraph are contained in a single volume, "British Poets of the 19th Century," Benjamin H. Sanborn & Co., N.Y.) Two hours a week.

4c. The History of the English Drama: for critical study, Midsummer Night's Dream, King John, Hamlet, Othello; for careful reading, Creation and Fall of Lucifer, Noah's Flood, Sacrifice of Isaac, Secunda Pastorum, Castell of Perseverance, Everyman, Thersytes (Pollard's Miracle Plays); Ralph Roister Doister; Lyly, Campaspe; Greene, Friar Bacon; Marlowe, Tamburlaine, Part I., Edward II.; Kyd, The Spanish Tragedy; Jonson, Every Man in his Humour; Shakespeare, Richard III., Julius Caesar, Antony and Cleopatra; Milton, Comus, Samson Agonistes, Arcades. Two hours a week.

4d. Wordsworth, Preface to the Lyrical Ballads, Preface to the Edition of 1815; Coleridge, Biographia Literaria, Chaps. IV., XIV., XV., XVII.-XXII.; Newman, Apologia, The Idea of a University (Discourses V.-VIII., and the lecture on Literature); Carlyle, Signs of the Times, On History, Characteristics, Sartor Resartus, Chartism, On Heroes; Ruskin, A Joy Forever, Unto this Last, Lectures in Art (1-4); M. Arnold, Culture and Anarchy, Function of Criticism, Study of Poetry, Democracy, Equality; Jane Austen, Pride and Prejudice; Scott, Ivanhoe; Dickens, David Copperfield; Thackeray, Esmond; George Eliot, The Mill on the Floss. Two hours a week.

4e. Beowulf, vv. 1-1250 to be studied critically in the original; a general knowledge of the remainder of the poem will be expected, which may be gained from Hall's, Earle's, Garnett's or Child's translations. One hour a week.

4f. Historical grammar. One hour a week.

GERMAN.

UNIVERSITY COLLEGE:

W. H. VAN DER SMISSEN, M.A.	<i>Professor.</i>
G. H. NEEDLER, B.A., PH.D.	<i>Associate Professor.</i>
P. TOEWS, M.A., PH.D.	<i>Lecturer.</i>
REV. P. W. MÜLLER, B.A.	<i>Instructor.</i>

VICTORIA COLLEGE:

L. E. HORNING, M.A., PH.D.	<i>Professor.</i>
A. E. LANG, M.A.	<i>Professor.</i>
MISS M. E. T. ADDISON, B.A.	<i>Lecturer.</i>
FRANCIS OWEN, B.A.	<i>Instructor.</i>

TRINITY COLLEGE:

A. H. YOUNG, M.A.	<i>Professor.</i>
G. E. HOLT, M.A.	<i>Fellow.</i>

NOTE:—No candidate should join any class in German without previously satisfying the instructor as to his ability to profit by the instruction given.

1a. Grammar; dictation; translation at sight from easy modern German prose. Two hours a week.

1b. Grammar; pronunciation; translation from English into German; translation at sight from modern German; outlines of the history of German literature from 1740. Two hours a week.

1c. Oral term work; simple narrative composition. One hour a week.

2a. Grammar; dictation; translation from English into German; translation at sight from modern German; Benedix, Doctor Wespe; Hatfield, German Lyrics and Ballads, pp. 1-48; Saar, Die Steinklopfer.

2b. Grammar; dictation; pronunciation; translation from English into German; translation at sight from modern German; outlines of the history of German literature from 1740; Schiller, Maria Stuart; Hatfield, German Lyrics and Ballads, Parts II. and III.; Stifter, Kalkstein. Two hours a week.

2c. Oral term work; simple narrative composition. One hour a week.

3a. Grammar; dictation; pronunciation; translation from English into German; translation at sight from modern German; outlines of the history of German literature from 1740; Lessing, Emilia Galotti; Schiller, Poems, 20th Cent. Series (omitting Das Ideal und das Leben); Grillparzer, Der arme Spielmann.

3b. Grammar; translation at sight; a general acquaintance with German literature from Gottsched to the death of Schiller; Lessing, Miss Sara Sampson; Goethe and Schiller, Poems (20th Cent. Series,

omitting Pt. VI.); Goethe, Werther, Iphigenie, Faust, Pt. I. (ed. Calvin Thomas). Two hours a week.

3c. Oral term work; translation from English into German; composition. Two hours a week.

4a. Grammar; dictation; pronunciation; translation from English into German; translation at sight from modern German; outlines of the history of German literature from 1740; Schiller, Maria Stuart; Hatfield, German Lyrics and Ballads, Parts II. and III.; Stifter, Kalkstein. Two hours a week.

4b. Grammar; translation at sight; a general acquaintance with the German literature of the 19th century; Schiller, Jungfrau von Orleans; Klenze, Deutsche Gedichte, pp. 131 to end; Goethe, Faust, Parts I and II.; Grillparzer, Weh dem, der lügt; Ludwig, Die Makbäer; Heine, Poems (ed. White); Ebner-Eschenbach, Lotti, die Uhrmacherin; Bismarck, Speeches and Letters (ed. Schoenfeld), pp. 73-88, 149-183, 184-187, 208-212, 214-216, 241-243, 248-250, 318-320, 329-333. Two hours a week.

4c. Oral term work; translation into German; composition. One hour a week.

4d. Elements of Middle High German grammar; history of the German language; history of Middle High German literature; Nibelungenlied (Bartsch), Avv. I., V., XVI., XXIX., XXXIX. One hour a week.

FRENCH.

UNIVERSITY COLLEGE:

J. SQUAIR, B.A. *Professor.*

J. H. CAMERON, M.A. *Associate Professor.*

SAINT-ELME DE CHAMP, B. ÈS L. O.A. *Lecturer.*

A. F. B. CLARK, B.A. *Instructor.*

VICTORIA COLLEGE:

PELHAM EDGAR, B.A., PH.D. *Professor.*

VICTOR DE BEAUMONT, M.A. *Lecturer.*

TRINITY COLLEGE:

J. W. G. ANDRAS, PH.D. *Lecturer.*

H. C. GRIFFITH, M.A. *Lecturer.*

1a. Grammar; dictation; translation from English into French. One hour a week.

1b. Translation at sight from easy modern French prose; Leçons de Choses, par Saffray, pp. 256-415 (Hachette). One hour a week.

1c. Grammar; dictation; pronunciation; translation from English into French; Molière, l'Avare, le Bourgeois Gentilhomme; La Fontaine,

Fables, Livre I.; outlines of the history of French literature to the middle of the 16th century. Three hours a week. (The prose book used is *The Elements of French Composition* by J. Home Cameron.)

Students are recommended to read two or three of the following during the year:—Labiche, *la Grammaire*, *le Voyage de Monsieur Perichon*, *les Petits Oiseaux*, *la Poudre aux Yeux*; Scribe, *Bertrand et Raton*, *le Verre d'Eau*; Dumas, *les Trois Mousquetaires*; Lamartine, *Graziella*; Lamennais, *Paroles d'un Croyant*; Hugo, *Bug Jargal*; Saintine, *Picciola*; Erckmann-Chatrian, *Madame Thérèse*, *l'Ami Fritz*; George Sand, *la Mare au Diable*, *la Petite Fadette*; Alphonse Daudet, *la Belle Nivernaise*, *le Petit Chose*, *Contes du Lundi*.

2a. Grammar; dictation; translation from English into French; translation at sight from modern French prose; Sainte-Beuve, articles on Marie Stuart, Gibbon and Chesterfield (*Profils Anglais*, ed. A. Turquet, Dent). Two hours a week.

2b. Grammar; translation from English into French; translation at sight.

History of French literature from the middle of the 16th century to the end of the 17th century.

Corneille, *le Cid*; Racine, *Britannicus*; La Bruyère, *Caractères* (*De la société et de la conversation*); Bossuet, *Oraisons funèbres* (*Henriette d'Angleterre*); Molière, *les Précieuses Ridicules*, *le Misanthrope*, *le Tartuffe*; Boileau, *l'Art Poétique*, *Chants I., II.*, *le Lutrin*, *Chants I., II.* Two hours a week.

2c. Oral term work; simple narrative composition. One hour a week.

3a. Grammar; dictation; translation from English into French; translation at sight from modern French.

Bossuet, *Oraisons funèbres* (*Henriette de France*); Voltaire, *Zadig*; Hugo, *Bug Jargal*; *l'Enfant Espion* and other stories (ed. Goodell, American Book Co.). Two hours a week.

3b. Grammar; translation at sight; history of French literature during the 18th century.

Lesage, *Turcaret*; Voltaire, *Mahomet*, *Micromégas*, *la Henriade*, *Chants I., II.*; Rousseau, *Pages choisies des grands Ecrivains*, J.-J. Rousseau, par Rocheblave, *Parts III. and IV.*; Diderot, *Extraits*, édition Fallex, *Salons*, pp. 81-144; Marivaux, *le Jeu de l'Amour et du Hasard*; Beaumarchais, *le Barbier de Séville*; André Chénier, *Poésies choisies*, à l'usage des classes, par Becq de Fouquières, *Hymnes et Odes*; Chateaubriand, *Atala*; Madame de Staël, *de l'Allemagne*, *Seconde Partie*, chapitres I.-XV. Two hours a week.

3c. Composition; oral term work; translation from English into French; translation at sight. One hour a week.

3d. Old French grammar; elements of French phonology; *Chanson de Roland*, lines 1-365 (Clédât's edition). One hour a week.

4a. Grammar; dictation; translation from English into French; translation at sight from modern French.

La Fontaine, Fables, Livre III.; Racine, Iphigénie; Molière, le Bourgeois gentilhomme; Hugo, Hernani; Augier, le Gendre de Monsieur Poirier; Specimens of modern French verse, pp. 148-186, ed. H. E. Berthon (Macmillan & Co., 1903). Two hours a week.

4b. History of French literature during the 19th century; grammar; translation at sight.

Lamartine, Premières Méditations poétiques, I.-XV. (Lemerre); Hugo, les Voix intérieures I.-XXIV., Notre Dame de Paris, Hernani; Balzac, Eugénie Grandet (Calmann Lévy); Augier, le Gendre de Monsieur Poirier; Alphonse Daudet, Tartarin sur les Alpes (Collection Guillaume, Marpon et Flammarion); Taine, Nouveaux Essais de Critique et d'Histoire, les articles sur Balzac et Racine; Leconte de Lisle, Poèmes barbares, pp. 1-55, 166-217 (Lemerre); Maupassant, Huit contes choisis (Heath). Two hours a week.

4c. Oral term work; composition; translation from English into French; translation at sight from French authors of any period. One hour a week.

4d. History of the French language. One hour a week.

ITALIAN AND SPANISH.

UNIVERSITY OF TORONTO:

W. H. FRASER, M.A. *Professor.*

F. J. A. DAVIDSON, M.A., PH.D. *Associate Professor.*

M. A. BUCHANAN, B.A., PH.D. *Lecturer.*

VICTORIA COLLEGE:

REV. GIUSEPPE MERLINO, *Instructor in Italian Conversation.*

Italian.

1a. Grammar; pronunciation and oral exercises; dictation and phonetic transcription; translation from English into Italian; translation from the prescribed text. Textbooks: Mercanti, Come si è fatta l'Italia (for translation); Grandgent, Italian Grammar; Fraser, Italian Exercises. Two hours a week.

2a. Grammar; dictation and phonetic transcription; translation from English into Italian; translation at sight from modern Italian. Textbooks: Grandgent, Italian Grammar; Grandgent, Italian Composition; Bowen, Italian Reader. Two hours a week.

2b. Simple narrative composition in Italian and oral exercises. One hour a week.

3a. Dante, Vita Nuova (ed. Witte, Leipzig, Brockhaus); Petrarca, pp. 233-252 and 257-260 in Torraca, Manuale della Letteratura Italiana, Vol. I.; Boccaccio, pp. 332-343 and 348-353 in Torraca, Vol. I. One hour a week.

3b. Goldoni, *Un curioso Accidente*; Manzoni, *I promessi Sposi* (Chaps. 1-15 in Silver, Burdett & Co. edition); grammar; translation at sight from modern Italian; translation from English into Italian; outlines of the history of Italian literature to Boiardo, as in Garnett, *History of Italian Literature* (students in Div. II. will omit the history of literature of this course). One hour a week.

3c. Free composition in Italian and oral exercises. One hour a week.

3d. History of Italian literature to Boiardo; lectures, with the reading of illustrative selections from *Torraca*, Vol. I. One hour a week.

4a. Dante, *Divina Commedia* (Commentata da Scartazzini, Hoepli, Milano); *Inferno*, cantos 1-6, 32-34, *Purgatorio*, cantos 1-6, 30, 31, 33; *Paradiso*, cantos 30-33. One hour a week.

4b. Ariosto, pp. 17-23, 26-30, 74-75, 87-88, 101-104, 117-118 in *Torraca*, Vol. II.; Tasso, pp. 142-157, 171-173, 189-192 in *Torraca*, Vol. II.; Manzoni, *I promessi Sposi*, Chap. 16 to end (Silver, Burdett & Co. ed.); grammar; translation at sight from modern Italian; outlines of the history of literature from Ariosto to the present time, as in Garnett, *History of Italian literature* (students in Div. II. will omit the history of literature of this course). One hour a week.

4c. History of Italian literature from Ariosto to the present time; lectures, with the reading of illustrative selections from *Torraca*, Vols. II. and III. and other works. One hour a week.

4d. History of the Italian language; outlines of phonology and morphology, with practical exercises on old Italian texts; translation at sight from Italian authors anterior to the 15th century. One hour a week.

Spanish.

1a. Grammar; pronunciation and oral exercises; dictation and phonetic transcription; translation from English into Spanish; translation from the prescribed text. Textbooks: Giese, *First Spanish Book*; Bransby, *Spanish Reader* (for translation). Two hours a week.

2a. Grammar; dictation and phonetic transcription; translation from English into Spanish; translation at sight from modern Spanish. Textbooks: Garner, *Spanish Grammar*; Ford, *Spanish Composition*; Matzke, *Spanish Reader*; Zaragüeta (Silver, Burdett & Co. ed.). Two hours a week.

2b. Simple narrative composition in Spanish and oral exercises. One hour a week.

3a. Cervantes, *Don Quijote* (Vol. XX. in Edición perla, Calleja, Madrid), Part I., Chaps. 1-10; Part II., Chaps. 1, 2, 5, 6, 71-74. One hour a week.

3b. Valdés, José; grammar; translation at sight from modern Spanish; translation from English into Spanish; outlines of the history of Spanish literature to Cervantes, as in Fitzmaurice-Kelly, *History of Spanish Literature* (students in Div. II. will omit the history of literature of this course). One hour a week.

3c. Free composition in Spanish and oral exercises. One hour a week.

3d. History of Spanish literature to Cervantes; lectures, with the reading of illustrative selections from Gorra, *Lingua e Letteratura Spagnuola* and Giner de los Ríos, *Manual de la Literatura, Primera Parte*. One hour a week.

4a. Lope de Vega, *La Estrella de Sevilla*; Calderón, *La Vida es Sueño* (American Book Co. ed.); Alarcón, *La Verdad sospechosa* (ed. Barry, Garnier Frères, Paris). One hour and one-half a week.

4b. Valera, *El Comendador Mendoza* (American Book Co. ed.); grammar; translation at sight from modern Spanish; outlines of the history of Spanish literature from Cervantes to the present time, as in Fitzmaurice-Kelly, *History of Spanish Literature* (students in Div. II. will omit the history of literature of this course). One-half hour a week.

4c. History of Spanish literature from Cervantes to the present time; lectures, with the reading of illustrative selections. One hour a week.

4d. History of the Spanish language; outlines of phonology and morphology, with practical exercises on old Spanish texts in Gorra, *Lingua e Letteratura Spagnuola*; translation at sight from Spanish authors anterior to the 16th century. One hour a week.

PHONETICS.

1. Elementary physiological phonetics, with practical exercises in the sounds of the modern languages studied. Textbook: Passy, *Petite Phonétique comparée*. One hour a week.

HISTORY.

GEORGE M. WRONG, M.A.	<i>Professor.</i>
EDWARD J. KYLIE, M.A.	<i>Lecturer.</i>
A. GRANT BROWN, B.A.	<i>Instructor.</i>
KEITH G. FEILING, B.A.	<i>Lecturer.</i>

1. The chief movements in European history from A.D. 325 to 1307, including the continuous history of the British Isles. Robinson, *History of Western Europe*; Robinson, *Readings in European History*; Green, *Short History of the English People*, or Gardiner, *Students' History of England*, or Tout, *An Advanced History of Great Britain*, and Wrong, *The British Nation*. Grant-Allen, *Anglo-Saxon Britain*.

2. The chief movements in European history from A.D. 325 to A.D. 1307, including (1) the continuous history of the British Isles and (2) a special period in English history, 1135 to 1216. Robinson, *History of Western Europe or Bémont and Monod, Mediaeval Europe from 395 to 1270*; Robinson, *Readings in European History*, Vol. I.; Hodgkin, *The Dynasty of Theodosius*; Bryce, *The Holy Roman Empire* (new edition), Chaps. I.-XIII. Green, *Short History of the English People*, or Gardiner, *Students' History of England*, or Tout, *An Advanced History of Great Britain*, and Wrong, *The British Nation*. Grant-Allen, *Anglo-Saxon Britain*.

Reference should also be made to Bury, *History of the Later Roman Empire*, 375 to 800; Dill, *Roman Society in the last century of the Western Empire*; Tout, *The Empire and the Papacy* (919 to 1273); Henderson, *Select Historical Documents of the Middle Ages*; Hodgkin, *The Political History of England to 1066*; Adams, *The Political History of England, 1066-1216*; Davis, *England under the Norman and Angevin Kings*; English History from Contemporary Sources (St. Thomas of Canterbury, *The Crusade of Richard I.*); Townsend-Warner, *Landmarks in English Industrial History*; Traill, *Social England*. Other authorities will be mentioned in the course of lectures. An adequate knowledge of the Social as well as the Political History will be expected.

3. The chief movements in European and American history from 1307 to 1688, including (1) the continuous history of the British Empire, and (2) for honours, a special period in English history, 1603-1660. To students taking history as a pass subject the following books are recommended: Lodge, *The Close of the Middle Ages*; Lodge *Modern Europe*; Symonds (ed. Pearson), *Short History of the Renaissance in Italy*; Fiske, *Discovery of America*, Chaps. II., III., IV., V., VII.; Fisher, *The Colonial Era*, I.-XI.; Bourinot, *Canada*, I.-XIV., and works on England as above.

To students reading for honours the following works are recommended: On European history, Bryce, *Holy Roman Empire* (new edition), Chaps. XIV.-XX.; Symonds, *Age of the Despots*, and *Revival of Learning*; Whitcomb, *A Literary Source-Book of the Italian Renaissance*; Lodge, *Close of the Middle Ages*; Ranke, *Latin and Teutonic Nations*; Johnson, *Europe in the 16th Century* (1494-1598); Wakeman, *The Ascendancy of France* (1598-1715). On England, the United States and Canada, the books recommended for pass students will be read, together with further works to be mentioned in the course of lectures.

4. The chief movements in European and American history from A.D. 1688 to the present time, including, for honours, a special study of English history, 1688-1793. To students taking history as a pass sub-

ject the following books are recommended: Lodge, *Modern Europe*; Rose, *The Revolutionary and Napoleonic Era*; Fyffe, *Modern Europe*; Goldwin Smith, *The United States*; Bourinot, *Canada* (from Chap. XV.) and works on *England* as above.

To students reading for honours the following are recommended: Hassall, *The Balance of Power*; Tocqueville, *France before the Revolution*; Morse Stephens, *Revolutionary Europe, 1789 to 1815*, or Rose, *The Revolutionary and Napoleonic Era*; Fyffe, *Modern Europe*; McLaughlin, *History of the American Nation*; Lecky, *The American Revolution* (chapters reprinted from his *England in the 18th Century*); Seeley, *The Expansion of England*; Bourinot, *Canada*; Bourinot, *Canada under British Rule*; works on *England* as above, and further works to be mentioned in lectures. The course of lectures will close with a discussion of methods of historical study and of the possibility of a philosophy of history, in which reference will be made to Langlois and Seignobos; *Introduction to the Study of History*, and to Morris; *Exposition of Hegel's Philosophy of History*.

5. Students taking the course in *Modern History* for a degree will be required to write essays under the direction of the teaching staff in *History* and to present in the Fourth Year an essay based on some of the original materials for a portion of the special period which they select. From other students in *History* essays will be required and essays will be taken into account in determining standing in the class lists. In all the historical work a knowledge of political and descriptive geography will be required. For the *Geography of Europe* the *Oxford Historical Atlas*, and *Dow's Historical Atlas* should be consulted, and for the *Geography of the British Isles* the *Oxford Historical Atlas*, *Reich's Atlas*, or *Gardiner's Students' Atlas*. Reference should also be made to George, *The Relations of Geography and History*; Freeman, *The Historical Geography of Europe*; Mackinder, *Britain and the British Seas*.

6. One of three periods for special study to be selected at the beginning of the Third Year.

PERIOD I. General history from 919 to 1250. In addition to the books recommended under ¶ 2 the following may be used as books of reference: Gibbon, *Decline and Fall*; Fisher, *The Mediaeval Empire*; Richter, *Annalen der deutschen Geschichte*; Giesebrecht, *Geschichte der deutschen Kaiserzeit*; Butler, *The Lombard Communes*; Hodgson, *Early History of Venice*; Gregorovius, *Geschichte der Stadt Rom im Mittelalter* (translated); Delarc, *Saint Grégoire VII. et la Réforme de l'Eglise*; Martens, *Gregor VII.*; Lavissee, *Histoire de France*; Luchaire, *Manuel des institutions françaises*; *Histoire des institutions monarchiques*, *Les communes françaises*; Joinville, *Vie de Saint Louis*; Freeman, *Norman Conquest*, Chaps. IV., VI., VIII., XII.; Norgate, *England*

under the Angevin Kings, Vol. I., Chaps. II.-V.; Longnon, *Atlas historique de la France*; Finlay, *History of the Greek Empire*, Oman, *The Byzantine Empire*; Pears, *The Fall of Constantinople (1202-1204)*; Sybel, *Geschichte des ersten Kreuzzugs* (translated); Muir, Mohammed; Lane-Poole, Saladin; Preface to the *Itinerarium Regis Ricardi* (Rolls Series); Moeller, *Geschichte der christl. Kirche* (translated); Hauck, *Kirchengeschichte Deutschlands*; Sackur, *Die Cluniacenser*; Montalembert, *Les Moines d'Occident* (translated); Church, St. Anselm; Morison, St. Bernard; Jessop, *The Coming of the Friars*; Sabatier, *Vie de S. François* (translated); Brother Leo's *Mirror of Perfection*, *The Life of Francis by The Three Companions*, and *the Little Flowers of Saint Francis* (all translated in the *Temple Classics*); Rashdall, *History of the Universities of Europe in the Middle Ages*; Poole, *Illustrations of Mediaeval Thought*; Beazley, *The Dawn of Modern Geography*; Barnard, *Companion to English History, Middle Ages*.

Special attention should be paid to the literature of the period. The following should be referred to: *The Song of Roland*; *The Romance of the Rose*; and such romances as *Aucassin and Nicolette* (translated by A. Lang), and those translated by W. Morris; Dante.

PERIOD II. The History of England from 1485 to 1688. The *Paston Letters* (Gairdner's edition); Fortescue, *On the Governance of England* (Plummer's edition); Gairdner, Richard III.; Fisher, *Political History of England, 1485-1547*; Busch, Henry VII.; Cavendish, Wolsey; Roper, *Life of More*; Pollard, Henry VIII.; Merriman, *Life and Letters of Thomas Cromwell*; Latimer, *Sermons* (Arber's English Reprints); Pollard, *The Protector Somerset*; Gairdner, *History of the English Church from the accession of Henry VIII. to the death of Elizabeth*; Prothero, *Constitutional Documents, 1558 to 1625*; Creighton, *Queen Elizabeth*; Hume, Philip II.; Payne, *Voyages of Elizabethan Seaman*; Seeley, *Growth of British Policy*; Gardiner, *History of England, 1603 to 1641*, *History of the Great Civil War*, *History of the Commonwealth and Protectorate*, *Constitutional Documents from 1625 to 1660*, *The Puritan Revolution*; Ranke, *History of England*; Hallam, *Constitutional History of England*; Trevelyan, *England under the Stuarts*; Traill, Strafford; Clarendon, *History of the Great Rebellion*; Firth, *Cromwell*; Macaulay, *History of England*. In the study of the Rebellion and the Protectorate special attention will be given to primary authorities, such as *Cromwell's Letters and Speeches* (edited by Carlyle) and *Ludlow's Memoirs* (edited by Firth).

PERIOD III. General history from 1774 to 1875, with special reference to Canadian questions. Books of reference: Lavissee et Rambaud, *Histoire Générale*; The *Cambridge Modern History*; Fyffe, *History of Modern Europe*; Phillips, *Modern Europe*; Lecky, *History of England in the 18th Century*; Martineau, *History of England*; Walpole, *History of England*, *The History of Twenty-five*

Years; Fiske, *The American Revolution*; Walker, *The Making of the Nation (United States)*; Egerton, *A Short History of British Colonial Policy*; Lyall, *Rise of the British Dominion in India*; Kingsford, *History of Canada*; Bourinot, *Canada under British Rule*; Houston, *Documents illustrative of the Canadian Constitution*; Coffin, *Province of Quebec and the American Revolution*; Dent, *Story of the Upper Canadian Rebellion, Canada since the Union of 1841*; Munro, *Seigniorial Tenure in Canada*; Earl of Durham, *Report on the Affairs of British North America*; Bradshaw, *Self-Government in Canada*; Jenks, *History of the Australasian Colonies*; Rambaud, *Histoire de la Civilisation en France*; Rocquain, *Espirit Révolutionnaire avant la Révolution* (translated); Tocqueville, *L'ancien Régime et la Révolution* (translated); Rousseau, *Le Contrat Social*; Stephens, *Life and Writings of Turgot*; Arthur Young, *Travels in France*; Carlyle, *French Revolution* (ed. Fletcher); Willert, *Mirabeau*; Fournier, *Napoleon I.* (translated); Rose, *Napoleon I.*; Oman, *The Peninsular War*; Sorel, *L'Europe et la Révolution Française*; Bodley, *France*; Thayer, *The Dawn of Italian Independence*; Bolton King, *The Unification of Italy*; Cesaresco, *The Liberation of Italy*; Henderson, *Short History of Germany*; Longman, *Frederick the Great*; Seeley, *Life and Times of Stein*; Sybel, *Die Begründung des deutschen Reichs* (translated); Headlam, *Bismarck*; Bright, *Joseph II.*; Leger, *Histoire de l'Autriche-Hongrie* (translated); Rambaud, *Histoire de la Russie* (translated); Leroy-Beaulieu, *L'Empire des Tsars et les Russes* (translated); Mahan, *Influence of Sea-Power on the French Revolution and Empire*; Hamley, *The Operations of War*; Freeman, *Historical Geography*.

7. The Politics of Aristotle (subject matter) and Hobbes's *Leviathan* (Chaps. XIII.-XXX.).

POLITICAL ECONOMY.

JAMES MAVOR.	<i>Professor.</i>
S. J. McLEAN, M.A., LL.B., PH.D.	<i>Associate Professor.</i>
MISS E. M. KEYS, B.A.	<i>Alexander Mackenzie Fellow.</i>
H. H. DAVIS, B.A.	<i>Alexander Mackenzie Fellow.</i>

Regulations Concerning Essays.

Second Year: The first essay in the second year is a topographical and economic account of the student's home town, city, county or district. A printed outline indicating the plan to be followed may be obtained from the Registrar. The second and third essays are on prescribed subjects.

Third Year: The subjects are to be selected after consultation, with

the Professor, if desired, on topics connected with the History of Economic Theory.

Fourth Year: The essays are as follows: one in Economic History, one in Political Philosophy, and one in Public Finance, including Transportation and Banking. The subjects of these essays are to be arranged after consultation with the Professor if desired.

Date of handing in essays:—

Second Year: First essay, second Wednesday in November.

Third and Fourth Years: First essay, second Wednesday in December.

Second, Third and Fourth Years: Second essay, second Wednesday in February.

Second, Third and Fourth Years: Third essay, second Wednesday in March.

1. (a) Three term essays with (b) term examinations to be held after the Christmas vacation.

2. A general introduction to the study of political economy. The chief textbook is Marshall's *Principles of Economics*, Vol. I. The following works will also be found useful: Gide, *Political Economy*; Smart, *Introduction to the Theory of Value*; Devas, *Political Economy*; Ely, *Introduction to Political Economy*; Mavor, *Economic History, Tables and Diagrams*; Bonar, *Elements of Political Economy*; Seager, *Introduction to Economics*; Fetter, *Principles of Economics*; Bücher, *Industrial Evolution*, trans. by S. M. Wickett. (50 hours.)

3. (a) A systematic account of the development of the history of economic theory and a criticism of current economic theories of value, interest, rent, wages and international trade. The chief textbook for the work of the Michaelmas term is Ingram's *History of Political Economy*, and for the work of the Easter term, Marshall's *Principles of Economics*, Vol. I. Students are also expected to study Böhm-Bawerk, *Capital and Interest*, and the *Positive Theory of Capital* (transl. Smart); Wieser, *Natural Value*; Smart, *Introduction to the Theory of Value*. The following books will also be useful: Cossa, *Introduction to the Study of Political Economy*; Bonar, *Philosophy and Political Economy*; Nicholson, *Principles of Economics*; Keynes, *Scope and Method of Political Economy*, Chaps. 1-3, 7, 9; Bastable, *Theory of International Trade, and the Commerce of Nations*; Adam Smith's *Glasgow Lectures*, ed. Cannan; Adam Smith, *Wealth of Nations*, ed. Nicholson; Ricardo's *Works*, ed. Gonner; Hobson, *Economics of Distribution*; Clark, J. B., *Distribution of Wealth*; Pierson, *Principles of Economics*; Nicholson, *Elements of Economics*. (75 hours.)

(b) Money: Functions of money, standard money, legal tender, the Gresham law, quantity theory, index numbers, bimetallism, monetary systems and policies of the leading countries. Books recommended: Walker, F. A., *Money*; Bagehot, *Lombard Street*; Jevons, *Money and*

the Mechanism of Exchange; Scott, Money and Banking; Laughlin, Principles of Money. (13 hours.)

(c) An outline of the history of statistics, methods of statistical tabulation and study of statistical problems. Textbooks and works of reference are: Mayo-Smith, Statistics and Sociology; *ibid.*, Statistics and Economics; Meitzen, History, Theory and Technique of Statistics (supp. vol. to Annals of American Academy of Political and Social Science), Philadelphia, 1891; and Bowley, Elements of Statistics; Mayo-Smith, Emigration and Immigration. See also article, Statistics in Encyclopædia Britannica. The Statesman's Year Book; Block, *Traité théorique et pratique de Statistique*; Georg von Mayr, *Statistik und Gesellschaftslehr*; publications of Royal Statistical Society; publications of the American Statistical Association; Census Reports, and The Canada Year Book; reports of Ontario Bureau of Industries. (12 hours).

4. (a) An account of economic history from the early middle ages down to modern times. Books recommended: Ashley, Economic History, Parts I., II.; Toynbee, The Industrial Revolution; Seeböhm, English Village Community; Vinogradoff, Villenage in England; Gomme, The Village Community; Gross, Gild Merchant, Chaps. 1-4; Rogers, Six Centuries of Work and Wages, Chaps. 1-6, 8-10; Cunningham, Growth of English Industry and Commerce (ed. 1890); Marshall, Principles, Book I., Chaps. 2, 3; Jevons, State in Relation to Labour, Chaps. 3, 4, 6, 7; Fowle, Poor Law, Chaps. 1, 3, 4; D. A. Wells, Recent Economic Changes; Ely, Labour Movement in America, Chaps. 3, 4; Webb, History of Trade Unionism; Menger, Right to Labour; Gibbons, History of Commerce in Europe. (33 hours.)

(b) Commercial Geography: A general account of the commercial geography of the world, including an account of trade routes and methods, with special reference to the commerce of Canada, Great Britain and the United States. Books recommended: Chisholm, Commercial Geography; Adams, Commercial Geography; Gibbons, History of Commerce in Europe.

(c) Transportation: An account of ocean and land transportation and its bearing upon commercial and industrial development. Railway policy, its history in Europe and America, railway rates, etc. Books recommended: Hadley, Railway Transportation; Mavor, English Railway Rates; Acworth, Elements of Railway Economics; H. R. Meyer, Government Regulation of Railway Rates; Ripley, Railway Problems (assigned portions); McLean, Governmental Regulation of Railways in the United States; McLean, The St. Lawrence Route. (22 hours.)

(d) Banking and Corporation Finance: Nature and functions of a bank, management of the reserve, clearing house system, commercial banks and savings banks, trust companies, comparative study of bank-

ing policy, foreign exchange. Economic services of corporations, capitalisation, stocks and bonds, problems of management, corporation reports, methods of control, public policy in regard to corporations, speculation, the stock and produce exchanges. Books recommended: Jevons, *Money and the Mechanism of Exchange*; Dunbar, *Theory and History of Banking*; Bagehot, *Lombard Street*; Goschen, *Foreign Exchange*; Scott, *Money and Banking*; Conant, *Modern Banks of Issue*; Duguid, *The Stock Exchange*; Emery, *Speculation on the Stock and Produce Exchanges of the United States*; Greene, *Corporation Finance*; Ripley, *Trusts, Pools and Corporations* (assigned portions); Pratt, *The Work of Wall Street*; Meade, *Trust Finance*. (28 hours.)

5. National and local finance; important questions of modern economic policy; the history of public finance and of financial science; public debts and the policy of national and local governments in relation to them; methods of extinction and conversion of debts; sinking funds; public domain—lands, forests, minerals; principles of taxation; incidence of taxation; tariff policy—outline of its history in Great Britain, Canada and the United States; local taxation in Canada and the United States. Books recommended: Bastable, *Public Finance*; Bastable, *The Theory of International Trade*; Seligman, *The Incidence of Taxation*; Seligman, *Essays in Finance*; Elliott, *The Tariff Controversy in the United States*; Cossa, *Taxation*; Adams, *Public Debts*; Ely, *Taxation*; Leroy-Beaulieu, *Science des Finances*, Livre II., Chaps. 4, 5, 9, 10; Giffen, *Essays in Finance*, first series, IX.; Taussig, *Tariff History of United States*. (22 hours.)

6. History and Criticism of political theories. Books recommended: Sidgwick, *Elements of Politics*; Pollock, *History of the Science of Politics*; Bonar, *Philosophy and Political Economy*; Ritchie, *Principles of State Interference*; Seeley, *Introduction to Political Science*; MacKenzie, *Introduction to Social Philosophy*. (22 hours.)

7. A post-graduate class is held for candidates for the degree of Ph.D., in subjects selected by them (25 hours).

CONSTITUTIONAL LAW AND HISTORY.

J. MCGREGOR YOUNG, M.A.*Professor.*

1. The elements of English constitutional history. Textbooks: Fielden, *Constitutional History*; Adams and Stephens, *Select Documents*; Taswell-Langmead, *Constitutional History of England*. Books for reference: Bagehot, *The English Constitution*; Dicey, *The Law of the Constitution*; *Constitutional Histories* (as below).

2. The development of the English Constitution to A.D. 1307. The principal constitutional documents are studied. Textbooks: Selected

portions of Stubbs' Constitutional History and of Wakeman and Hassalls' Essays; Fielden; Medley, Select Charters; Adams and Stephens, Select Documents. Books for reference: Freeman, Growth of the English Constitution; Bagehot, English Constitution; Taswell-Langmead; Gardiner, Constitutional Documents; Prothero, Statutes and Documents; Henderson, Historical Documents of the Middle Ages; Grant Robertson.

3. A continuation of the preceding course, in which the development of the English constitutional to the present time is traced with special attention to the growth of Parliament and responsible government. The books recommended are the same as in the preceding paragraph.

4. A course in Canadian Constitutional History. Textbooks: Bourinot, Constitutional History of Canada; Ashley, Earlier Constitutional History of Canada; Houston, Canadian Constitutional Documents. Books for reference: Parkman's works with special reference to the Old Régime; Biggar, Early Trading Companies of New France; Munro, The Seigniorial System in Canada; Christie, History of Lower Canada; Kingsford, History of Canada; McEvoy, The Ontario Township (University of Toronto Studies in Political Science, first series, No. 1); Wickett, City Government in Canada (University of Toronto Studies in Economics and History); Makers of Canada Series.

5. A course in Public International Law. The fundamental principles are discussed and current questions are examined by way of illustration. The textbooks are: Hall, Wheaton (Boyd's ed.); Lawrence; Walker. Books of reference: Kent, Wharton's Digest; Phillimore; Taylor; and the Encyclopædia of English Law.

6. A course in Federal Constitutional Law. The lectures deal with the essential features of federal government in a comparative view of the leading federal States. Special attention is given to the constitutions of Canada, Australia and the United States. Textbooks: Clement, Constitution of Canada; Lefroy, Legislative Power in Canada; Houston, Constitutional Documents; Bryce, American Commonwealth; Woodrow Wilson, Congressional Government. Books for reference: Cartwright, Cases on the B.N.A. Act; Todd, Parliamentary Government in the Colonies, p. 318 to the end; Miller, Story, Hare, and Pomeroy on the Constitution of the United States; Cooley, Principles of Constitutional Law.

7. A course in English Constitutional Law, in which the distinctive features of the English constitution, the two Houses of Parliament, the Cabinet and its relation to the Crown and Parliament, the prerogatives, the conventions, the courts, and the position of the subject under English law, are the principal topics. Textbooks: Dicey, Law of the Constitution; Anson, Law and Custom of the Constitution; Selected Statutes and Decisions. Books for reference: Low, Governance

of England; Hearn, Government of England; Traill, Central Government; Boutmy's Studies, Part I.; Bagehot, English Constitution; Broom, Constitutional Law; Burgess, Political Science and Constitutional Law.

8. A course in Colonial Constitutional Law, in which the lectures deal with the various forms of colonial government with special reference to the self-governing colonies and current problems. Textbooks: Todd, Parliamentary Government in the Colonies (to page 318); Tarring, Law in Relation to the Colonies; Jenkyns, British Rule and Jurisdiction beyond the Seas; Designated portions of modern treatises.

LAW.

A. H. F. LEFROY, M.A. *Professor.*

1. English law before the Norman Conquest; the Saxon invasions; the laws of the Confessor; the changes effected in the law, especially of real property, by the Conqueror and his successors; the introduction or extension of the feudal system; the great changes effected by the legislation of Henry II., Edward I. and Edward III.; the creation of entailed estates; the struggle to obtain power to alienate them; legislation to restrict alienations in mortmain; the evasion of the law; uses and the rise of the Court of Chancery; the law giving power to devise lands; the legislation of Elizabeth to prevent frauds upon creditors and purchasers; the abolition of feudal tenures by Charles II.; the struggle between the Court of Chancery and the Common Law Courts in the reign of James I.; the efforts in the reign of George III. and subsequently to ameliorate the criminal law; the reforms in procedure in the last century in England; and the English Statutes after 1792 that have their counterpart in our Colonial legislation are discussed and explained. For reference: Reeve, History of English Law; Pollock and Maitland, History of English Law; Blackstone, Commentaries; Holdsworth, History of English Law; R. Storry Deane, Students' Legal History; a collection of English Statutes, and the Revised Statutes of Canada, and of Ontario.

2. The lectures on Roman private law comprise a sketch of the customary law of the regal period at Rome and the history of the law from the time of the decemviri to the death of Justinian, giving an account of the growth of the unwritten law and of the prætor's edict and the formulary system of the *jus gentium*, and the *jus naturæ*; with an account of the legislation during the Republic and under the Empire, and of the several attempts to form a code, finally terminated by the work of Justinian. A number of lectures are devoted to the substance of Roman law in the time of Justinian. The law of testamentary suc-

cession, the various kinds of wills, the duties of the heir, the gift of legacies, trust gifts, and the law of contracts and delicts are explained, and also the remedial processes for the protection and enforcement of rights, including the *legis actiones*, the changes affected by the formulary system, the summary jurisdiction of the prætor, the abolition of the formulary system, and the *extraordinaria cognitio*. For reference: Muirhead, Historical Introduction to the Private Law of Rome; Sandar, Justinian, Institutes of Gaius; Posteor, Muirhead's Translation; Walton, Introduction to Roman Law; Girard, Short History of Roman Law (Lefroy & Cameron's translation); Sohm, Institutes of Roman Law (Ledlie's translation); Leage's Roman Private Law.

3. A course of lectures is delivered on General and Historical Jurisprudence, in which the attention of the student is directed to the definition and analysis of *law* and of *rights*, to the sources of law, to the classification of rights, to the consideration of antecedent rights *in rem* and *in personam*, to remedial rights, to adjective private law, to the nature of public law and its various divisions, to international law, and to the application of law. Students are recommended to read the following books: T. E. Holland, Elements of Jurisprudence; Austin, Elements of Jurisprudence (Campbell's Students' edition); Sir H. Maine, Ancient Law, and his Lectures XII., XIII., in The Early History of Institutions. They may also refer to Sir W. Markby, Elements of Law; O. W. Holmes, Common Law; Sir F. Pollock, First Book of Jurisprudence; Sir H. Maine's works so far as not above specified; Brierly, Lectures on History and Jurisprudence.

PHILOSOPHY.

History of Philosophy, Psychology—Psychological Laboratory, Logic,
Metaphysics, Ethics.

UNIVERSITY OF TORONTO:

J. G. HUME, M.A., PH.D.,

Professor of the History of Philosophy.

A. KIRSCHMANN, PH.D.,

Professor of Philosophy and Director of the Psychological Laboratory.

F. TRACY, B.A., PH.D.,

Associate Professor of Philosophy.

A. H. ABBOTT, B.A., PH.D.,

Associate Professor of Philosophy and Assistant in the Psychological Laboratory.

W. G. SMITH, B.A.

Lecturer and Laboratory Assistant in Philosophy.

T. R. ROBINSON, PH.D.,

Lecturer and Laboratory Assistant in Philosophy.

C. A. LAZENBY,

Class Assistant in Aesthetics.

MISS M. I. JANSEN, PH.D.,

Librarian and Class Assistant in the Psychological Laboratory.

UNIVERSITY COLLEGE:

J. G. HUME, M.A., PH.D.,

Professor.

VICTORIA COLLEGE:

G. J. BLEWETT, B.A., PH.D.,

Professor.

TRINITY COLLEGE:

The students in Philosophy will be examined on the problems dealt with in the lectures and on the prescribed texts.

Graduates of this or any other University in any department may be admitted to any of the post-graduate or undergraduate courses in Philosophy on satisfying the instructor in charge that they are fitted to attend such course with advantage.

In all the courses of instruction, essays are required from the students of the general and honour courses. The merits of these essays will be taken into account in determining standing at the various examinations.

Arrangements for post-graduate work in the laboratory and in the philosophical seminaries will be made, as occasion requires.

HISTORY OF PHILOSOPHY.

1. Elementary course, intended as a brief general introduction to the problems of philosophy. History of Greek Philosophy. Two hours a week.

Honour students will read Plato's Republic.

2. Mediaeval and Modern Philosophy up to Kant. Two hours a week.

3. Modern Philosophy, Hume and Kant and their successors. Two hours a week.

4. Seminary in the History of Philosophy. (For graduates and undergraduates.)

5. An advanced course for graduates, with special reference to Kant, Fichte, Schelling, Hegel, Schopenhauer, Von Hartman, Herbert Spencer Lotze and Wundt. Books recommended: (a) General Histories: Erdmann; Kuno Fischer; Windelband; Falckenberg; Ueberweg; Ravaisson; Lewes; Morell; Külpe; Paulsen; Janet and Séailles. (b) Special On Hobbes, Croom Robertson on Descartes, Kuno Fischer; on Spinoza, Pollock, Caird, Joachim; on Locke, Berkeley and Hume, Green, Fraser, Selby-Bigge; on Leibnitz, Dewey, Latta; on Scottish philosophy, Seth, Murray, Bowen, McCosh; on Kant, Caird, Watson, Morris, Stirling, Mahaffy and Bernard, Adamson, Vaihinger, Erdmann, Riehl; on Fichte, Everett, Adamson; on Schelling, Watson; on Hegel, Wallace, Caird, Harris, Royce, Sterrett; on Spencer, Watson, Collins; on Schopenhaur and Von Hartmann, Bowen, Caldwell.

PSYCHOLOGY.

1. An introductory course of lectures on general psychology. Two hours a week.

2. An introductory course in experimental psychology:—Psychophysics and psychology of the lower senses. One hour a week.

3. An advanced course on the history of psychology. One hour a week.

4. An advanced course in experimental psychology. Two hours a week lectures, and one to two hours a week demonstrations. Psychological optics and acoustics, time and space relations of mental phenomena, etc.

5. Experimental work in the laboratory, for which the students are arranged in groups and work under the guidance of the director of the laboratory or his assistants, upon special experimental investigations, which are assigned at the beginning of the term. Four hours a week.

6. An experimental course in physiological psychology. One hour a week during the first term, two hours a week during the second term.

NOTE.—Candidates from St. Michael's College may substitute Aristotle, Ethics, Books I.-IV., and one of Plato's Dialogues in the original, for course 5.

Post-graduate Work: Special facilities for research work are provided in connection with the Psychological Laboratory.

LOGIC.

1. Elementary Logic.—An introductory course on the scope and method of Logic, the nature of deductive and inductive reasoning, the canons and methods of scientific investigation, and the detection of fallacy. One hour a week. Books recommended: Hibben, Logic; Mellone, Introductory Textbook of Logic; Tracy, Syllabus of Logic.

2. Epistemology.—An introduction to the philosophy of knowledge. One hour a week. Reading:—Bosanquet, Essentials of Logic; Creighton, Introductory Logic, Part 3.

3. Principles of Science.—A critical exposition of scientific methods, and of the philosophical principles underlying theories of induction. One hour a week. Reading:—Mill, System of Logic; Jevons, Principles of Science; Green, Lectures on Logic.

4. Systems of Logic.—A course on the history and criticism of logical and epistemological theories. One hour a week. Books recommended: Plato, Theætetus; Aristotle, Organon; Bacon, Novum Organum; Hamilton, Lectures on Logic; Lotze, Logic; Welton, Manual of Logic; Prantl, Geschichte der Logik.

5. Advanced Logic.—A course for graduates. Studies in the problems of knowledge. Educational bearings of epistemology. Recent developments in logical doctrine. Books recommended: Boole, Laws of Thought; Bosanquet, Logic; Bradley, Principles of Logic; Dewey, Studies in Logical Theory; Hobhouse, Theory of Knowledge; Sigwart, Logic; Venn, Empirical Logic.

METAPHYSICS.

1. Theory of Knowledge.—One hour a week. A course of lectures on Locke's Essay on the Human Understanding.

2. Metaphysical Systems—Theory of Knowledge.—Two hours a week.

Selections from the following—Anselm, Des Cartes, Hobbes, Berkeley, Hume.

3. Metaphysical Systems—Theory of Knowledge.—Two hours a week. Selections from the following—(a) Aristotle, Spinoza, Leibnitz, Wundt, (b) Kant's Critiques.

4. Problems of Metaphysics and Theory of Knowledge with special reference to their relations to modern psychology and recent philosophical systems. One hour a week.

5. Seminary (for Graduates and Undergraduates).

6. Post-Graduate Work.—Courses in Modern Metaphysical Systems. Problems in Methodology, Criticism and Construction.

ETHICS.

1. An introduction to the study of ethics. Two hours a week.

(a) History of Ethics—Early Modern Ethics up to Kant. Selections from Selby Bigge's British Moralists, viz., Hobbes, Cudworth, Clarke, Locke, Shaftesbury, Butler; also selections from Hume and Darwin.

(b) Theory of Obligation—lectures.

(c) Applied Ethics—lectures.

2. More advanced courses. Four hours a week.

(a) History of Ethics—Early Modern up to Kant. Selections from Hobbes, Cudworth, Clarke, Locke, Shaftesbury, Butler, Hume, Darwin.

(b) Theory of Obligation—Sidgwick's Methods of Ethics—lectures.

(c) Applied Ethics—lectures.

3. Modern Ethics. Two hours a week.

(a) History of Modern Ethics. Selections from Hume, Adam Smith, Bentham, J. S. Mill, Spencer.

(b) Theory of Obligation—Green, Prolegomena to Ethics, Books II. and III., and lectures.

(c) Applied Ethics.

4. Advanced Courses. Four hours a week.

(a) History of Modern Ethics—Selections from Hume, Adam Smith, Bentham, J. S. Mill, Spencer.

(b) Theory of Obligation—Aristotle, Ethics; Kant, Ethics; Green, Prolegomena.

(c) Applied Ethics—lectures.

5. Ethical Seminary for Graduates and Undergraduates.

6. Advanced Course for Graduates.

NOTE.—Candidates from St. Michael's College may substitute Lorimer's Institutes of Law for Kant's Ethics.

MATHEMATICS AND MECHANICS.

ALFRED BAKER, M.A.	<i>Professor.</i>
A. T. DELURY, M.A.	<i>Associate Professor.</i>
M. A. MACKENZIE, M.A.	<i>Associate Professor.</i>
J. C. FIELDS, B.A., PH.D.	<i>Associate Professor.</i>
A. E. JOHNS, B.A.	<i>Fellow.</i>
S. BEATTY, B.A.	<i>Fellow.</i>
L. N. RICHARDSON, B.A.	<i>Fellow.</i>

W. J. LOUDON, B.A. *Associate Professor of Mechanics.*

Mathematics.

1. Algebra: Simple equations of one, two and three unknown quantities; quadratic equations of one and two unknown quantities; elementary treatment of variation, proportion and progressions; interest forms and annuities. Textbook: DeLury, Intermediate Algebra. Twenty-five hours.

2. Algebra: A course, supplementary to 1 in permutations, combinations and binomial theorem. Fifteen hours.

3. Algebra: A special course for students in the Faculty of Applied Science. Twenty-five hours.

4. Analytical Geometry: A course in elementary, analytical geometry of two dimensions, suitable for such as, in the Second Year, wish to enter upon the study of elementary infinitesimal calculus. The course in elementary analytical geometry is valuable also for its own sake, as it establishes the more important properties of the conic sections. Textbook: Baker, Analytical Geometry for Beginners. Twenty-five hours.

5. Analytical Geometry: A course for students in the Faculty of Applied Science. Twenty-five hours.

6. Plane Trigonometry: Trigonometrical ratios with their relations to one another; sines, etc., of the sum and difference of angles with deduced formulas; solution of triangles, expressions for the area of triangles; radii of circumscribed, inscribed and escribed circles. Twenty-five hours.

7. Plane Trigonometry: A course similar to 6 for students in the Faculty of Applied Science. Fifty hours.

8. Analytical Geometry: The more advanced course. Textbooks: C. Smith, Conic Sections; Salmon, Conic Sections. Fifty hours.

9. Algebra: The more advanced course. Textbooks: Hall and Knight, Higher Algebra; C. Smith, Treatise on Algebra; Chrystal, Algebra. Fifty hours.

10. Plane Trigonometry: The more advanced course. Textbooks: Todhunter and Hogg, Plane Trigonometry; Hobson, Trigonometry. Fifteen hours.

11. Spherical Trigonometry: Textbooks: Todhunter and Leathem, Spherical Trigonometry. Ten hours.

12. Differential and Integral Calculus: In the Second Year the elementary course in differential and integral calculus is designed to afford such knowledge of the character, methods and place in science of this important subject as educated men should possess, and also to enable students in chemistry, engineering, etc., to understand those textbooks in which the calculus is introduced. Fifty hours.

13. Differential Calculus: The more advanced course. Textbooks: Williamson, Differential Calculus; Kiepert, Differential-Rechnung; Gibson, Calculus. Fifty hours.

14. Integral Calculus: The more advanced course. Textbooks: Williamson, Integral Calculus; Kiepert, Integral Rechnung. Fifty hours.

15. Solid Geometry: Textbooks: C. Smith, Solid Geometry; Frost, Solid Geometry. The department is furnished with the admirable thread and plaster models of Brill for illustrating the teaching of geometry of three dimensions. Fifty hours.

16. Newton's Principia. Section I.: Textbooks: Evans' Main's Principia; Frost's Principia. Fifteen hours.

17. Theory of Equations, including Determinants: Textbook: Burnside and Panton, Theory of Equations. Fifteen hours.

18. Descriptive Astronomy: An elementary course of twenty-five lectures, once a week throughout the year, together with observations in the evenings. Textbooks: Moulton, Introduction to Astronomy; Todd, New Astronomy. For reference: Young, General Astronomy.

19. Astronomy: The more advanced course. Textbooks: Barlow and Bryan, Elementary Mathematical Astronomy; Godfrey, Astronomy; Chauvenet, Astronomy; Godfray, Lunar Theory; Cheyne, Planetary Theory. Fifteen hours.

20. Practical Astronomy: Observations with the equatorial telescope, the transit instrument and the sextant. Two evenings a week throughout the year. By courtesy of the director of the Meteorological Observatory the astronomical instruments there are used by the students of the University. Textbooks: Campbell, Practical Astronomy.

21. Differential Equations: The elementary course. Fifteen hours.

22. Differential Equations. The advanced course. Textbook: Johnson, Differential Equations; Forsyth, Differential Equations. Fifty hours.

23. Higher Plane Curves: With Introductory course in Modern Geometry. Textbooks: Salmon, Higher Plane Curves; Clebsch, Vorlesungen über Geometrie. Twenty-five hours.

24. Quaternions with Outlines of other Space Analyses. Textbooks: Kelland and Tait, Quaternions; Joly, Manual of Quaternions; Tait, Quaternions. Fifty hours.

25. Invariant Theory: Textbooks: Salmon, Higher Algebra; Elliott, Algebra of Quantics; Gordan, Invariantentheorie; Grace and Young, Algebra of Invariants. Fifty hours.

26. Theory of Numbers: Textbooks: Matthews, Theory of Numbers; Dirichlet, Zahlentheorie (Fourth edition). Fifty hours.

27. Theory of Substitutions: Textbooks: Netto, Theory of Substitutions; Weber, Lehrbuch der Algebra. Fifty hours.

28. Elementary Theory of Functions: Textbooks: Harkness and Morley, Introduction to Analytic Functions; Forsyth, Theory of Functions. Fifty hours.

29. Elliptic Functions: Textbooks: Appell and Lacour, Fonctions Elliptiques. Fifty hours.

30. Tangential Co-ordinates or Trilinear Co-ordinates: Textbooks: Papelier, Coordonnées Tangentielles; Ferrer, Trilinear Co-ordinates. Fifty hours.

31. Modern Synthetic Geometry: Textbooks: Reye, Geometry of Position (translated by Holgate); Cremona, Projective Geometry; Lachlan, Modern Pure Geometry. Fifty hours.

32. Actuarial Science: General and Elementary: Arithmetic, including the use of logarithms; extended multiplication and reciprocal tables; calculating machines, etc.; interest and discount; annuities certain; bond values loans, etc.; elements of the theory of life contingencies; tables and monetary values. Twenty-five hours with practical work.

33. Advanced Course. Part I.: Compound interest and annuities certain; application of the theory of probabilities to life contingencies; theory of annuities and assurances on lives and survivorships. Twenty-five hours with practical work.

34. Advanced Course. Part II.: Application of the calculus of finite differences and of the infinitesimal calculus to life contingencies; tabulation and graduation of vital and other statistics; construction of monetary and other tables involving the contingencies of life. Twenty-five hours with practical work.

35. Advanced Course. Part III.: Life interest and reversions; friendly societies; widows' and orphans' funds; superannuation funds; banking and public finance. Twenty-five hours with practical work.

36. Theory of Probability. Twenty-five hours.

Students of the Fourth Year in the honour department of Mathematics taking the actuarial course are advised to take the lectures in Commercial Law in the department of Economics.

Textbooks: Moir, Life Assurance Primer; The Institute of Actuaries, Textbooks I. and II.; King, Theory of Finance; Young T. E., Insurance.

36 is an alternative course for 35, offered for those students of the Fourth Year who have not taken Actuarial Science in the earlier years.

Mechanics.

1. Elementary Mechanics: A course of 25 lectures, twice a week, during Michaelmas term.

2. Elementary Statics and Dynamics: A course of 40 hours, three times a week during the Easter term.

3. Advanced Statics: A course of 35 lectures, three times a week during Easter term.

4. Particle Dynamics: A course of 25 lectures, twice a week during Michaelmas term.

5. Rigid Dynamics: A course of 50 lectures, twice a week.

6. Celestial Mechanics: A course of 50 lectures, twice a week.

7. Method of Least Squares: Once a week during the Easter term.

PHYSICS.

J. C. McLENNAN, PH.D.,

Professor and Director of the Physical Laboratory.

C. A. CHANT, M.A., PH.D. *Associate Professor of Astro-Physics.*

E. F. BURTON, B.A. *Demonstrator.*

L. GILCHRIST, M.A. *Demonstrator.*

H. A. McTAGGART, B.A. *Assistant Demonstrator.*

V. E. POUND, B.A. *Assistant Demonstrator.*

J. K. ROBERTSON, B.A. *Assistant Demonstrator.*

A. M. SIMPSON *Assistant Demonstrator.*

J. A. GARDINER, M.A. *Class Assistant.*

C. S. WRIGHT *Class Assistant.*

W. T. KENNEDY *Class Assistant.*

The work of instruction in Physics consists of a series of courses of lectures and of practical work in the laboratories, which are embodied in the following schedule:—

1. Elementary Hydrostatics: A course of fourteen lectures, twice a week, during the first half of the Easter term. Textbooks: Glazebrook, Hydrostatics; Greenhill, Hydrostatics.

2. Elementary Heat: A course of fourteen lectures, twice a week, during the second half of the Easter term. Textbooks: Edser, Heat for advanced students; Glazebrook, Heat.

The lectures in courses 1 and 2 are illustrated by experiments.

3. **Mechanics, Hydrostatics and Heat:** A laboratory course of one hundred hours, one afternoon a week, throughout the year, designed to illustrate the lectures in courses 1 and 2 in Physics, and 1 in Mechanics. Textbooks: Loudon and McLennan, *A Laboratory Course in Experimental Physics*; Preston, *Theory of Heat*.

4. **Elementary Magnetism and Electricity:** A course of thirty-five lectures, three times a week, during the Michaelmas term. Textbooks: Hadley, *Magnetism and Electricity, for Students*; Sylvanus Thompson, *Electricity and Magnetism*; Glazebrook, *Electricity and Magnetism*.

5. **Elementary Light.** A course of twenty-five lectures, twice a week, during the Easter term. Textbooks: Edser, *Light for Students*; Glazebrook, *Light*.

6. **Elementary Acoustics:** A course of fifteen lectures once a week, during the Easter term. Textbooks: Thomson and Poynting, *Sound*; Zahn, *Sound and Music*.

The lectures in courses 4, 5 and 6, will be illustrated by experiments.

7. **Magnetism, Electricity, Light and Acoustics:** A laboratory course of one hundred and fifty hours, two afternoons a week, throughout the year, designed to illustrate the lectures in courses 4, 5 and 6. Textbooks: Loudon and McLennan, *A Laboratory Course in Experimental Physics*; Carhart and Patterson, *Electrical Measurements*; Edser, *Light for Students*.

8. **Elementary Physics:** An introductory course of fifty hours in general physics, twice a week, during the year. Textbooks: Gage, *Principles of Physics*; Daniell, *Physics for Medical Students*; Millikan and Gale, *Physics*.

9. A laboratory course of fifty hours, two hours a week, throughout the year, designed to illustrate lecture course 8.

10. **Applications of Theory of Potential to Physics.** Twenty-five lectures during Michaelmas term.

11. **Properties of Matter:** A course of thirty lectures, twice a week, commencing in the Michaelmas term. Textbooks: Poynting and Thomson, *Properties of Matter*; P. G. Tait, *Properties of Matter*.

12. **Geometrical Optics:** A course of thirty lectures, twice a week, commencing in the Michaelmas term. Textbooks: Herman, *Geometrical Optics*.

13. **Elementary Thermodynamics:** A course of twenty lectures, twice a week, during the Easter term. Textbook: Maxwell, *Theory of Heat*.

14. A laboratory course on the accurate determination of physical constants, together with practice in laboratory arts. This course involves about one hundred and fifty hours laboratory work, two afternoons a week throughout the year.

15. **Mathematical Theory of Electricity and Magnetism:** A course of fifty lectures, twice a week throughout the year. Textbooks: J. J. Thomson, *Elements of Electricity and Magnetism*; Joubert, Foster and Atkinson, *Electricity and Magnetism*; Gerrard, *Leçons sur l'Electricité*, Tomes I. and II.

16. **Theory of Optics:** A course of fifty lectures, twice a week throughout the year. Textbooks: Drude, *Theory of Optics*; Mann, *Manual of Advanced Optics*; Baly, *Spectroscopy*; Wood, *Physical Optics*.

17. **Physical Optics and Introduction to Astrophysics:** A course of fifty lectures, twice a week throughout the year. Textbooks: Schuster, *Theory of Optics*; Watts, *Spectrum Analysis*.

18. **Elasticity:** A course of forty lectures, twice a week throughout the year, dealing with the mathematical theory of elasticity, leading up to the elastic solid theory of light. Textbooks: Poynting and Thomson, *Properties of Matter*; Christiansen, *Elements of Theoretical Physics*; Pellat, *Polarisation et Optique Crystalline*.

19. **Acoustics:** A course of fifteen lectures, once a week, during the Easter term. Textbooks: Donkin, *Acoustics*; Schaik, *Wellenlehre und Schall*; Byerly, *Fourier's Series and Spherical Harmonics*.

20. **Thermodynamics:** A course of fifteen lectures, during the Easter term. Textbooks: Clausius, *Mechanical Theory of Heat*; Meyer, *Kinetic Theory of Gases*.

21. **Discharge of Electricity Through Gases:** A course of twenty-five lectures, dealing with the phenomena associated with the conduction of electricity through gases. Textbooks: J. J. Thomson, *Recent Researches on Electricity and Magnetism*; *Conduction of Electricity Through Gases*.

22. **Hydro-mechanics:** A course of twenty lectures, twice a week during the Easter term. Textbooks: Minchin, *Hydrostatics*; Besant, *Hydro-mechanics*.

23. **Colloidal Solutions:** A course of ten lectures on the physical properties of colloidal solutions. Textbooks: Cotton and Mouton, *Les Ultramicroscopes et les objets ultramicroscopique*; R. Zsigmondy, *Zur Erkenntnis der Kolloide*.

24. A laboratory course designed as an extension of course 14, and as an introduction to research work. Students taking up this course are encouraged to spend as much time as possible at laboratory work. A seminary is held in connection with this course bi-weekly, under the direction of the Director of the Laboratory, at which reports on papers in the current physical journals are presented and discussed.

25. A laboratory course in Astrophysics, to accompany course 17. One afternoon a week in Michaelmas Term and two in Easter Term.

26. A course for the discussion of astronomical observations and for computation, associated with course 20 of the Department of Mathematics. Two hours a week throughout the year.

Post-Graduate Work: Special facilities are offered in the laboratories and workshops to graduate students who desire to engage in research work.

Regulations.—*Deposit Fee*: Each student taking the laboratory courses 3, 7, 9, 14 and 24 is required to make a deposit of two dollars (\$2.00) before commencing work. All supplies, apparatus broken or destroyed and all fines will be charged against this deposit, which must be renewed when exhausted. At the close of the session cash balances will be returned on a day appointed for the purpose.

Additional Works of Reference.—General Physics: Watson, Winkelman, Ganot, Hastings and Beach, Deschanel (ed. Everett), Jamin, Violle, Nichols and Franklin, Thomson and Tait, Macfarlane's Tables, Chamber's Tables, Millikan and Gale, Mann and Twiss, Elementary Mechanics: Lock, Glazebrook, Briggs and Bryan, Magnus, Loney, Garnet; Elementary Hydrostatics: Glazebrook, Briggs and Bryan, Loney; Elementary Heat: Glazebrook, R. W. Stewart, Jones, Tyndall, Balfour Stewart, Tait, Thomson and Poynting, Edser; Elementary Light: Edser, Deschanel, Jones, R. W. Stewart, Tyndall, Tait, Wright; Elementary Electricity and Magnetism: Poyser, Silvanus Thompson, Glazebrook, Lehfelddt, Cumming, Larden, R. W. Stewart, Day; Elementary Sound: Catchpool, Tyndall, Zahm, Taylor, Stone, Mayer, Capstick, Thomson and Poynting; Geometrical Optics: Harman, Aldis, Heath, Parkinson; Hydromechanics: Besant, Minchin, Greenhill, Lamb; Acoustics: Donkin, Rayleigh, Helmholtz, Airy, Koenig; Elasticity: Williamson, Lambe, Ibbetson, Love, Todhunter; Physical Optics: Drude, Jamin, Verdet, Basset, Glazebrook, Lommel, Mascart, Schuster, Wood, Preston; Thermodynamics: Clausius, Buckingham, Parker, Whetham, Planck, Preston, Maxwell, Tait; Electricity: J. J. Thomson, Emtage, Maxwell, Mascart and Joubert, Gerrard, Gray, Heaviside, Ebert, Du Bois, Foster and Atkinson's Joubert, Webster, Strutt, Rutherford, Thomson, Soddy, Fournier d'Albé; Practical Physics: Loudon and McLennan, Carhart and Patterson, Stewart and Gee, Glazebrook and Shaw, Kohlrausch, Witz, Ayrton, Nichols, Findlay, Watson.

BIOLOGY.

R. RAMSAY WRIGHT, M.A., B.Sc., LL.D.	<i>Professor.</i>
B. A. BENSLEY, B.A., PH.D.	<i>Associate Professor of Zoology.</i>
J. H. FAULL, B.A., PH.D.	<i>Associate Professor of Botany.</i>
W. H. PIERSOL, B.A., M.B.	<i>Lecturer in Elementary Biology and Histology.</i>
R. B. THOMSON, B.A.	<i>Lecturer in Botany.</i>
E. M. WALKER, B.A., M.B.	<i>Lecturer in Zoology.</i>
A. G. HUNTSMAN, B.A., M.B.	<i>Instructor in Biology.</i>
E. BOYD, B.A.	<i>Lecture and Laboratory Assistant.</i>
J. H. WHITE, M.A.	<i>Class Assistant in Botany.</i>
P. M. BAYNE, B.A.	<i>Laboratory Assistant.</i>
M. D. MCKICHAN, B.A., M.B.	<i>Class Assistant.</i>
E. A. MCCULLOCH, B.A., M.B.	<i>Class Assistant.</i>
A. J. MCKENZIE, B.A., LL.B., M.B.	<i>Class Assistant.</i>
A. H. ADAMS, B.A., M.B.	<i>Class Assistant.</i>
E. C. COLE, B.A., M.B.	<i>Class Assistant.</i>
C. M. HINCKS, B.A., M.B.	<i>Class Assistant.</i>
I. R. BELL, B.A.	<i>Class Assistant.</i>
G. W. ANDERSON, B.A.	<i>Class Assistant.</i>
J. R. G. MURRAY, B.A.	<i>Class Assistant.</i>

Courses extending over only the Michaelmas or the Easter term are indicated as (m) and (e) respectively.

The lectures and practical instruction in this subject are given in the University Biological Building.

The following courses are provided:—

A.—IN THE FACULTY OF ARTS.

1. Elementary Biology: A course of two lectures a week throughout the session is designed as an introduction of the whole range of biological studies. After a sketch of the scope and objects of these, the lectures will treat (a) of the fundamental principles of biology, as illustrated by the simplest animals and plants; (b) of typical forms of higher plants in ascending order; (c) of typical forms of animals in a similar way; and (d) of the structure and functions of the human body. Students are recommended to make use of the Biological Museum in connection with this course of lectures. For reference: Jeffrey Parker, *Elementary Biology*; Ramsay Wright, *High School Zoology*; Atkinson, *Elementary Botany*; Huxley, *Lessons in Elementary Physiology*.

This course is repeated at Trinity College.

2. Elementary Zoology: A laboratory course of fifty hours on the general structure of the animal body, its organs and tissues and their functions; principles of adaptation, specialisation, and homology, based

on selected types. For reference: Parker & Parker, *Elementary Practical Zoology*.^(m)

A supplementary series of twelve lectures on special topics connected with the above laboratory course.^(m)

3. *Elementary Botany*: A laboratory course of fifty hours on the general structure of plants, by reference to selected types. For reference: Coulter, *Textbook of Botany*; Kerner and Oliver, *Natural History of Plants*; Bergen and Davis, *Principles of Botany*; Scott, *Structural Botany*.^(e)

A supplementary series of twelve lectures on special topics connected with the above laboratory course.^(e)

4. *Invertebrate Zoology*: A course of twenty-five lectures and seventy-five hours laboratory work on the principal invertebrate phyla. Textbook: Parker & Haswell, Vol. 1.^(m)

5. *Phanerogamic Botany*: A course of twenty-five lectures and seventy-five hours laboratory work on the anatomy and morphology of the flowering plants. Textbook: Strasburger, Noll, Schenck, and Karsten,—*Textbook of Botany*, or, in German, *Lehrbuch der Botanik für Hochschulen*. For reference: Coulter, *Seed-Plants*; Britton and Brown, *An Illustrated Flora*; Scott, *Fossil Botany*; Penhallow, *North American Gymnosperms*.^(e)

6. *Comparative Anatomy*: A laboratory course of one hundred and fifty hours, comprising dissection and comparative study of selected types: Part 1, *Mammalian Anatomy*^(m); Part 2, *Anatomy of Lower Chordates*^(e). For reference: Parker, *Zootomy*; Kingsley, *Vertebrate Zoology*; Barker, *Anatomical Terminology*; Wiedersheim, *Comparative Anatomy*; Reynolds, *Vertebrate Skeleton*.

7. *Vertebrate Zoology*: A course of fifty lectures on the system, structure and history of the vertebrates. For reference: as above⁽⁶⁾; Gadow, *Classification of Vertebrata*; Smith Woodward, *Vertebrate Palæontology*.

8. *Zoological Collection*: Students entering the second year in zoology, except those in the Department of Biological and Physical Sciences, are required to submit, as evidence of field proficiency, a collection of invertebrate animals from a prescribed group, together with an essay on the characters and habits of the forms collected. Special directions may be had on application to the Biological Department.

9. *Botanical Collection*: Students entering the second year in botany are required to submit a collection of flowering plants, properly pressed, classified, mounted and labelled. For reference: Gray's *Manual*. Special directions may be had on application to the Department.

10. *Cryptogamic Botany*: A course of twenty-five lectures and one hundred hours laboratory work on the system and morphology of the

cryptogams. Textbook: Strasburger. For reference: Campbell, A University Textbook of Botany; Campbell, Mosses and Ferns; Massee, A Textbook of Fungi; Frank, Lehrbuch der Botanik; Scott, Fossil Botany.(m)

11. Vegetable Physiology: A course of twenty-five lectures and seventy-five hours laboratory work on the physiology of plants. For reference: Green, Introduction to the Physiology of Plants; Macdougall, Practical Textbook of Plant Physiology; Pfeffer, Pflanzenphysiologie.(e)

12. Vertebrate Zoology: A practical course of one hundred hours of laboratory and museum work on the morphology, classification and distribution of the vertebrates. For reference: Gadow, Classification of Vertebrates; Flower & Lydekker, Mammals Living and Extinct; Lydekker, Geographical History of Mammals; Cambridge Natural History, Vols. 7-10; Reynolds, The Vertebrate Skeleton; Flower, Osteology of the Mammalia; Smith Woodward, Outlines of Vertebrate Palæontology; Parker & Haswell, Vol. 2; Willey, Amphioxus; Wiedersheim, Comparative Anatomy.(e)

13. Advanced Invertebrate Zoology: A course of lectures, laboratory and museum work on the morphology, embryology, classification and distribution of the invertebrates. This course is also designed to give training in laboratory methods and microscopic technique. For reference: Parker & Haswell, Vol. I.; Hertwig's Zoology edited by Kingsley; Leunis, Synopsis der Thierkunde; Korschelt & Heider, Embryology; Schneider, Histologie der Thiere; selected papers; Lee, Microtometist's Vade Mecum; Mann, Physiological Histology, Methods and Theory; Guyer, Animal Micrology.(e)

14. Special course in Invertebrate Zoology, dealing chiefly with those groups which include parasitic forms, and with technique as above.

15. A short course of instruction in the Morphology and Physiology of Bacteria, Moulds and Yeast Fungi.

16. Cytology and Histology: A course of twenty-five lectures and one hundred and fifty hours laboratory work, including histological technique. For reference: Cytology: Wilson, The Cell in Development and Inheritance; Histology: Boehm and Von Davidoff, or Szymonowicz and MacCallum; Technique as in 13 *supra*.(m)

17. Vertebrate Embryology: A course of twenty-five lectures on the general embryology of the vertebrates.

18. Zoological Collection: Students entering the third year in the Department of Biology are required to submit a collection of vertebrate animals from specified groups, together with an essay on the characters and habits of the forms collected. For reference: Jordan, Manual of Vertebrates.

19. Botanical Collection: Students entering the third year in botany are required to submit a collection of cryptogamic plants from prescribed groups.

20. Special Anatomy of the Mammalia: A laboratory course involving a thorough study of the anatomy of the rabbit. Textbook: Krause, *Anatomie des Kaninchens*.

21. Vertebrate Embryology: A laboratory course of one hundred and fifty hours on the general embryology of the vertebrates. For reference: Ziegler, *Vergleichende Entwicklungsgeschichte der niederen Wirbelthiere*; Hertwig, *Lehrbuch der Entwicklungsgeschichte*; Foster & Balfour, *Embryology*; Marshall, *Embryology*.

22. Special Embryology of the Mammalia: A laboratory course on the special development of the mammalia. For reference: Minot, *McMurrich*, *Kollmann*.

23. Structural Neurology: A short course of lectures and laboratory work on the structure and development of the nervous system. For reference: Eninger, *Anatomy of the Nervous System*; Johnston, *Nervous System of Vertebrates*.

24. History and Theory of Biology: An opportunity is afforded to advanced students to become acquainted with the main problems of biology and with the history of the subject. The laboratory is provided with the various works for consultation, and a course of vacation reading is prescribed.

25. A special course for Household Science students of the Second Year including:

(a) An introduction to the anatomy and histology of the vertebrates;

(b) The natural history of foods;

(c) The biology of moulds, yeasts, etc. (*Vide 15 supra.*)

26. An introductory course in Human Anatomy including dissection.

27. An advanced course in Human Anatomy including dissection.

For details of courses 26 and 27, which are arranged by Professor McMurrich for First and Second Year students in Medicine, students are referred to the Calendar in Medicine.

28. Research: The members of the staff in this Department are prepared to suggest problems for investigation in certain branches and provide materials and laboratory facilities for properly qualified students.

B.—COURSES IN THE FACULTY OF MEDICINE.

In addition to the course of lectures No. 17, which is common to students in Arts and Medicine the following special courses are offered:—

29. Elementary Biology, 50 lectures; the course is similar to No. 1, but more adapted to Medical students.(m)

30. A Laboratory course of 50 hours, in which types of special interest to Medical students are studied and which serves as an introduction to the use of the microscope. (m)

31. A course of 25 explanatory lectures is given in connection with the foregoing. (m)

32. A course of 75 hours of Laboratory work on Mammalian Anatomy is given as an introduction to Human Anatomy. (m)

33. A course of 25 lectures on Histology.

34. A Laboratory course of 100 hours on General Histology and Embryology. (e)

35. A Laboratory course of 50 hours on Human Histology. (m)

C.—COURSE IN FACULTY OF APPLIED SCIENCE.

36. A Laboratory course of 75 hours serving as an introduction to the use of the microscope, especially in regard to the study of animal and vegetable tissues.

D.—COURSES IN FACULTY OF FORESTRY.

In addition to the courses, Nos. 1, 2, 3 and 11, which are taken by the students in Forestry, the following special courses are provided:—

37. Elementary Taxonomy of Plants; 3 hours a week. (e)

38. Biological Dendrology; 2 hours a week. (e)

39. Economic Entomology; 25 lectures and 25 hours Laboratory work. (m)

PHYSIOLOGY AND PHYSIOLOGICAL CHEMISTRY.

A. B. MACALLUM, M.A., M.B., Ph.D., Sc.D., LL.D., F.R.S.	Professor.
F. R. MILLER, B.A., M.B.	Demonstrator.
J. R. G. MURRAY, B.A.	Assistant Demonstrator.
W. H. CRONYN, B.A., M.B.	Assistant Demonstrator.
A. BRUCE MACALLUM, B.A.	Assistant Demonstrator.
E. FIDLAR, B.A., M.B.	Assistant Demonstrator.
L. BRUCE ROBERTSON, B.A.	Assistant Demonstrator.
F. C. HARRISON, B.A.	Assistant Demonstrator.
I. R. BELL, B.A.	Assistant Demonstrator.
C. E. ROWLAND, B.A.	Assistant Demonstrator.
P. B. MACFARLANE, B.A.	Assistant Demonstrator.
R. G. ARMOUR, B.A.	Assistant Demonstrator.
C. B. PARKER, B.A.	Assistant Demonstrator.
W. J. M. MARCY	Assistant Demonstrator.
W. F. M. ADAMS	Assistant Demonstrator.
WILLIAM GOLDIE, M.B.	Demonstrator in Applied Physiology.
C. J. WAGNER, M.B.	Demonstrator in Applied Physiology.
MISS C. C. BENSON, B.A., Ph.D.,	
Associate Professor of Physiological Chemistry in Household Science.	
MISS O. G. PATTERSON, B.H.Sc.,	
Instructor in Physiological Chemistry in Household Science.	
MISS M. A. PROCTOR, B.H.S.,	
Laboratory Assistant in Household Science.	

The instruction in this subject is given in the Physiological Department situated in the south portion of the Medical Building.

The following courses are provided:—

1. A course of lectures, three hours a week during the Easter term, on the Physiology of muscle and nerve and of the circulation.

2. A laboratory course of nine hours a week during the Easter term, on the Physiology of muscle and nerve and of the circulation. The students who take course No. 1 are expected to take this laboratory course and to show a thorough acquaintance with the experimental side of the subject.

3. A lecture course of three hours a week throughout the session on Physiological Chemistry and on the Physiology of digestion, respiration, nutrition, excretion, of the blood, the nervous system, the sense organs and the organs of internal secretion.

4. A laboratory course of seven hours a week throughout the session and comprehending the experimental side of lecture course No. 3. In this course the student will be required to perform for himself all the

experiments and demonstrations which will enable him to acquire a thorough practical acquaintance with the subjects of Physiology and Physiological Chemistry.

5. A course of lectures, two a week during the Easter term, on Biochemistry and comprehending the theories of solution, osmosis in physiological fluids, colloids and their ultramicroscopic characters, ferments and catalysis, rates of reaction, the chemistry of fertilisation and the microchemistry of the cell.

6. A laboratory course of two hours a week, during the Easter term for students who take lecture course No. 5. This comprehends among other subjects the methods of determining osmotic pressure in physiological fluids, the characters of colloids and the use of the ultramicroscope in studying them, and the microchemical reactions of cells, animal and vegetable.

7. An advanced course of lectures on the Physiology of the nervous system for students of the Fifth Year in Medicine and for post-graduate students.

8. A course of lectures on the Physiology of digestion and nutrition for advanced students and for students of the Fifth Year in Medicine.

9. A laboratory course on the Physiology of digestion and nutrition. This course is intended for those attending lecture course No. 8.

10. A lecture course of three hours a week throughout the session on General Physiology and Physiological Chemistry.

11. A laboratory course of five hours a week throughout the session, to be taken in connection with lecture course No. 10, which it will illustrate from the experimental side.

12. A laboratory course of twenty hours a week dealing with foods, digestion and nutrition.

13. A Seminary course, one hour a week, on recent advances in Physiology and Physiological Chemistry.

14. A lecture course in Elementary Physiology for Normal students, two hours a week throughout the session.

15. A lecture course of two hours a week throughout the session on Elementary Physiological Chemistry and on Foods.

16. A laboratory course of six hours a week throughout the session in Physiological Chemistry and in the Analysis of Foods.

This course gives laboratory practice on the subjects discussed in lecture course No. 15.

Textbooks:—Halliburton, Handbook of Physiology; Halliburton, Essentials of Chemical Physiology; Cole, Exercises in Practical Physiology; Brubaker, Textbook of Physiology; Milroy and Milroy, Practical Physiological Chemistry.

Books of Reference:—Schäfer, Textbook of Physiology (2 volumes); Tigerstedt, Textbook of Physiology (translated by Murlin); Nagel, Handbuch der Physiologie (4 volumes); Mann, Methods and Theory in Physiological Histology; Hamburger, Osmotische Druck und Ionenlehre (3 volumes); Mann, Chemistry of the Proteids; Chittenden, Physiological Economy in Nutrition; Pawlow, The Work of the Digestive Glands (translated by W. H. Thompson); Lusk, the Science of Nutrition; Starling, Recent Advances in the Physiology of Digestion; Sherrington, The Integrative Action of the Nervous System; Höber, Physikalische Chemie der Zelle und der Gewebe (2nd edition); Martin's Human Body; Howell, Textbook of Physiology.

CHEMISTRY.

W. R. LANG, D.Sc., F.I.C., F.C.S.	<i>Professor.</i>
	<i>Director of Chemical Laboratory.</i>
W. L. MILLER, B.A., Ph.D.	<i>Professor of Physical Chemistry.</i>
F. B. KENRICK, M.A., Ph.D.	<i>Associate Professor.</i>
F. B. ALLAN, Ph.D.	<i>Associate Professor of Organic Chemistry.</i>
R. J. MANNING, M.A.	<i>Fellow.</i>
R. B. STEWART, B.A.	<i>Assistant in Electro-Chemistry.</i>
J. F. MACKEY, M.A.	<i>Assistant.</i>
A. T. STUART, B.A.	<i>Assistant.</i>
A. F. ODELL, B.Sc.	<i>Assistant.</i>
R. A. GORTNER, M.S.	<i>Assistant.</i>
H. C. COOKE, B.A.	<i>Assistant.</i>

This subject forms part of the course of study required of students proceeding to degrees in Medicine, in the graduating departments in Arts numbered 9 to 14, inclusive, on page 118, and to the degree in Forestry. That of Chemistry and Mineralogy, number 13, is designed for students who propose to become Works' Chemists, or Field Geologists, or to take up academic work or the study of Mining. Opportunity for carrying out original research is provided in the Fourth Year.

Students of the standing of the Fourth Year in Chemistry and Mineralogy, Division I., are accepted as candidates for the degree of B.A.Sc. Thus, students who have passed the Third Year examination may take their Fourth Year in the Faculty of Applied Science and Engineering and obtain the degree of B.A.Sc. Both degrees, B.A. and B.A.Sc. may be obtained in five years.

Lectures.

The following courses are provided:—

1. Elementary Chemistry: An introductory course in general chemistry with experimental illustrations. Two lectures a week during session.

2. Tutorial Class: The above class is divided into sections, which meet once a week for instruction in arithmetical chemistry. Home work involving simple calculations is prescribed.

3. Elementary Organic Chemistry: A course of experimental lectures on the systematic classification of the fatty hydrocarbons and their derivatives. A few lectures explanatory of the benzene theory and of certain more common organic derivatives are included. Two lectures a week during session.

4. Organic Chemistry: The work in course 3 is reviewed and extended, fuller consideration being given to the isocyclic compounds.

5. Advanced Organic Chemistry: A course on heterocyclic compounds, synthetic methods and stereo-chemistry.

6. History of Chemistry: A short course of lectures commencing in January on the development of chemistry and chemical theory.

7. Elementary Physical Chemistry: An experimental course on the elements of chemical mechanics and electrochemistry. 50 lectures.

8. Elementary Electrochemistry: 25 lectures illustrated by experiments.

9. Physical Chemistry: Theory of solutions, with elementary applications of the calculus to physico-chemical problems. 50 lectures.

10. Chemical equilibrium, chemical kinetics, and electrochemistry. 50 lectures.

11. Advanced Physical Chemistry. The phase rule, and chemical thermodynamics. 65 lectures.

12. Applied Chemistry.

In addition, special instruction will be given to the students of the departments of Chemistry, Geology and Mineralogy, and Physics, as occasion requires.

LABORATORY WORK.

13. Elementary quantitative chemistry.

14. Elementary quantitative chemistry (shorter course).

15. Elementary quantitative and qualitative analysis.

16. Quantitative and qualitative analysis.

17. Analysis of minerals and rocks.

18. Analysis, organic preparations and physico-chemical measurements.
19. Practical organic chemistry.
20. Physico-chemical measurements, and electro-chemistry.
21. Research work in general chemistry for advanced students.
22. Research work in physical chemistry for advanced students.
23. Applied chemistry.
24. A short course of physico-chemical measurements, including electrical conductivity, migration and freezing point of solutions.
25. Electrochemistry, to accompany lecture course 8.

Laboratory Regulations.

Each student proposing to attend lectures or practical work in the chemical laboratory must apply for a ticket which will have marked on it the number of his seat in the lecture room, of his hat rack, of his working place in the laboratory and of his locker. This ticket will be given only to students presenting their registration ticket, and no working place in the laboratory will be allowed until a deposit of three dollars has been made. Each student will be held responsible for the seat, etc., allotted him, and no change will be made without the consent of the professor. At the close of the Easter term this ticket must be presented for certificate of attendance.

Each student is provided with a suitable note-book in which to keep an account of the work done by him during the year. These books will be examined from time to time, and marks will be assigned. The student's standing in practical chemistry is based upon these marks, together with those assigned for the practical examinations of the term, and for written examinations on the work.

An account will be kept with each student; all apparatus broken or destroyed and all fines will be charged against his deposit, which must be renewed when exhausted.

The apparatus provided is intended for use in the laboratory only, and may not be removed from the building. At the close of the term's work it must be returned clean and dry.

GEOLOGY AND PALAEONTOLOGY.

A. P. COLEMAN, M.A., PH.D. *Professor.*
 W. A. PARKS, PH.D. *Associate Professor.*

1. Elementary Geology: A course of twenty-five lectures is given weekly throughout the session. Works of reference: Scott, Introduction to Geology; Dana, Textbook of Geology.

2. **Elementary Geology for Students of the General Course:** A course of twenty-five lectures is given throughout the session. Works of reference: As in course No. 1.

3. **Historical and Stratigraphical Geology and Palæontology:** A course of fifty lectures is given throughout the session. Works of reference: Dana, *Manual of Geology*; Geikie, *Textbook of Geology*.

4. **Illustrative practical course to accompany No. 3.** A course of fifty hours in the use of maps and sections and the study of fossils typical of the different formations.

5. **Dynamical and Structural Geology:** A course of fifty lectures. Works of reference: Geikie, *Geology*; Dana, *Geology*; Prestwich, *Geology*.

6. **Invertebrate Palæontology:** A course of fifty lectures throughout the session. Works of reference: Eastman's translation of Zittel's *Textbook of Palæontology*; Nicholson, *Manual of Palæontology*; Steinmann-Döderlein, *Elemente der Palæontologie*.

7. **Invertebrate Palæontology:** A course of one hundred hours practical work. Works of reference: As in course No. 6; *Palæontological Publications of the Geological Survey of Canada*; *Palæontology of the State of New York*; *Bulletins and Monographs of the Geological Survey of the United States*.

8. **Drawing and Cartography:** A practical course of fifty hours in the Faculty of Applied Science.

9. **Archæan, Glacial and Stratigraphical Geology and Physiography:** A course of sixty hours throughout the session. Works of reference: Van Hise, *Precambrian Geology*; Geikie, *Great Ice Age*; Dana, *Geology*; Geikie, *Textbook of Geology*; *Reports of the Geological Survey of Canada and of the Bureau of Mines of Ontario*; Penck, *Morphologie der Erdoberfläche*; De Lapparent, *Géographie Physique*.

10. **Geological Surveying and Cartography:** A course of field work and practical work in drafting.

11. **Economic Geology:** A course of fifty lectures throughout the session. Works of reference: Kemp, *The Ore Deposits of the United States and Canada*; Tarr, *Economic Geology of the United States*; Beck, *Die Erzlagerstätten*; Phillips, *Ore Deposits*; *Reports of the Geological Survey of Canada and of the Bureau of Mines of Ontario*.

12. **Meteorology:** A course of twenty-five lectures in the Michaelmas term. Works of reference: Davis, *Elementary Meteorology*; Hann, *Klimatologie*.

13. **Vertebrate Palæontology:** A course of twenty-five lectures. Works of reference: Woodward, *Vertebrate Palæontology*; Nicholson and Lydekker, *Palæontology*; Eastman's *Zittel's Palæontology*.

14. **Practical Palæontology:** A course of seventy-five hours in prac-

tical palæontological problems. Works of reference: All publications in the Library of the Department, including the various monographs on special subjects and the palæontological reports of the different States and societies.

15. Mining Geology: A course of fifteen lectures on geological problems associated with mining, typical mining regions in Canada, the United States and elsewhere being discussed from the geological side. Works of reference: Are same as in course 9.

MINERALOGY AND PETROGRAPHY.

T. L. WALKER, M.A., PH.D.	<i>Professor.</i>
A. L. PARSONS, B.A.	<i>Lecturer.</i>
W. F. GREEN, B.A.	<i>Class Assistant.</i>
O. BOWLES, B.A.	<i>Class Assistant.</i>

For students in the Faculty of Arts of the University of Toronto the following courses of lectures and demonstrations have been arranged:—

1. Elementary Mineralogy: A course of twenty-five lectures once a week throughout the year. Books of reference: Dana, Minerals and how to study them; Textbook of Mineralogy.

2. A short practical course illustrative of the above, involving twenty hours laboratory work. Books of reference: Same as for course 1.

3. Morphological Crystallography: A course of twenty-five lectures once a week throughout the year. Books of reference: Baumhauer, Das Reich der Krystalle; Williams, Crystallography.

4. Blowpipe Analysis: A laboratory course of three hours a week throughout the year. Book of reference: Brush-Penfield, Blowpipe Analysis.

5. Determinative Mineralogy: A laboratory course in continuation of course 4. Four hours a week throughout the year. Book of reference: Brush-Penfield, Blowpipe Analysis.

6. Physical Mineralogy: A course of fifty hours lectures and laboratory work, introducing the student to optical and physical crystallography as a preparation for the study of microscopic petrography. Books of reference: Dana, Textbook of Mineralogy; Groth, Physikalische Krystallographie.

7. Practical Crystallography, including goniometric measurements, crystal drawing projection and calculation with experiments in physical mineralogy. One day a week during the Michaelmas term.

8. Systematic Mineralogy: A course of fifty hours lectures and laboratory work, being a continuation of courses I. and II. Books of reference: Dana, Textbook of Mineralogy; Eakle, Mineral Tables.

9. General Mineralogy: Twenty-five lectures on special subjects to be selected from year to year. Books of reference: Kobell, *Geschichte der Mineralogie*; Fouqué et Michel-Lévy, *Synthèse des Minéraux et des Roches*.

10. General Mineralogy: Practical course of seven hours a week throughout the year.

11. Petrography: Weekly lectures throughout the session. Books of reference: Kemp, *Handbook of Rocks*; Harker, *Petrology for Students*.

12. Petrography: Three hours a week devoted to practical petrography both macroscopic and microscopic. Books of reference: Rosenbusch, *Tables for the Determination of Minerals*; Rosenbusch-Iddings, *Microscopic Physiography*; Luquer, *Minerals in Rock Sections*; Reinisch, *Petrographisches Praktikum*.

13. Assaying: Laboratory work in the different branches of the subject, occupying four hours a week throughout the session.

The work in Mineralogy is carried on in the new Mineralogical Laboratories in the Chemistry and Mineralogy Building.

HOUSEHOLD SCIENCE.

MISS A. L. LAIRD	<i>Associate Professor.</i>
MISS E. M. EADIE	<i>Lecturer.</i>
MISS M. B. TAMBLYN	<i>Instructor.</i>
MISS M. A. CRAIG	<i>Instructor.</i>

1. History of Home Life: A course of lectures one hour a week throughout the session.

2. Food and Nutrition: A course of two hours lecture and four hours laboratory work a week throughout the session. The lectures include a general study of food, and its use in relation to the human body. The laboratory work investigates the effect of various temperatures, fermentation, etc., on food materials.

3. Food and Nutrition: A course of two hours lecture and five hours laboratory work a week throughout the session. This is a continuation of course 2.

4. Household Management: A course of two hours a week throughout the session. It includes lecture and laboratory work and deals with the planning and care of various rooms of the house, also their furnishings.

5. Household Management: A course of three hours a week throughout the session. In this course emphasis is laid upon the economic aspect of the subject. Instruction is also given in the care and management of the sick room and in immediate treatment of everyday injuries.

6. Nutrition and Dietetics: A lecture course of two hours a week throughout the session. Foods are studied with regard to their nutritive value, also nutrition in general. Methods of investigating the kind and amount of food required by man, and the relation of food to health are discussed.

7. An advanced laboratory course of six hours a week throughout the session. This course elaborates and applies the fundamental principles gained in courses 2 and 3. It includes practice in marketing and in preparing and serving meals and special diets. Each student is given the opportunity to investigate special problems bearing on her work.

8. A course for Normal students in the theory and practice of teaching household science and in planning courses for children and adults of different ages and conditions.

9. An elementary course in Foods for occasional students—lectures and laboratory work. Two half days a week for one term.

10. An advanced course in Foods for occasional students—lectures and laboratory work. This course elaborates and applies the fundamental principles gained in the elementary course. Two half days a week for one term.

11. A short elementary course in Foods for occasional students. This is a course of three hours a week for one term, and includes lectures and laboratory work.

12. A short advanced course in Foods for occasional students. This course of three hours a week for one term consists of more elaborate preparations of the food materials studied in course eleven.

13. A course for occasional students in the planning, preparation and serving of simple meals. Special emphasis is laid on the cost and nutritive value of food materials used. Three hours a week for one term.

14. A course in Invalid Cookery for occasional students. Three hours a week for one term.

15. A course in Home Nursing and Emergencies for occasional students. Two and a half hours a week for one term.

16. A course in Household Management for occasional students. Five hours a week for one term.

For the year 1908-1909 the lectures and practical instruction in this subject will be given in the Lillian Massey School.

Laboratory deposit fee: a deposit of two dollars (\$2.00) is required of each student taking courses 2, 3 or 7. This amount minus the cost of equipment and apparatus destroyed will be returned at the end of the year.

Books of reference: Hutchison, Food and Dietetics; Thompson, Practical Dietetics; Armsby, Principles of Animal Nutrition; Chittenden, Physiological Economy in Nutrition; Lusk, Science of Nutrition; Richards, Chemistry of Cooking and Cleaning; Campbell, Household Economics; Richards, The Cost of Living; Holt, The Care and Feeding of Children; Clark, The Care of a House.

RELIGIOUS KNOWLEDGE.

REV. JAMES BALLANTYNE, B.A., D.D.	Knox College.
REV. G. J. BLEWETT, B.A., PH.D.	Victoria College.
REV. JOHN BURWASH, D.Sc., LL.D.	Victoria College.
REV. H. J. CODY, M.A., D.D., LL.D.	Wycliffe College.
REV. F. H. COSGRAVE, B.A., B.D.	Trinity College.
REV. T. H. COTTON, M.A.	Wycliffe College.
REV. A. P. DUMOUCHEL, C.S.B.	St. Michael's College.
REV. A. E. HURLEY, C.S.B.	St. Michael's College.
REV. A. W. JENKS, M.A., B.D.	Trinity College.
REV. H. A. A. KENNEDY, M.A., D.Sc.	Knox College.
REV. J. E. MCFADYEN, M.A.	Knox College.
REV. T. C. S. MACKLEM, M.A., D.D., LL.D.	Trinity College.
REV. J. F. McLAUGHLIN, M.A., B.D.	Victoria College.
REV. T. R. O'MEARA.	Wycliffe College.
REV. C. V. PILCHER, M.A.	Wycliffe College.
REV. A. H. REYNAR, M.A., LL.D.	Victoria College.
REV. J. D. ROBERTSON, M.A., D.Sc.	Knox College.
REV. F. H. WALLACE, M.A., D.D.	Victoria College.

REGULATIONS.

No Religious Knowledge Option can be offered by any one student in lieu of more than one other subject.

The same Religious Knowledge Option cannot be credited to a student more than once in his course.

One subject in the Department of Religious Knowledge may be taken in the First Year, one in the Second, two in the Third, and three in the Fourth, but not more than six in all.

Undergraduates who elect to take subjects in the Department of Religious Knowledge must present to the Registrar of the University from the College in which they are enrolled, certificates of having attended lectures, unless granted dispensation by the Council of the Faculty of Arts, and of having passed examinations in the subjects so selected. These examinations must be taken in the same year as the corresponding University examinations, and be subject to the same regulations as to standard.

In each of the subjects of this Department the course shall be not less than two hours a week throughout the year.

1. BIBLICAL LITERATURE.—All years.

- (a) A first course on a portion of the English Bible. Two hours.
- (b) A second course on a portion of the English Bible. Two hours.
- (c) A third course on a portion of the English Bible. Two hours.
- (d) A fourth course on a portion of the English Bible. Two hours.
- (e) A first course in the Greek Testament. Two hours.
- (f) A second course in the Greek Testament. Two hours.
- (g) New Testament Introduction. Two hours.
- (h) Old Testament Introduction. Two hours.

2. CHURCH HISTORY.—The Second, Third and Fourth Years.

- (a) A first course on the History of the Christian Church. Two hours.
- (b) A second course on the History of the Christian Church. Two hours.

3. THE EVIDENCES OF NATURAL AND REVEALED RELIGION.—First, Third and Fourth Years.

- (a) An elementary course in Natural Theology. Two hours.
- (b) Apologetics: a course on the Evidences of the Christian Religion, or on Christian Doctrine. Two hours.
- (c) The Philosophical Basis of Theism. Two hours.

4. CHRISTIAN ETHICS.—Fourth Year.

- (a) A course on the principles of Christian Ethics. Two hours.

WORLD HISTORY.

Three courses of Lectures will be given during the session of 1908-9 which will be devoted to an elementary exposition of the physical history of the earth, of the succession of forms of animal and vegetable life thereon, of Anthropology and Ethnography, and of the history of Civilisation.

1. The first course aims at showing the connection between the sciences of Astronomy, Geology, Biology and Anthropology.

2. The second deals with the elements of Ethnography; the origin and differentiation of language, the history of writing, etc.; primitive arts and crafts; the history of cultivated plants and domesticated animals; the elements of general archæology including an account of the eastern civilisations and the early history of the Mediterranean nations.

3. The third is devoted to the history of the Sciences, and to the development of architecture, sculpture, painting, music and literature in classical and modern times.

Several members of the Staff will collaborate in these courses.

PRESCRIPTION FOR COURSES.

The courses leading to the degree of Bachelor of Arts are

(a) The General Course.

(b) The following Honour Courses:—

Classics.	Mathematics and Physics.
Greek and Hebrew.	Physics.
Oriental Languages.	Biological and Physical Sciences.
Modern Languages.	Biology.
English and History.	Chemistry and Mineralogy.
Modern History.	Geology and Mineralogy.
Political Science.	Household Science.
Philosophy.	

The requirements for each of these courses are detailed in the following schedules, where the numerals refer to the corresponding numbers of the courses on the pages indicated.

Students who have completed the First Year without Hebrew will be allowed to substitute, for one of the language options of the Second, Third and Fourth Years, Hebrew of the First, Second and Third Years.

Candidates who have completed the First Year without Greek will be allowed, on the recommendation of the Faculty of their College, to substitute Greek of the First Year for one of the language options of the Second Year, or in the Honour Courses of the Second Year for Religious Knowledge or any subject for which Religious Knowledge is an option.

Such candidates on passing the examination of the First Year in Greek may under similar conditions take the Greek of the Second and Third Years in the Third and Fourth Years respectively.

GENERAL COURSE.

First Year.

Any two.	{	Latin 1a, p. 61.	Mathematics 1, 4, p. 90.
		English 1a, 1b, p. 67.	Mathematics 6, p. 90; or
		Greek 1a, p. 59.	Oriental Languages 1a, p. 64; or
		Hebrew 1b, p. 64.	Religious Knowledge, 1a, or 3a,
		German 1a, p. 70.	p. 112.
		French 1a, 1b, p. 71.	Mechanics 1, p. 93; and
		Spanish 1a, p. 74.	Physics 1, 2, p. 93; or
		Greek and Roman History 1, p. 63.	Biology 1, p. 97.

Second Year.

Any two.	Latin 2a, p. 61.	Oriental Languages 2a, p. 65; <i>or</i>
	English 2a, 2b, p. 67.	Religious Knowledge 1b; <i>or</i> 2a,
	Greek 2a, p. 60.	<i>or</i> 2b, p. 112.
	Hebrew 2b, p. 65.	History of Philosophy 1, p. 87.
	German 2a, p. 70.	Psychology 1, p. 87.
	French 2a, p. 72.	Logic 1, p. 88; <i>or</i>
	Spanish 2a, p. 74.	Chemistry 1, 2, p. 105; <i>or</i>
	History 1, p. 75; <i>or</i>	Geology 2, p. 107.

Third Year.

Any two.	Latin 3a, p. 62.	Ethics 1, p. 89.
	English 3a, 3b, pp. 67-68.	Constitutional Law and History 1,
	Greek 3a, p. 60; <i>or</i>	p. 82; <i>or</i>
	Religious Knowledge 1e, p. 112.	Oriental Languages 3a, p. 65; <i>or</i>
	Hebrew 3b, 3c, p. 65.	Religious Knowledge 1c; <i>or</i> 1e; <i>or</i>
	German 3a, p. 70.	1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b, p. 112.
	French 3a, p. 72.	Physics 6, p. 94; <i>or</i>
	Spanish 3a, 3b, p. 74-75.	Religious Knowledge 2b; <i>or</i> 3b, p.
	History 3, 5, pp. 76-77.	112.

Fourth Year.

Any two.	Latin 4a, p. 62.	Religious Knowledge 1d; <i>or</i> 2a;
	English 4a, 4b, pp. 68-69.	<i>or</i> 2b, p. 112.
	Greek 4a, p. 60; <i>or</i>	Economics 1b, 2, p. 80.
	Religious Knowledge 1f, p. 112	Constitutional Law and History 4,
	Hebrew 4b, 4c, p. 66.	p. 83.
	German 4a, p. 71.	Ethics 3, p. 89; <i>or</i>
	French 4a, p. 73.	Religious Knowledge 3c; <i>or</i> 4a,
	Spanish 4a, 4b, p. 75.	p. 112.
	History 4, 5, pp. 76-77; <i>or</i>	Mathematics 18, p. 91; <i>or</i>
	Oriental Languages 4a, p. 66; <i>or</i>	Religious Knowledge 1f; <i>or</i> 1g; <i>or</i>
		1h; <i>or</i> 2a; <i>or</i> 2b, p. 112.

NOTE:—Candidates of the Fourth Year, who have not passed in the Latin of their Third Year, will be required at the B.A. Examination of 1909 to take an additional paper in the work of course 3a for 1909-1910.

*Honours.

HONOUR COURSES.

Classics.

First Year.

- | | |
|---|--------------------------------|
| English 1a, 1b, p. 67. | Mechanics 1, p. 93; <i>and</i> |
| Hebrew 1b, p. 64; <i>or</i> | Physics 1, 2, p. 93; <i>or</i> |
| German 1a, p. 70; <i>or</i> | Biology 1, p. 97. |
| French 1a, 1b, p. 71. | *Greek 1b, p. 59. |
| Mathematics 1, 4, p. 90. | *Latin 1b, p. 61. |
| Mathematics 6, p. 90; <i>or</i> | *Greek and Roman History 1, p. |
| Oriental Languages 1a, p. 64; <i>or</i> | 63. |
| Religious Knowledge 1a; <i>or</i> 3a, | |
| p. 112. | |

Second Year.

- | | |
|---|--------------------------------|
| Hebrew 2b, p. 65; <i>or</i> | Psychology 1, p. 87. |
| History 1, p. 75; <i>or</i> | *Greek 2b, p. 60. |
| Oriental Languages 2a, p. 65; <i>or</i> | *Latin 2b, p. 61. |
| Religious Knowledge 1b; <i>or</i> 2a; <i>or</i> | *Greek and Roman History 2, 3, |
| 2b, p. 112. | p. 63. |
| Logic 1, p. 88. | |

Third Year.

- | | |
|---|----------------------------------|
| English 3b, p. 68; <i>or</i> | *Greek 3b, p. 60. |
| Oriental Languages 3a, p. 65; <i>or</i> | *Latin 3b, p. 62. |
| Religious Knowledge 1c; <i>or</i> 1e; | *Greek and Roman History 4, 5, |
| <i>or</i> 1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b, | p. 63. |
| p. 112. | *Comparative Philology 1, p. 64. |

Fourth Year.

- | | |
|---|----------------------------------|
| Greek 6, p. 61; <i>and</i> | *Latin 4b, p. 63. |
| Latin 6, p. 31; <i>or</i> | *Greek 5, p. 61; <i>or</i> |
| Oriental Languages 4a, p. 66; <i>or</i> | *Comparative Philology 2, p. 64. |
| Religious Knowledge 1d; <i>or</i> 1f; <i>or</i> | *Latin 5, p. 63; <i>or</i> |
| 1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b; <i>or</i> 3c; | *Comparative Philology 3, p. 64. |
| <i>or</i> 4a, p. 112. | *Greek and Roman History 6, 7, |
| *Greek 4b, p. 60. | 8, pp. 63-64. |

The arrangement of the examination papers is as follows:—

FIRST YEAR: Greek grammar and translation at sight; Greek Prose; Homer and Herodotus; Euripides and Plato; Greek and Roman History; Latin grammar and translation at sight; Latin Prose; Virgil and Cicero (Philippic II.); Horace and Cicero (Pro Milone and Pro Murena).

**Honours.*

SECOND YEAR: Greek grammar and translation at sight; Greek Prose; Sophocles (*Antigone*) and Plato; Aristophanes (*Birds*), Homer and Thucydides; Greek and Roman History; Latin grammar and translation at sight; Latin Prose; Livy and Tacitus; Virgil, Horace and Catullus.

THIRD YEAR: Grammar and Philology; Greek Prose; Plato; Aristotle; Æschylus, Pindar and Homer; Sophocles and Aristophanes; Greek History and Ethics and Roman History; Greek and Latin translation at sight; Latin Prose; Roman Satire; Virgil, Plautus and Terence; Tacitus and Cicero.

FOURTH YEAR: Greek Prose; Greek translation at sight; Plato and Aristotle's *Ethics*; Thucydides, Herodotus and Demosthenes; Æschylus, Aristophanes and Theocritus; Aristotle's *Poetics* and general questions on Greek History; Aristotle's *Politics* II. and general questions on Greek Philosophy; Aristotle's *Politics* I. and III. or *Comparative Syntax*; Latin Prose; Latin translation at sight; Virgil, Tibullus and Propertius; Cicero (*De Finibus* and *Academica*) and Lucretius; Tacitus and questions on the History of the Principate; Cicero, Sallust and Cæsar, questions on the History of the Period; Roman Institutions and general questions on Roman History.

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Greek and Hebrew.

First Year.

Latin 1a, p. 61.

English 1a, 1b, p. 67.

German 1a, p. 70; *or*

French 1a, 1b, p. 71.

Mathematics 1, 4, p. 90.

Mathematics 6, p. 90; *or*

Oriental Languages 1a, p. 64; *or*

Religious Knowledge 1a; *or* 3a,
p. 112.

Mechanics 1, p. 93; *and*

Physics 1, 2, p. 93; *or*

Biology 1, p. 97.

*Greek 1d, p. 59.

*Oriental Languages 1b, p. 64.

*Greek and Roman History 1, p.
63.

**Honours.*

Second Year.

Latin 2a, p. 61.	Religious Knowledge 1b; <i>or</i> 2a; <i>or</i> 2b, p. 112.
English 2a, 2b, p. 67.	*Greek 2d, p. 60.
German 2a, p. 70; <i>or</i>	*Oriental Languages 2b, 2c, p. 65.
French 2a, p. 72; <i>or</i>	*Greek and Roman History 2
History 1, p. 75; <i>or</i>	(omitting Grote), p. 63.
Psychology 1, p. 87; <i>or</i>	
Oriental Languages 2a, p. 65; <i>or</i>	

Third Year.

Latin 3a, p. 62; <i>or</i>	Religious Knowledge 1e; <i>or</i> 1e; <i>or</i>
History 3, 5, pp. 76-77.	1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b, p.
English 3a, 3b, pp. 67-68.	112.
Ethics 1, p. 89; <i>or</i>	*Greek 3d, 7, pp. 60-61.
Oriental Languages, 3a, p. 65; <i>or</i>	*Oriental Languages 3c, 3d, 3f, 3g,
	p. 65.

Fourth Year.

Latin 4a, p. 62; <i>or</i>	Ethics 3, p. 89.
History 7, p. 79.	*Greek 4d, 7, p. 61.
English 4a, 4b, pp. 68-69; <i>or</i>	*Oriental Languages 4c, 4d (Job
Oriental Languages 4a, p. 66; <i>or</i>	only), 4f, 4g, p. 66.
Religious Knowledge 1d; <i>or</i> 1f; <i>or</i>	
1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b; <i>or</i>	
3c; <i>or</i> 4a, p. 112; <i>or</i>	

Oriental Languages.

First Year.

Latin 1a, p. 61.	Mathematics 1, 4, p. 90.
Hebrew 1b, p. 64.	Mathematics 6, p. 90; <i>or</i>
English 1a, 1b, p. 67.	Oriental Languages 1a, p. 64; <i>or</i>
Greek 1a, p. 59; <i>or</i>	Religious Knowledge 1a; <i>or</i> 3a,
German 1a, p. 70; <i>or</i>	p. 112.
French 1a, 1b, p. 71.	Mechanics 1, p. 93; <i>and</i>
Greek and Roman History 1, p.	Physics 1, 2, p. 93; <i>or</i>
63.	Biology 1, p. 97.

*Honours.

Second Year.

English 2a, 2b, p. 67; <i>or</i>	Psychology 1, p. 87.
History 1, p. 75; <i>or</i>	Greek 2a, p. 60.
Oriental Languages 2a, p. 65; <i>or</i> 2a;	Latin 2a, p. 61.
Religious Knowledge 1b; <i>or</i> 2a;	German 2a, p. 70.
<i>or</i> 2b, p. 112; <i>or</i>	French 2a, p. 72.
Logic 1, p. 88.	*Oriental Languages 2b, 2c, 2d, 2e, p. 65.

Third Year.

English 3b, p. 68.	Oriental Languages 3a, p. 65; <i>or</i>
Greek 3a, p. 60; <i>or</i>	Religious Knowledge 1c; <i>or</i> 1e;
Religious Knowledge 1e, p. 112; <i>or</i>	<i>or</i> 1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b,
Latin 3a, p. 62; <i>or</i>	p. 112.
German 3a, p. 70; <i>or</i>	*Oriental Languages 3c, 3d, 3e, 3f,
French 3a, p. 72.	3g, 3h, 3i, pp. 65-66.
Ethics 1, p. 89; <i>or</i>	

Fourth Year.

English 4b, pp. 68-69.	Latin 4a, p. 62; <i>or</i>
Greek 4a, p. 60; <i>or</i>	German 4a, p. 71; <i>or</i>
Oriental Languages 4a, p. 66; <i>or</i>	French 4a, p. 73.
Religious Knowledge 1d; <i>or</i> 1f;	*Oriental Languages 4c, 4d, 4e,
<i>or</i> 1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b; <i>or</i>	4f, 4g, 4h, 4i, p. 66.
3c; <i>or</i> 4a, p. 112; <i>or</i>	

Every candidate in this course shall, during the Fourth Year, present a dissertation on some subject connected with Oriental Languages or Literature, such subject to be previously approved by his instructors in the department. The essay will, on or before the 1st of April in each year, be laid before the instructors in Oriental Languages in University College, Victoria College and Trinity College, who will examine it and assign to its marks according to their judgment of its merit. Such marks will be reported to the Registrar and be taken into account by the examiners in determining the standing of the candidate at the examination of the Fourth Year.

IV. Modern Languages.

In determining the standing of candidates in English, French, German, Italian and Spanish, examiners will take into account the report of the instructors in the University and Colleges in these subjects.

**Honours.*

Division I.—Teutonic Languages.

First Year.

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|---|-------------------------------|
| Latin 1a, p. 61. | *English 1a, 1b, 1c, p. 67. |
| Mathematics 1, 4, 6, p. 90; <i>or</i> | *German 1b, 1c, p. 70. |
| Biology 1, p. 97; <i>or</i> | *French 1c, pp. 71-72. |
| Mathematics 1, 4, p. 90; <i>and</i> | *Italian 1a, p. 73; <i>or</i> |
| Oriental Languages 1a, p. 64; <i>or</i> | *Spanish 1a, p. 74. |
| Religious Knowledge 1a; <i>or</i> 3a, | *Phonetics 1, p. 75. |
| p. 112. | |

Second Year.

- | | |
|---|-------------------------------|
| Latin 2a, p. 61. | *English 2a, 2b, 2c, p. 67. |
| Geology 2, p. 107; <i>or</i> | *German 2b, 2c, p. 70. |
| Oriental Languages 2a, p. 65; <i>or</i> | *French 2b, 2c, p. 72. |
| World History 1, p. 112; <i>or</i> | *Italian 2a, p. 73; <i>or</i> |
| Religious Knowledge 1b; <i>or</i> 2a; <i>or</i> | *Spanish 2a, p. 74. |
| 2b, p. 112. | |

Third Year.

- | | |
|--|---------------------------------------|
| Latin 3d, p. 62. | *English 3a, 3b, 3d, pp. 67-68. |
| History 3, 5, pp. 76-77. | *German 3b, 3c, pp. 70-71. |
| Physics 6, p. 94; <i>or</i> | *French 3b, p. 72; <i>or</i> |
| Oriental Languages 3a, p. 65; <i>or</i> | *Italian 3a, 3b, pp. 73-74; <i>or</i> |
| World History 2, p. 112; <i>or</i> | *Spanish 3a, 3b, pp. 74-75. |
| Religious Knowledge 1c; <i>or</i> 1e; <i>or</i> | |
| 1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b, p. | |
| 112. | |

Fourth Year.

- | | |
|---|-------------------------------------|
| History 4, 5, pp. 76-77; <i>or</i> | *English 4b, 4c, 4e, 4f, pp. 68-69. |
| Oriental Languages 4a, p. 66; <i>or</i> | *German 4b, 4c, 4d, p. 71. |
| World History 3, p. 112; <i>or</i> | *French 4b, p. 73; <i>or</i> |
| Religious Knowledge 1d; <i>or</i> 1f; | *Italian 4a, 4b, p. 74; <i>or</i> |
| <i>or</i> 1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b; <i>or</i> | *Spanish 4a, 4b, p. 75. |
| 3c; <i>or</i> 4a, p. 112. | |

Division II.—Romance Languages.

First Year.

- | | |
|--|-------------------------------|
| Latin 1a, p. 61. | *English 1a, 1b, 1c, p. 67. |
| Mathematics 1, 4, 6, p. 90; <i>or</i> | *German 1b, 1c, p. 70. |
| Biology 1, p. 97; <i>or</i> | *French 1c, pp. 71-72. |
| Mathematics 1, 4, p. 90; <i>and</i> | *Italian 1a, p. 73; <i>or</i> |
| Oriental Languages 1a, p. 64; <i>or</i> | *Spanish 1a, p. 74. |
| Religious Knowledge 1a; <i>or</i> 3a, p. | *Phonetics 1, p. 75. |
| 112. | |

*Honours.

Second Year.

Latin 2a, p. 61.	*English 2a, 2b, p. 67.
Geology 2, p. 107; <i>or</i>	*German 2b, 2c, p. 70.
Oriental Languages 2a, p. 65; <i>or</i>	*French 2b, 2c, p. 72.
World History 1, p. 112; <i>or</i>	*Italian 2a, 2b, p. 73; <i>or</i>
Religious Knowledge 1b; <i>or</i> 2a; <i>or</i> 2b, p. 112.	*Spanish 2a, 2b, p. 74.

Third Year.

Latin 3d, p. 62.	*English 3a, 3b, pp. 67-68; <i>or</i>
History 3, 5, pp. 76-77.	*German 3b, pp. 70-71.
Physics 6, p. 94; <i>or</i>	*French 3b, 3c, 3d, p. 72.
Oriental Languages 3a, p. 65; <i>or</i>	*Italian 3a, 3b, 3c, 3d, pp. 73-74; <i>or</i>
World History 2, p. 112; <i>or</i>	*Spanish 3a, 3b, 3c, 3d, pp. 74-75.
Religious Knowledge 1c; <i>or</i> 1e; <i>or</i> 1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b, p. 112.	

Fourth Year.

History 4, 5, pp. 76-77; <i>or</i>	*English 4b, pp. 68-69; <i>or</i>
World History 3, p. 112; <i>or</i>	*German 4b, p. 71.
Religious Knowledge 1d; <i>or</i> 1f; <i>or</i> 1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b; <i>or</i> 3c; <i>or</i> 4a, p. 112.	*French 4b, 4c, 4d, p. 73. *Italian 4a, 4b, 4c, 4d, p. 74; <i>or</i> *Spanish 4a, 4b, 4c, 4d, p. 75.

The Education Department of Ontario grants non-professional qualification for specialist certificate in Modern Languages and History to the graduate in Teutonic Languages or Romance Languages who, having obtained honours in the First, Second and Third Years, was awarded at least second class honours (*i.e.*, a minimum of 66 per cent.) in the Fourth Year, provided the candidate has obtained honour standing in the English, with the exception of the Old English of the Fourth Year, and German of Teutonic Languages, and in the French of Romance Languages, throughout his course, as well as pass standing in Mathematics 1, 4, History 1, and Chemistry 1, 2, *or* Geology 2.

The Education Department of Ontario grants non-professional qualification for specialist certificate in French and German to the graduate in Teutonic Languages or Romance Languages who, having obtained honours in the First, Second and Third Years, was awarded at least second class honours (*i.e.*, a minimum of 66 per cent.) in the Fourth Year, provided the candidate has obtained honour standing in the French of Romance Languages and in the German of Teutonic Languages throughout his course, and has obtained standing in Mathematics 1, 4, History 1, and Chemistry 1, 2, *or* Geology 2.

*Honours.

English and History.

Classical Option.

First Year.

Hebrew 1b, p. 64; <i>or</i>	Physics 1, 2, p. 93; <i>or</i>
German 1a, p. 70; <i>or</i>	Mechanics 1, p. 93; <i>and</i>
French 1a, 1b, p. 71; <i>or</i>	Biology 1, p. 97.
Spanish 1a, p. 74.	*Greek 1c, p. 59.
Mathematics 1, 4, p. 90.	*Latin 1c, p. 61.
Mathematics 6, p. 90; <i>or</i>	*Greek and Roman History 1, p.
Oriental Languages 1a, p. 64; <i>or</i>	63.
Religious Knowledge 1a; <i>or</i> 3a,	*English 1a, 1b, 1c, p. 67.
p. 112.	

Second Year.

Hebrew 2b, p. 65; <i>or</i>	Religious Knowledge 1b; <i>or</i> 2a;
German 2a, p. 70; <i>or</i>	<i>or</i> 2b, p. 112.
French 2a, p. 72; <i>or</i>	*Greek 2c, p. 60.
Spanish 2a, p. 74.	*Latin 2c, p. 62.
Psychology 1, p. 87; <i>or</i>	*English 2a, 2b, 2c, p. 67.
Oriental Languages 2a, p. 65; <i>or</i>	*History 2, 5, pp. 76-77.

Third Year.

Greek 3b (History of Greek	*Greek 3c, p. 60.
Ethics), p. 60; <i>or</i>	*Latin 3c, p. 62.
Oriental Languages 3a, p. 65; <i>or</i>	*Greek and Roman History 4, 5,
Religious Knowledge 1c; <i>or</i> 1e; <i>or</i>	p. 63.
1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b; <i>or</i>	*English 3a, 3b, 3c, 3d, pp. 67-68.
3b, p. 112.	*History 3, 5, pp. 76-77.

Fourth Year.

Fustel de Coulanges, La Cité an-	*Greek 4c, p. 61.
tique, <i>or</i>	*Latin 4c, p. 63.
Oriental Languages 4a, p. 66; <i>or</i>	*English 4a, 4b, 4c, 4d, 4e, 4f, pp.
Religious Knowledge 1d; <i>or</i> 1f; <i>or</i>	68-69.
1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b; <i>or</i>	*History 4, 5, pp. 76-77.
3c; <i>or</i> 4a, p. 112.	

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*Honours.

English and History.

Moderns Option.

First Year.

- | | |
|--|--------------------------------|
| Latin 1a, p. 61. | Physics 1, 2, p. 93; <i>or</i> |
| Mathematics 1, 4, p. 90. | Biology 1, p. 97. |
| Mathematics 6, p. 90; <i>or</i> | *Greek and Roman History 1, p. |
| Oriental Languages 1a, p. 64; <i>or</i> | 63. |
| Religious Knowledge 1a; <i>or</i> 3a, p. | *English 1a, 1b, 1c, p. 67. |
| 112. | *German 1b, 1c, p. 70. |
| Mechanics 1, p. 93; <i>and</i> | *French 1c, pp. 71-72. |

Second Year.

- | | |
|---|-----------------------------|
| Latin 2a, p. 61. | *English 2a, 2b, 2c, p. 67. |
| Psychology 1, p. 87; <i>or</i> | *German 2b, 2c, p. 70. |
| Oriental Languages 2a, p. 65; <i>or</i> | *French 2b, 2c, p. 72. |
| World History 1, p. 112; <i>or</i> | *History 2, 5, pp. 76-77. |
| Religious Knowledge 1b; <i>or</i> 2a; <i>or</i> | |
| 2b, p. 112. | |

Third Year.

- | | |
|--|-------------------------------------|
| Oriental Languages 3a, p. 65; <i>or</i> | *English 3a, 3b, 3c, 3d, pp. 67-68. |
| World History 2, p. 112; <i>or</i> | *German 3b, pp. 70-71. |
| Religious Knowledge 1c; <i>or</i> 1e; <i>or</i> | *French 3b, p. 72. |
| 1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b, p. | *History 3, 5, pp. 76-77. |
| 112. | |

Fourth Year.

- | | |
|---|--------------------------------------|
| Oriental Languages 4a, p. 66; <i>or</i> | *English 4a, 4b, 4c, 4d, 4e, 4f, pp. |
| World History 3, p. 112; <i>or</i> | 68-69. |
| Religious Knowledge 1d; <i>or</i> 1f; <i>or</i> | *German 4b, p. 71. |
| 1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b; <i>or</i> | *French 4b, p. 73. |
| 3c; <i>or</i> 4a; p. 112. | *History 4, 5, pp. 76-77. |

The Education Department of Ontario grants non-professional qualification for specialist certificate in English and History to the graduate in English and History who, having obtained honours in the First, Second and Third Years, was awarded at least second class honours (*i.e.*, a minimum of 66 per cent.) in the Fourth Year.

**Honours.*

Modern History and Political Science.

Students who at the outset of their course have determined to enter one of the above named honour departments are recommended to take the First Year course prescribed below. It is possible, however, to transfer from any other honour course into either of these departments at the beginning of the Second Year, or from the General Course, provided the candidate has obtained second class in General Proficiency.

First Year.

Any two.	Latin 1a, p. 61.	Oriental Languages 1a, p. 64; <i>or</i>
	Greek 1a, p. 59.	Religious Knowledge 1a; <i>or</i> 3a, p. 112.
	Hebrew 1b, p. 64.	*English 1a, 1b, 1c, p. 67.
	German 1a, p. 70.	*Greek and Roman History 1, p. 63.
	French 1a, 1b, p. 71.	
	Spanish 1a, p. 74.	
	Mathematics 1, 4, 6, p. 90.	and either
	Mechanics 1, p. 93; <i>and</i>	*Latin 1b, p. 61, insd. of 1a; <i>or</i>
	Physics 1, 2, p. 93; <i>or</i>	*Greek 1c, p. 59, insd. of 1a; <i>or</i>
	Biology 1, p. 97; <i>or</i>	*French 1c, p. 71, insd. of 1a, 1b; <i>or</i>
		*German 1b, 1c, p. 70, insd. of 1a,

Modern History.

Second Year.

Any two.	Latin 2a, p. 61.	*Greek 2c, p. 60, insd. of Greek 2a; <i>or</i>
	Greek 2a, p. 60.	*French 2b, 2c, p. 72, insd. of 2a; <i>or</i>
	Hebrew 2b, p. 65.	*German 2b, 2c, p. 70, insd. of German 2a.
	German 2a, p. 70.	*Political Economy 1a, 1b, 2, p. 80.
	French 2a, p. 72.	*Greek and Roman History 3, p. 63.
	Spanish 2a, p. 74.	
	Oriental Languages 2a, p. 65; <i>or</i>	*History 2, 5, pp. 76-77.
	World History 1, p. 112; <i>or</i>	*Constitutional Law and History 2, pp. 82-83.
	Religious Knowledge 1b; <i>or</i> 2a; <i>or</i> 2b, p. 112.	
	*English 2a, 2b, p. 67.	
	*Latin 2b, p. 61, instead of Latin 2a; <i>or</i>	

Third Year.

Oriental Languages 3a, p. 65; <i>or</i>	*Roman History 5, p. 63.
World History 2, p. 112; <i>or</i>	*Constitutional Law and History 3, 7, 8, pp. 83-84.
Religious Knowledge 1c; <i>or</i> 1e; <i>or</i> 1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b, p. 112.	*History 3, 5, 6, 7, pp. 76-79.
	*English 3a, 3b, pp. 67-68.

**Honours.*

Fourth Year.

Oriental Languages 4a, p. 66; <i>or</i>	*Economics 1b, 4a, pp. 80-81.
World History 3, p. 112; <i>or</i>	*English 4a, 4b, pp. 68-69.
Religious Knowledge 1d; <i>or</i> 1f; <i>or</i>	*History 4, 5, 6, 7, pp. 76-79.
1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b; <i>or</i> 3c;	*Constitutional Law and History
<i>or</i> 4a, p. 112.	4, 5, p. 83.

Political Science.**Second Year.**

Latin 2a, p. 61.	World History 1, p. 112; <i>or</i>
English 2a, 2b, p. 67.	Logic 1, p. 88.
Any two. {	Psychology 1, p. 87.
	*Greek and Roman History 3, p.
	63.
	*History 2, 5, pp. 76-77.
	*Economics 1a, 1b, 2, p. 80.
Greek 2a, p. 60.	*Constitutional Law and History
Hebrew 2b, p. 65.	2, pp. 82-83.
German 2a, p. 70.	*Mathematics 32, p. 92.
French 2a, p. 72.	
Spanish 2a, p. 74.	
Oriental Languages 2a, p. 65; <i>or</i>	
Religious Knowledge 1b; <i>or</i> 2a;	
<i>or</i> 2b, p. 112; <i>or</i>	

Third Year.

English 3a, 3b, pp. 67-68.	*History 3, 5, pp. 76-77.
Ethics 1, p. 89.	*Economics 1a, 1b, 3a, 3b, 3c, pp.
Oriental Languages 3a, p. 65; <i>or</i>	80-81.
World History 2, p. 112; <i>or</i>	*Constitutional Law and History
Religious Knowledge 1c; <i>or</i> 1e; <i>or</i>	3, 7, 8, pp. 83-84.
1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b, p.	*Law 1, 2, pp. 84-85.
112.	

Fourth Year.

English 4b, pp. 68-69.	*History 4, 5, pp. 76-77.
Oriental Languages 4a, p. 66; <i>or</i>	*Economics 1a, 1b, 4a, 4b, 4c, 4d,
World History 3, p. 112; <i>or</i>	5, 6, pp. 80-82.
Religious Knowledge 1d; <i>or</i> 1f; <i>or</i>	*Constitutional Law and History
1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b; <i>or</i>	4, 5, 6, p. 83.
3c; <i>or</i> 4a, p. 112.	*Law 3, p. 85.

Philosophy.

The course in Honour Philosophy begins in the Second Year of the regular Arts Course for the degree of B.A. Anyone who has fulfilled the requirements for the First Year either in the General Course or in any of the Honour Courses may enter upon the study of Honour Phil-

**Honours.*

osophy in the Second Year. Students intending to enter Philosophy who take the General Course subjects of the First Year are advised to take Greek and German, and to take Mathematics instead of Religious Knowledge.

First Year.

Any two.	Latin 1a, p. 61.	Mathematics 1, 4, p. 90.
	English 1a, 1b, p. 67.	Mathematics 6, p. 90; <i>or</i>
	Greek 1a, p. 59.	Oriental Languages 1a, p. 64; <i>or</i>
	German 1a, p. 70.	Religious Knowledge 1a; <i>or</i> 3a,
	French 1a, 1b, p. 71.	p. 112.
	Hebrew 1b, p. 64.	Mechanics 1, p. 93; <i>and</i>
	Greek and Roman History 1, p. 63.	Physics 1, 2, p. 93; <i>or</i>
		Biology 1, p. 97.

Second Year.

Any two.	Greek 2a, p. 60.	Oriental Languages 2a, p. 65; <i>or</i>
	Latin 2a, p. 61.	Religious Knowledge 1b; <i>or</i> 2a;
	German 2a, p. 70.	<i>or</i> 2b, p. 112.
	French 2a, p. 72.	Physics 5, p. 94.
	Hebrew 2b, p. 65.	*History of Philosophy 1, p. 87.
	English 2a, 2b, p. 67; <i>or</i>	*Psychology 1, 2, p. 87.
		*Logic 1, 2, p. 88.
		*Metaphysics 1, p. 88.

Third Year.

English 3a, 3b, pp. 67-68; <i>or</i>	Economics 3a, p. 80.
Hebrew 3b, 3c, p. 65; <i>or</i>	*History of Philosophy 2, p. 87.
Oriental Languages 3a, p. 65; <i>or</i>	*Psychology 3, 4, p. 87.
Religious Knowledge 1c; <i>or</i> 1e; <i>or</i>	*Logic 3, p. 88.
1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b; <i>or</i>	*Metaphysics 2, p. 88-89.
3b, p. 112.	*Ethics 2, p. 89.

Fourth Year.

English 4b, pp. 68-69; <i>or</i>	*History of Philosophy 3, p. 87.
Oriental Languages 4a, p. 66; <i>or</i>	*Psychology 5, p. 88.
Religious Knowledge 1d; <i>or</i> 1f; <i>or</i>	*Logic 4, p. 88.
1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b; <i>or</i>	*Metaphysics 3, 4, p. 89.
3c; <i>or</i> 4a, p. 112.	*Ethics 4, p. 89.

Candidates from St. Michael's College may substitute Lorimer's Institutes of Law for Metaphysics 3b; and also Aristotle's Ethics, Books I.-IV. in the original, and one of Plato's Dialogues in the original for Psychology 5.

*Honours.

IX. Mathematics and Physics.

First Year.

Greek 1a, p. 59; *or*

Latin 1a, p. 61.

English 1a, p. 67.

English 1b, p. 67; *or*Oriental Languages 1a, p. 64; *or*Religious Knowledge 1a; *or* 3a,
p. 112.German 1a, p. 70; *or*

French 1a, 1b, p. 71.

*Mathematics 8, 9, 10, 11, 32, pp.
90-92.

*Mechanics 1, p. 93.

*Physics 1, 2, 3, p. 93.

*Chemistry 1, 2, 14, p. 105.

Second Year.

English 2b, p. 67; *or*Oriental Languages 2a, p. 65; *or*Religious Knowledge 1b; *or* 2a,
or 2b, p. 112; *or*

World History 1, p. 112.

*Mathematics 13, 14, 15, 16 *or* 33,
pp. 91-92.

*Mechanics 2, p. 93.

*Physics 4, 5, 6, 7, p. 94.

Third Year.

Oriental Languages 3a, p. 65; *or*World History 2, p. 112; *or*Religious Knowledge 1c; *or* 1e; *or*
1g; *or* 1h; *or* 2a; *or* 2b; *or* 3b,
p. 112; *or*

Mathematics 18, p. 91.

*Mathematics 17, 21, p. 91.

*Mathematics 34, p. 92; *or*

*Physics 13, p. 94.

*Mechanics 3, 4, 5, p. 93.

*Physics 10, 11, 12, 14, p. 94.

*Chemistry 7, 14, 24, pp. 105-106.

Fourth Year.

Oriental Languages 4a, p. 66; *or*World History 3, p. 112; *or*Religious Knowledge 1d; *or* 1f; *or*
1g; *or* 1h; *or* 2a; *or* 2b; *or* 3c;
or 4a, p. 112; *or*

Mathematics 18, p. 91.

Mathematics Division.

*Mathematics 19, 22, 23, 24, and
any two of 25, 26, 27, 28, 29,
30, 31, and 35 *or* 36, pp. 91-
92; *or*

Physics Division.

*Mechanics 7, p. 93; *and**Physics 15, 16, 18, 19 *or* 22, 20,
21, 24, pp. 94-95; *or*

Astronomy and Physics Division.

*Mathematics 19, 20, 22, p. 91.

*Mechanics 6, 7, p. 93.

*Physics 16, 17, 24 (Light), 25,
26, pp. 95-96.

The option between Mathematics 18, and Oriental Languages *or* Religious Knowledge *or* World History, may be exercised in either the Third *or* the Fourth Year but not in both.

Students in Mathematics and Physics will take Chemistry in their Third Year at the examination of 1909; afterwards in their First Year.

*Honours.

Candidates in the Astronomy and Physics Division are required to take the lectures of Course 16 during the Michaelmas Term and laboratory work in Optics of Course 24 for two afternoons a week during the Michaelmas Term.

The Education Department of Ontario grants non-professional qualification for specialist certificate in Mathematics and Physics to the graduate in Mathematics and Physics who, having obtained honours in the First, Second and Third Years, was awarded second class honours (*i.e.*, at least 66 per cent.) in the Fourth Year.

Natural and Physical Sciences.

The following Graduating Departments constitute the group of the Natural and Physical Sciences. The work prescribed for the First Year in these with the exception of Household Science, is identical, so that a candidate may postpone his selection of the Department in which he proposes to graduate to the beginning of the Second Year.

The Education Department of Ontario grants non-professional qualification for specialist certificate in Science to the graduate in any department of the Natural and Physical Sciences who, having obtained honours in the First, Second and Third Years, was awarded at least second class honours (*i.e.*, a minimum of 66 per cent.) in the Fourth Year, provided the candidate has obtained honour standing in the following subjects.

viz.:—

Biology 1, 2, 3, 4, 5, 8, 9.

Chemistry 1, 2, 3, 7, 13, 15.

Geology 1, 3, 4.

Mechanics 1.

Mineralogy 1, 4.

Physics 1, 2, 3, 4, 5, 6, 7.

and, in addition, has obtained pass standing in any two years' in English (including the writing of essays) and at least 50 per cent. in Mathematics 1, 4, 6.

First Year.

Latin 1a, p. 61.

English 1a, p. 67.

English 1b, p. 67; *or*

Oriental Languages 1a, p. 64; *or*

Religious Knowledge 1a; *or* 3a,
p. 112.

German 1a, p. 70.

French 1b, p. 71.

Mathematics 1, 4, 6, p. 90.

*Mechanics 1, p. 93.

*Physics 1, 2, 3, p. 93.

*Biology 1, 2, 3, pp. 97-98.

*Chemistry 1, 2, 13, p. 105.

*Geology and Palæontology 1, p.
106.

*Honours.

Physics.**Second Year.**English 2b, p. 67; *or*Oriental Languages 2a, p. 65; *or*Religious Knowledge 1b; *or* 2a; *or*
2b, p. 112; *or*

World History 1, p. 112.

Scientific German.

Scientific French.

*Mathematics 13, 14, 15, p. 91.

*Physics 4, 5, 6, 7, p. 94.

*Biology 4, 5, 8, 9, p. 98.

*Chemistry 3, 7, 15, 24, pp. 105-106.

Third Year.

Scientific German.

Scientific French.

Oriental Languages 3a, p. 65; *or*World History 2, p. 112; *or*Religious Knowledge 1c; *or* 1e; *or*
1g; *or* 1h; *or* 2a; *or* 2b; *or*
3b, p. 112.

*Mathematics 21, p. 91.

*Mechanics 2, 3, 4, 5, p. 93.

*Physics 10, 11, 12, 13, 14, p. 94.

Fourth Year.

Scientific German.

Scientific French.

Oriental Languages 4a, p. 66; *or*World History 3, p. 112; *or*Religious Knowledge 1d; *or* 1f; *or*
1g; *or* 1h; *or* 2a; *or* 2b; *or*
3c; *or* 4a, p. 112.

*Mechanics 7, p. 93.

*Physics 15, 16, 18, 19 *or* 22, 20,
21, 24, pp. 94-95.**Biological and Physical Sciences.****Second Year.**

English 2a, 2b, p. 67.

Scientific German.

Scientific French.

Oriental Languages 2a, p. 65; *or*World History 1, p. 112; *or*Religious Knowledge 1b; *or* 2a;
or 2b, p. 112.

*Physics 4, 5, 6, 7, p. 94.

*Biology 6, 7, p. 98.

*Chemistry 3, 7, 15, 24, pp. 105-106.

Third Year.

English 3a, 3b, pp. 67-68.

Scientific German.

Scientific French.

Oriental Languages 3a, p. 65; *or*World History 2, p. 112; *or*Religious Knowledge 1c; *or* 1e; *or*
1g; *or* 1h; *or* 2a; *or* 2b; *or*
3b, p. 112.*Biology 14, 15, 16, 17, 26, pp.
99-100.

*Physiology 1, 2, 5, 6, pp. 102-103.

*Chemistry 18, p. 106.

*Honours.

Fourth Year.

English 4a, 4b, pp. 68-69.

Scientific German.

Scientific French.

Oriental Languages 4a, p. 66; *or*

World History 3, p. 112; *or*

Religious Knowledge 1d; *or* 1f; *or* 1g; *or* 1h; *or* 2a; *or* 2b; *or* 3c; *or* 4a, p. 112.

*Biology 21, 22, 23, 24, 27, p. 100.

*Physiology 3, 4, 6, pp. 102-103.

Biology.

Second Year.

English 2a, 2b, p. 67.

Scientific German.

Scientific French.

Oriental Languages 2a, p. 65; *or*

World History 1, p. 112; *or*

Religious Knowledge 1b; *or* 2a; *or* 2b, p. 112.

*Physics 4, 5, 6, 7, p. 94.

*Biology 4, 5, 8, 9, p. 98.

*Chemistry 3, 7, 15, 24, pp. 105-106.

*Geology and Palæontology 3, 4, p. 107.

*Mineralogy and Petrography 1, 2, p. 108.

Third Year.

English 3a, 3b, pp. 67-68.

Scientific German.

Scientific French.

Oriental Languages 3a, p. 65; *or*

World History 2, p. 112; *or*

*Biology 7, 10, 11, 12, 13, 15, 16, 17, 18, 19, pp. 98-100.

*Physiology 1, 2, 5, 6, pp. 102-103.

Religious Knowledge 1c; *or* 1e; *or* 1g; *or* 1h; *or* 2a; *or* 2b; *or* 3b, p. 112.

Fourth Year.

English 4a, 4b, pp. 68-69.

Scientific German.

Scientific French.

Oriental Languages 4a, p. 66; *or*

World History 3, p. 112; *or*

Religious Knowledge 1d; *or* 1f; *or* 1g; *or* 1h; *or* 2a; *or* 2b; *or* 3c; *or* 4a, p. 112.

*Psychology 6, p. 88.

*Biology 20, 21, 22, 23, 24, p. 100.

*Physiology 1,2,3,4,6, pp. 102-103.

**Honours.*

Chemistry and Mineralogy.

Second Year.

Scientific German.	*Physics 4, 5, 6, p. 94.
Scientific French.	*Chemistry 3, 7, 9, 16, 24, pp. 105-106.
Oriental Languages 2a, p. 65; <i>or</i>	*Geology and Palæontology 3, 4, p. 107.
World History 1, p. 112; <i>or</i>	*Mineralogy and Petrography 1, 3, 4, p. 108.
Religious Knowledge 1b; <i>or</i> 2a; <i>or</i> 2b, p. 112.	
*Mathematics 12, p. 91.	

At the beginning of the Third Year a candidate may enter Division I., which is chiefly devoted to Chemistry, or Division II., in which greater prominence is given to Mineralogy and Geology.

Division I.—Third Year.

Scientific German.	*Mathematics 21, p. 91.
Scientific French.	*Physics 7, p. 94.
Oriental Languages 3a, p. 65; <i>or</i>	*Chemistry 4, 8, 10, 12, 19, 20, 25, pp. 105-106.
World History 2, p. 112; <i>or</i>	*Mineralogy and Petrography 6, <i>or</i> 8, p. 108.
Religious Knowledge 1c; <i>or</i> 1e; <i>or</i> 1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b; <i>or</i> 3b, p. 112.	

Fourth Year.

Scientific German.	*Chemistry 5, 6, 11, 21, <i>or</i> 22, <i>or</i> 23, pp. 105-106.
Scientific French.	
Oriental Languages 4a, p. 66; <i>or</i>	Religious Knowledge 1d; <i>or</i> 1f; <i>or</i> 1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b; <i>or</i> 3c; <i>or</i> 4a, p. 112.
World History 3, p. 112; <i>or</i>	

Candidates may substitute Biology 4, 5, 8, 9, p. 98, and Physiology 1, 3, p. 102, for a defined part of Chemistry 21, *or* 22, *or* 23, p. 106.

Division II.—Third Year.

English 3a, 3b, p. 67-68.	*Physics 7, p. 94.
Scientific German.	*Chemistry 8, p. 105.
Scientific French.	*Geology and Palæontology 5, 6, 7, 8, p. 107.
Oriental Languages 3a, p. 65; <i>or</i>	*Mineralogy and Petrography 5, 6, 7, 13, pp. 108-109.
World History 2, p. 112; <i>or</i>	
Religious Knowledge 1c; <i>or</i> 1e; <i>or</i> 1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b; <i>or</i> 3b, p. 112.	

*Honours.

Fourth Year.

- | | |
|--|---|
| Scientific German. | *Geology and Palæontology 9, 11,
15, pp. 107-108. |
| Scientific French. | *Mineralogy and Petrography 8,
9, 10, 11, 12, pp. 108-109. |
| Oriental Languages 4a, p. 66; <i>or</i> | *Biology 4, 5, 8, 9, p. 98; <i>and</i> |
| World History 3, p. 112; <i>or</i> | *Physiology 1, 3, p. 102; <i>or</i> |
| Religious Knowledge 1d; <i>or</i> 1f; <i>or</i> | *Geology and Palæontology 10, p.
107. |
| 1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b; <i>or</i> 3c;
<i>or</i> 4a, p. 112. | |

Geology and Mineralogy.

Second Year.

- | | |
|--|--|
| *Physics 4, 5, 6, 7, p. 94.
<i>or</i> 2b, p. 112. | *Biology 4, 5, 8, 9, p. 98. |
| Religious Knowledge 1b; <i>or</i> 2a; | *Chemistry 3, 7, 15, 24, pp. 105-
106. |
| World History 1, p. 112; <i>or</i> | *Geology and Palæontology 3, 4,
p. 107. |
| Oriental Languages 2a, p. 65; <i>or</i> | *Mineralogy and Petrography 1,
2, p. 108. |
| Scientific French. | |
| Scientific German. | |
| English 2a, 2b, p. 67. | |

Third Year.

- | | |
|---|---|
| English 3a, 3b, pp. 67-68. | *Chemistry 17, p. 105. |
| Scientific German. | *Geology and Palæontology 5, 6,
7, 8, 12, p. 107. |
| Scientific French. | *Mineralogy and Petrography 3,
4, 6, 8, 13, pp. 108-109. |
| Oriental Languages 3a, p. 65; <i>or</i> | |
| World History 2, p. 112; <i>or</i> | |
| Religious Knowledge 1c; <i>or</i> 1e; <i>or</i>
1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b; <i>or</i>
3b, p. 112. | |

Fourth Year.

- | | |
|---|---|
| English 4a, 4b, pp. 68-69. | Religious Knowledge 1d; <i>or</i> 1f; <i>or</i>
1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b; <i>or</i> 3c;
<i>or</i> 4a, p. 112. |
| Scientific German. | *Geology and Palæontology 9, 10,
11, 13, 14, 15, pp. 107-108. |
| Scientific French. | *Mineralogy and Petrography 7,
9, 10, 11, 12, pp. 108-109. |
| Oriental Languages 4a, p. 66; <i>or</i> | |
| World History 3, p. 112; <i>or</i> | |

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XV. Household Science.

First Year.

Latin 1, p. 61.	Religious Knowledge 1a; <i>or</i> 3a; p. 112.
English 1a, 1b, p. 67.	*Physics 8, 9, p. 94.
German 1a, p. 70.	*Biology 1, 2, 3, pp. 97-98.
French 1b, p. 71.	*Chemistry 1, 2, 13, p. 105.
Mathematics 1, 4, p. 90.	*Household Science 1, p. 109.
Mathematics 6, p. 90; <i>or</i>	
Oriental Languages 1a, p. 64; <i>or</i>	

Second Year.

English 2a, 2b, p. 67.	Religious Knowledge 1b; <i>or</i> 2a; <i>or</i> 2b, p. 112.
Scientific German.	*Biology 25, p. 100.
Scientific French.	*Physiology 14, 15, p. 103.
Oriental Languages 2a, p. 65; <i>or</i>	*Chemistry 3 and 15, p. 105.
World History 1, p. 112; <i>or</i>	*Household Science 2, 4, p. 109.

Third Year.

English 3a, 3b, pp. 67-68.	Religious Knowledge 1c; <i>or</i> 1e; <i>or</i> 1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b; <i>or</i> 3b, p. 112.
Ethics 1, p. 89.	*Physiology 1, 10, 11, pp. 102-103.
Scientific German.	*Household Science 3, 5, p. 109.
Scientific French.	*Hygiene and Sanitary Science.
Oriental Languages 3a, p. 65; <i>or</i>	
World History 2, p. 112; <i>or</i>	

Fourth Year.

English 4a, 4b, pp. 68-69.	Religious Knowledge 1d; <i>or</i> 1f; <i>or</i> 1g; <i>or</i> 1h; <i>or</i> 2a; <i>or</i> 2b; <i>or</i> 3c; <i>or</i> 4a, p. 112.
History 4, 5, pp. 76-77.	*Physiology 12, 13, p. 103.
Oriental Languages 4a, p. 66; <i>or</i>	*Household Science 6, 7, p. 110.
World History 3, p. 112; <i>or</i>	

Physical Training to be taken in the Second, Third and Fourth Years, at least one hour a week.

Students in the Faculty of Household Science may be transferred to the Faculty of Arts and proceed to the degree in Arts on such conditions as the Council of the Faculty may determine.

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POST GRADUATE COURSE.

ADMISSION AD EUNDEM GRADUM.

A graduate in the Faculty of Arts of another University, if his degree be not an honorary one, may be admitted *ad eundem gradum* in this University on such conditions as the Senate may determine.

DEGREE OF MASTER OF ARTS.

A candidate for the degree of Master of Arts, except as indicated in section 1d, must be a Bachelor of Arts in this University and must also be of one year's standing as such before presenting himself for the higher degree.

The candidate may register at any time for the Master's degree, but registration must be made on or before October 15th in order that the candidate may be eligible for the examinations for the Master's degree in the following May.

The candidate may, according to the standing which he obtained at the examinations for the Bachelor's degree, proceed to the Master's degree by (1) following a prescribed course of study, or (2) presenting a thesis on some selected subject and undergoing an examination on the same.

- (1) (a) A candidate who obtained honours in the Bachelor's examination, on passing the examination of the Fourth Year in an honour department other than that in which he obtained honour standing at the Bachelor's examination, may be granted the degree of Master of Arts.
- (b) A candidate who obtained standing in general proficiency at the Bachelor's examination may on passing the examination of the Fourth Year in an honour course, be granted the degree of Master of Arts.
- (c) A candidate who has pursued for at least one academic year a course of advanced study in one Department, or in more than one Department, may, on passing an examination on the course of study selected, be admitted to the degree of Master of Arts. The course of study selected must be arranged on a definite plan and must, with the report of the professors and heads of the Department or Departments concerned, be submitted for the approval of the Senate on or before the first day of November.

- (d) A student in attendance in the Faculty of Education who obtained at graduation in Arts in any University in the British Dominions such honours or standing in general proficiency, as in the opinion of the Senate may be accepted to this end, on passing with honours the examination of the Advanced Course in the Faculty of Education may be granted the degree of Master of Arts.
- (2) (a) A candidate on presenting a thesis, adjudged to be of sufficient merit and containing the results of some special study or investigation, may be granted the degree of Master of Arts.

The subject selected, with the report thereon of the professors and heads of the honour Department or Departments in which the subject lies, must be submitted for approval of the Senate on or before the first day of November.

The thesis shall be accepted only on the approval of at least two of the professors of the honour Department or Departments concerned.

The candidate shall be required to pass an examination, written or oral, on the subject of the thesis, conducted by the professors and heads of the Department or Departments concerned. This examination is to be held during the annual examinations in May and the copy of the thesis submitted must be printed or typewritten and must be presented on or before the first day of April.

(3) A candidate may on the report to that effect of the examiners or, in the case of a thesis, of the Professors and Heads of the Department or Departments concerned, be granted the degree of Master of Arts with Honours, but no candidate shall be recommended for Honours who in the course for this degree obtains less than First-Class Honour standing.

(4) A candidate who has fulfilled all the requirements for the degree of Doctor of Philosophy in this University may, on the payment of the fee for the degree of Master of Arts, be admitted to that degree without further examination.

DEGREE OF DOCTOR OF PHILOSOPHY.

The degree of Doctor of Philosophy is conferred on those who, after a period of residence at and training in this University, have given evidence of high attainment in some special field of learning, manifested not only by examinations, but also by the completion of an original investigation of some subject the results of which constitute a distinct advance in that field of learning. The degree is therefore specially intended to indicate the attainment of the capacity for research.

The conditions on which the degree is conferred are as follows:—

1. The candidate must be (a) a graduate in Arts of this University, or (b) a graduate in Arts of another University who has been accepted by the Board of Postgraduate Studies subject to the approval of the Senate as possessing the necessary qualifications for entering on the course of study for the degree. Graduates in other Faculties from this or other Universities may also be accepted on such conditions as the Board of Postgraduate Studies may determine.

2. The candidate shall register in the University as a student in course for the degree and shall, after registration, have pursued in this University *for at least two academic years* the study of a special subject, termed the major subject, and of two other subjects, termed minor subjects, under the direction of the professors of the Departments including those subjects.

3. The final determination of the minor subjects shall be by the Board of Postgraduate Studies on the report of the Professors in the Department which includes the major subject but only one minor shall be selected from that Department, and the second, selected from another shall be cognate with the major subject.

4. Exemption from attendance for the first year of the course of study required may be granted by the Board of Postgraduate Studies on the report of the professors of the Departments concerned, but the candidate must present satisfactory evidence of study in his major subject as a graduate student during that year at an approved University.

5. Registration may take place at any time during the year.

6. The time necessary for instruction in the two minor subjects combined should not exceed two-thirds of that required for the major subject.

7. The candidate shall present either during his course of study or at the completion of it, a thesis embodying the results of an original investigation on some selected topic conducted by himself.

8. The acceptance of the thesis shall be determined on the report of the professors of the Department which includes the major subject, but no thesis shall be accepted as satisfactory which is not a distinct contribution to the knowledge of the subject.

9. After the acceptance of the thesis and at a date or dates as well as in a manner to be determined by the Board of Postgraduate Studies the candidate shall undergo examinations on his major subject and on his two minor subjects conducted by the professors of the Departments in which the major and minor subjects are included and by such other instructors in the University as the Board of Postgraduate Studies may appoint to that end. No candidate shall be reported as satisfactory who does not show competent knowledge of the subjects, but the examiners may dispense with written examinations on one or both minor subjects, provided they are satisfied from the candidate's record that he has a competent knowledge of such subject or subjects. Such dispensation from examination must be reported to the Board of Postgraduate Studies.

10. The candidate shall furnish to the Registrar one hundred printed copies of the thesis, after its acceptance and in each copy shall be included the report of the professors who shall certify over their names that in their opinion "the thesis is a distinct contribution to the knowledge of the subject" and "recommend that it be accepted for the degree of Doctor of Philosophy in this University."

11. On the report of the Board of Postgraduate Studies that all the requirements have been complied with the Senate may, either at the Annual Convocation or at any regular session, confer on the candidate the degree of Doctor of Philosophy.

12. The following is the list of major subjects arranged in groups or Departments:—

GROUP I. BIOLOGY.

1. General Biology.
2. Zoology including Animal Morphology.
3. Anatomy.
4. Botany.

GROUP II. PHYSIOLOGY AND BIOCHEMISTRY.

1. Physiology.
2. Physiological Chemistry.
3. Biochemistry.

GROUP III. PATHOLOGICAL SCIENCES.

1. Pathology.
2. Pathological Chemistry.
3. Bacteriology.

GROUP IV. GEOLOGY AND MINERALOGY.

1. Geology.
2. Palaeontology.
3. Mineralogy.
4. Petrography.

GROUP V. CHEMISTRY.

1. Inorganic Chemistry.
2. Organic Chemistry.
3. Physical Chemistry.

GROUP VI. PHYSICS.

1. Light.
2. Heat.
3. Electricity and Magnetism.
4. Sound.
5. Dynamics.

GROUP VII. MATHEMATICS.

1. Algebra and Theory of Numbers.
2. Philosophy of Numbers and Fundamental Concepts.
3. Geometry.
4. Analysis.

GROUP VIII. PHILOSOPHY AND PSYCHOLOGY.

1. Logic and Metaphysics.
2. Psychology.
3. History of Philosophy.
4. Ethics.

GROUP IX. POLITICAL SCIENCE.

1. Economic History.
2. Economic Theory.
3. Public Finance.
4. Philosophy of Politics.
5. Constitutional History and Law.

GROUP X. ORIENTAL LANGUAGES, LITERATURE AND HISTORY.

1. Hebrew Language, Literature and History.
2. Aramaic Language, Literature and History.
3. Arabic Language, Literature and History.
4. Assyrian and Babylonian Literature and History.

REGULATIONS RESPECTING THESES.

All theses and essays sent in to the Registrar by candidates for degrees, diplomas or prizes in any of the Faculties or Departments of the University, except such as are part of the course leading to the degree of B.A. shall be subject to the following regulations:

- (a) The Registrar shall endorse upon every thesis or essay received by him the day and date of its receipt, and shall keep a record containing particulars of the subject of such thesis or essay, the name, academic standing and post-office address of the author, the day and date of the receipt of such thesis or essay, and any other particulars which the Registrar may deem necessary for the information of the Senate or of any other academic body connected with the University.
- (b) That upon the receipt by the Registrar of any thesis or essay he shall forthwith notify the author of the regulations contained in this statute, and, before handing over the thesis or essay to the examiners, shall procure from the author a written undertaking to be bound by the said regulations.
- (c) That no such thesis or essay shall be published in book, pamphlet or other form, in the name or with the imprimatur of the University, or in any manner to indicate the sanction of the University to such publication, without the consent of the Senate.
- (d) That all such theses and essays shall be returned by the examiners to the Registrar immediately after the close of the examinations and the Registrar shall thereupon deliver said theses and essays to the Librarian of the University who shall be the custodian of the same, subject to the directions of the President, or, in his discretion, to the order of the Senate.

DIPLOMA IN COMMERCE.

CURRICULUM.

Entrance.

Candidates may enter this course who have passed an examination in English, Modern History and Geography, Mathematics and any two Modern Languages.

The papers of this examination and the standing required shall be those of the Junior Matriculation.

First Year.

1. English of the First Year.
2. Any two of the four Modern Languages, viz.: French, German, Spanish, Italian.
3. First Course in Actuarial work.
4. Elementary Inorganic Chemistry of the First Year.
5. Elementary Physics of the First Year.
6. Elementary Economics of the Second Year—Honours.
7. Drawing (optional).

Second Year.

1. English of the Second Year with two instead of four compositions.
2. Any two Modern Languages of the Second Year with exercises in commercial literature.
3. Economics:—
 - (a) Economic Geography, Economic History.
 - (b) Banking, Public Finance.
 - (c) Transportation,
 with four compositions.
4. Commercial Law.
5. Geology and Mineralogy of the Second Year, *or* Applied Chemistry, *or* History and Principles of Architecture, *or* Electricity with laboratory work *or* Mechanical Drawing.

Diploma.

The diploma in Commerce will be awarded to those candidates who have attended in the University of Toronto the lectures in the subjects of the First and Second Years as specified above, and who have passed the prescribed examinations.

INFORMATION FOR STUDENTS.

Objects of the Course.

The course in Commerce, established in 1901, is intended to supply facilities for the training of young men who purpose entering upon a business career, especially for those who desire to turn their attention to domestic and foreign commerce, banking, or those branches of the public service, *e.g.*, trade consularships, in which a knowledge of business is essential; it is designed also to provide instruction for those preparing themselves for positions as commercial masters. The course has been limited to two years of study in order to meet the requirements of students who cannot spend a longer time in preparation. Such students as are able to complete a four years' course of study will find in the Arts course in Political Science a curriculum corresponding in some important respects with that prescribed for the diploma in Commerce. Hours of lectures are arranged to suit the convenience of the majority of students in the course.

Requirements for Admission.

The entrance examination is identical with that for Junior Matriculation, with the omission of Latin. All students are recommended to pass this examination, but any student presenting himself will be admitted to the course, and if successful in passing the examinations at the end of the First Year, will be allowed to proceed as a regular student with his next year's work. Before entering upon the course a student must register with the Registrar of the University, and enroll with each instructor whose lectures he is to attend.

Course of Study.

The studies included in the course fall naturally into four groups:—

- (1) Mathematics and the Natural Sciences.
 - (2) Modern Languages, including English composition.
 - (3) History and Political Economy, embracing Economic Theory, Economic Geography, Modern Industrial History, Banking, Transportation, Commercial Law.
 - (4) Drawing, including the history and principles of Architecture.
- In groups (1), (2) and (4) certain electives are allowed as indicated in the curriculum above.

Fees.

The usual University fees for instruction and examination in the various subjects are required, viz.:—

For Matriculation Examination.....	\$ 5.00
For the Annual Examination.....	14.00
For Academic year, extending from October to May.	36.00
Library fees	2.00
Laboratory fees (in the Natural Science Department) per course per year.....	\$1.00 to 3.00

Medals.

Mr. P. W. Ellis presents annually a bronze medal known as the Course in Commerce Medal, which is awarded at the examination of the Second Year. Students in the course are also members of the Political Science Club of the University, and as such are entitled to compete for the Political Science Club Silver Medal, presented by the same donor. This medal is awarded for the best essay showing original research work prepared during the summer vacation.

Scholarships.

The members of the Executive of the Board of Trade of the City of Toronto for 1901 provided the sum of \$200, which has been assigned as follows:—

Matriculation Examination.

First Board of Trade of the City of Toronto Scholarship....	\$60.00
Second Board of Trade of the City of Toronto Scholarship..	40.00

REGISTER OF STUDENTS, 1908-1909.

A.

Faculty of Arts.

UNIVERSITY OF TORONTO.

Candidates for Ph.D.

Booth, A. H., B.A..	Waterloo, Que.	Kerr, H. L., B.A.	Toronto
Brown, J. G., B.A.	Millbrook	Mackey, J. F., M.A.	Toronto
Brown, W. T., B.A.	Lakefield	Odell, A. F., B.Sc.	Tenn.
Cooke, H. C., B.A.	Toronto	Parsons, A. L., B.A.	Toronto
Davis, H. H., B.A.	Brockville	Reid, J. E., B.A.	Toronto
Dix, D. S., B.A.	Woodbridge	Waddell, Miss M.E.G., M.A.	Orono
Hiles, W. L., B.A.	Kincardine		

Candidates for M.A.

Bastedo, Miss A. S., B.A..	Toronto	Glass, Miss E. M. K., B.A.	
Bayne, P. M., B.A.	Fergus	.....	Toronto
Beatty, S., B.A.	Berkeley	Goldstein, W. H., B.A.	Toronto
Booth, Miss E. H., B.A. . .	Toronto	Gortner, R. A., M.S.,	Lincoln, Neb.
Bowles, O., B.A.	Randolph	Green, W. F., B.A.	
Brown, W. T., B.A.	Lakefield	.....	Windham Centre
Brownlee, H. W., B.A.	Ottawa	Hagarty, E. W., B.A.	Toronto
Cameron, A. C., B.A.	Gibraltar	Harris, J. R., B.A.	Toronto
Carlisle, J. O., B.A.	Toronto	Johns, A. E., B.A.	Elimville
Chubb, Miss E. L., B.A.		Johnston, C. M.	Deer Park
.....	Toronto Junction	Kerr, A. S., B.A.	Scarboro'
Cohon, J. W., B.A.		Logan, C. F., B.A.	Ripley
.....	Stanstead, Que.	McCrae, Miss M., B.A. . .	Brantford
Connor, C. F., B.A.	Madoc	McCully, Miss L. E., B.A.	Toronto
Cooke, H. C., B.A.	Toronto	McDonald, Miss D. P., B.A.	
Coombs, F. E., B.A.	Bradford	.....	Toronto
Corbett, L. H., B.A.	Corbett	McEvoy, A. N., B.A.	
Cornell, Miss M. B., B.A.	Scarboro'	.....	Rothesay, N.B.
Cunningham, Miss C. S., B.A.		McIntosh, C. F., B.A.	Hanlan
.....	Toronto	Mackenzie, Miss S. C., B.A.	
Dafoe, Miss N. M., B.A. . .	Madoc	.....	Kirkfield
Dallas, A. M., B.A.	Toronto	McLean, N. B., B.A.	Winnipeg
Day, W. H., B.A.	Guelph	McLeod, P., B.A.	
Dickson, H., B.A.	Atwood	.....	Georgetown, P.E.I.
Dix, G., B.A.	Woodbridge	McTaggart, H. A., B.A.	
Duncanson, R., B.A.	Walton	.....	Vancouver, B.C.
Edwards, Miss G., B.A. . .	Toronto	Malcolm, C. A., B.A.	Toronto
Faint, Miss P. B., B.A. . .	Toronto	Moore, E. S., B.A.	Clarksburg
Freeman, C. E. H., B.A. . .	Toronto	Motherwell, R. M., B.A.	Perth
Gilray, Miss R., B.A.	Toronto		

Moule, Miss L., B.A. Toronto
 O'Donoghue, Miss M. H., B.A.
 Stratford
 Parker, T. H., B.A. Ivy
 Percy, W. T., B.A. Toronto
 Perry, T. H., B.A. Linton
 Pound, V. E., B.A. Ridgeway
 Raymond, H. D., B.A. Toronto
 Richardson, J., B.A. Woodstock
 Richardson, L. N., B.A.
 Wallaceburg
 Richardson, R. J., B.A. Varna
 Ritchie, C. F., B.A. Toronto
 Robertson, J. K., B.A. Perth
 Ryerson, Miss C. G. S., B.A.
 Orillia
 Sanderson, J. R., B.A. Toronto
 Scrimgeour, W. G., B.A. Guelph

Scott, W., B.A. Malvern
 Smith, Miss K. V. R., B.A.
 Toronto
 Struthers, W. E., B.A. Toronto
 Stanley, T. H., B.A. Derwent
 Steele, Miss F. E., B.A. Georgetown
 Stevenson, R. B., B.A. Harriston
 Stewart, A. C., B.A. Cobourg
 Symington, T. A., B.A.
 Port Dover
 Taylor, P., B.A. Hamilton
 Thompson, G. B., B.A. Toronto
 Thompson, J. E., B.A. Cookstown
 Walker, Miss E., B.A. Toronto
 Ward, Miss A. L., B.A. Cobourg
 Willson, Miss C., B.A. Marshville
 Wren, D., B.A. Hensall

Graduate Students.

Davis, L. E., M.A. London Reed, A. L. Hastings, Barbadoes

ROYAL COLLEGE OF DENTAL SURGEONS.

Alderson, S. G. Carlisle
 Armstrong, M. T. Parry Sound
 Ault, J. W. Prescott
 Banford, H. C. Hawkesbury
 Brett, A. J. W. Regina
 Burgess, R. M. Toronto
 Carroll, J. L. Gananoque
 Chant, R. H. Oshawa
 Cunningham, L. Parry Sound
 Cunningham, W. Villa Nova
 Cole, L. R. Winnipeg, Man.
 Downing, F. L. Vankleek Hill
 Duffin, H. C. Toronto
 Eaman, W. R. Ottawa
 Eaton, C. L. Toronto
 English, S. R. Harding, Man.
 Gilroy, W. H. Toronto
 Higley, E. A. Chatham
 Katz, M. Toronto
 Kœppel, L. Galt
 Lackner, W. S. Hawkesville
 La Flamme, W. J. Woodstock
 Lillie, R. K. Westport
 MacDougall, L. R. Arnprior
 McDonald, H. Galt
 McKay, H. B. Berlin

McPhee, H. C. Orillia
 Madill, W. S. Peterboro
 Merkeley, H. J. Chesterville
 Millen, J. P. St. James' Vestry
 Mitchell, H. W. Sandhill
 Moffatt, L. A. London
 Mustard, H. A. Wyoming
 Patterson, R. A. Kemptville
 Robertson, R. E. Milverton
 Robinson, J. A. North Bay
 Ross, G. H. Brussels
 Rudell, M. J. Hespler
 Sangster, F. N. Stouffville
 Schnur, F. L. Toronto
 Schwartz, M. Toronto
 Simmons, H. A. Greenwood, B.C.
 Smith, C. J. Wyoming
 Spratt, O. C. Johnstone's Corners
 Stone, R. E. Sault Ste. Marie
 Taylor, D. E. Port Dover
 Wagg, A. B. Markham
 Wilson, H. Wardsville
 Wilson, J. O. Newmarket
 Wright, C. E. Madoc
 Wright, J. E. Campbellford
 Bumacombe, J. Kenton, Man.

Teacher's Course, 1907-1908.

Clark, Miss E.Toronto
 Clemes, Miss E.Toronto
 Clemes, Miss M.Toronto
 Dent, Miss L. M.Toronto
 Dunn, Miss C.Toronto
 Evans, Miss G. B.Islington
 Flynn, Miss B. H.Toronto
 Foote, Miss M.Toronto
 Gilmer, Miss E.Waterdown
 Hart, Miss M. N.Craighurst
 Knowles, Miss K. M.Toronto
 Lean, Miss F. M.Toronto
 MacLachlan, Miss I. P.Toronto
 McLenaghan, Miss H. E.Perth
 McNair, Miss A.St. George
 Millard, Miss E. G.Toronto
 Miller, Miss J.Markham

Milne, Miss H.Toronto
 Munro, Miss D. E.Iona
 Perry, Miss M. F.Toronto
 Richardson, S.St. Catharines
 Richardson, W. L.Toronto
 Robb, Miss G.Toronto
 Rose, Miss F. L.Toronto
 Saunders, Miss E.Toronto
 Smith, Miss M. G.Toronto
 Somerville, Miss B. G. G.Toronto
 Sorsoliel, M. A.Toronto
 Spence, Miss C. R.Toronto
 Starrette, Miss I.Toronto
 Sturgeon, Miss K.Toronto
 Tunnah, Miss M. G.Toronto
 Washington, Miss S. C.Toronto

Summer Session, 1907.

Adams, Miss L.Hanover, Ont.
 Ames, R.Toronto
 Baker, Miss E. S.Sackville, N.B.
 Ballachey, Miss C.Brantford
 Blyth, Miss S.Marden
 Brown, Miss U. K.Toronto Jet.
 Browne, M. O'C.Toronto
 Cameron, Miss E.Lucknow
 Campbell, J. E.Belwood
 Clark, Miss E.Toronto
 Clipperton, Mrs. I. M.Toronto
 Coleman, R. E.Toronto
 Colwill, E. R.Exeter
 Craigie, E. D.Toronto
 Culham, J.Tormore P.O.
 Finney, Miss H. I. Marshall, Texas
 Fotheringham, Miss S. L.
Toronto
 Hall, Miss E. B.Ottawa
 Hardy, E. A.Toronto
 Hind, Miss E. J.Hagersville
 Hofferd, G. W.Parry Sound
 Hogg, Miss A. J.Toronto
 Hughes, T. J.Toronto
 Hyland, Miss I.Toronto
 Jackson, J. A.Toronto
 Keys, D. A.Toronto
 Laird, H.Watford
 Lapatnikoff, Miss L.Toronto
 Leake, A. H.Toronto
 Linklator, W. F.Wingham
 Lloyd, H.Toronto
 McDonald, Miss M. E.Toronto
 McFarlane, Miss R.Mount Forest

Mackenzie, Miss B. J.Lucknow
 MacLachlan, Miss I. P.Toronto
 MacLennan, Miss K.Toronto
 MacNair, Miss A.Toronto
 Martin, R. T.Toronto
 Mehr, S. M.Toronto
 Meldrum, Miss A. P.Morriston
 Menet, Miss A. A.Arlington, N.J.
 Miller, Miss M. N. A.Toronto
 Mills, R. E.Toronto
 Milne, Miss H.Toronto
 Mole, W. H.Toronto
 Mott, Miss S.Norwich
 Nicol, Miss M. A.Napanee
 Paterson, J. M.Hollen
 Phillips, Miss M. H.Toronto
 Robson, Miss A. L.Toronto
 Ruthven, Miss E. M.Toronto
 Simpson, J. M.Peterborough
 Slemm, E. A.East Toronto
 Smyth, Miss C. L.Toronto
 Spence, Miss E. T. I.Dunlop
 Stephenson, G. I.Alma
 Sullivan, Miss E. M.
Grand Junction, Col.
 Thompson, G. B.Toronto
 Toye, E. H.Richmond Hill
 Tuke, W. H.London, Ont.
 Tunnah, Miss M. G.Toronto Jet.
 Wagstaff, Miss E. M.Toronto
 Weir, R.Wingham
 Wilson, J. M.Cannington
 Wise, Miss E. M.Hamilton

Summary.

Candidates for Ph.D.	13
Candidates for M.A.	79
Graduate Students	2
Dental Students.	52
Teachers' Course	33
Summer Session	65
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Total	244

UNIVERSITY COLLEGE.

First Year.

*Indicates that the student attended in the Michaelmas Term only;
 †in the Easter Term only; ‡dispensation during the session.

Adams, Miss F. J.	Essex	Cassels, R. B.	Toronto
Adams, Miss G.	Brantford	Christie, J. E.	Loganton, Sask.
Anderson, F. H.	Meaford	Clark, Miss N. M.	Toronto
Anderson, P. M.	Belleville	Cochrane, C. H.	Omemee
Argo, W. L.	Ivan	Cooke, Miss D., B.A.	Toronto
Baillie, W. H. T.	Eglinton	Coleman, R. E.	Toronto
Bain, Miss M.	Toronto	Cowan, S.	Sarnia
Baker, Miss M.	Picton	Cowdry, A. N.	Macleod, Alta.
Ball, Miss A. T. N.	Woodstock	Coyne, G. B.	St. Thomas
Barr, Miss D.	Toronto	Crawford, H. C.	Winnipeg
Barry, Miss M. L.	Toronto	Crilley, Miss A. M.	St. Stephen, N.B.
Barwick, H. A.	Toronto	†Cruikshank, H. C.	Hamilton
Batchelor, Miss E. G.	Brantford	†Curran, W. H.	Orillia
Beatty, J. S.	Toronto	Cuttell, Miss E. M.	Hamilton
Beatty, P. W.	Toronto	Dally, E.	New York, N.Y.
Belcher, Miss N. I.	Toronto Jet.	Darby, G. E.	Ft. Plain, N.Y.
Belden, Miss C. P.	Toronto	Davis, Miss A. E.	Hensall
Belden, Miss M. E.	Toronto	‡Davis, E. C.	Toledo, Ohio
Bell, Miss H. Y.	London	Davis, E. J.	Newmarket
Bell, L. G.	Medicine Hat, Alta.	Day, A. M.	Shallow Lake
Birch, A. C.	London, Eng.	Day, R. B.	Vancouver, B.C.
Birnbaum, S. J.	Toronto	Dearle, R. C.	Toronto
Blackstock, G.	Toronto	Dedman, W. J.	Beeton
Blain, D.	Toronto	Delahey, A. L.	Pembroke
Blain, Miss M. W.	Toronto	Deyell, J. W.	Lindsay
Bradford, Miss E.	Toronto	Dixon, E. G.	Hamilton
Broudy, J. W.	Toronto	Doherty, W. E.	Buffalo, N.Y.
Brown, S. H.	Toronto	Donald, H. H.	Toronto
Brown, W. B.	Sarnia	Dunning, Miss E. G.	Toronto
Brown, W. H. S.	Anderson	‡Eadie, W. M.	Toronto
Bryce, H. L.	Bracondale	Eakins, H. O.	Toronto
Burt-Gerrans, J. T.	Toronto	Edmonds, G. E.	Balmy Beach
Caldwell, Miss K. M. F.	Toronto	Elliot, Miss A. S.	Beamsville
Cale, Miss R. C.	Toronto	Ellis, H. H.	Toronto
Calwill, Miss J. A.	Clinton	Ellis, M. L.	Toronto
Cameron, D. L.	Winnipeg	Evans, E. (Jr.)	Shanghai, China
Cameron, Miss F. K.	Webbwood	Fair, Miss L. C.	Toronto
Cameron, W. J.	Cranbrook	Fairbairn, Miss R. B.	Toronto
Campbell, Miss E. C.	Hamilton	Fairty, Miss R.	Toronto
Campbell, J. E.	Belwood	Farr, E. S.	Woodbridge
Campbell, R. L.	Ottawa	Fasken, R. A. W.	Toronto
Campbell, W. R.	Toronto	Fergusson, A. M.	Tilbury
Carleton, Miss L.	Hamilton	Fergusson, Miss E.	Hamilton
Carr, O. E.	Woodford	Ferris, R. B.	Stayner
Casselman, Miss H. W.	Toronto		

Finlayson, R. D. Rydal Bank	Jarvis, V. R. Toronto
Fizzell, M. H. W. Schomberg	Johnston, Miss K. B. Kemptville
Fletcher, A. A. Toronto	Johnson, W. M. Hamilton
Forbes, H. S. Jeannette's Creek	Kelly, Miss A. G. Toronto
Fowler, Miss M. F. Toronto	Kennedy, S. A. Agincourt
Fraser, D.	Kentner, Miss M. Toronto
..... South Qu'Appelle, Sask.	Kerr, J. H. Henfryn
Freeman, D. Bowesville	Kerr, S. C. S. Toronto
Gage, C. E. Hamilton	Kilmer, Miss M. H. Toronto
Gallaher, Miss H. I.	Knox, Miss I. A. M. Toronto
..... Moose Jaw, Sask.	Laidlaw, A. T. Toronto
Gane, F. E.	Lake, E. W. D. Brantford
..... Taranaki, New Zealand	Lang, Miss J. K. Toronto
Garrow, J. U. Toronto	Langmuir, A. W. Toronto
Geddes, R. C. Port Elgin	Latimer, W. H. Calgary, Alta.
Geggie, T. P. Toronto	Lawrence, Miss J. F. Thamesford
George, R. K. Toronto	Lee, W. M. Bracebridge
Gill, R. J. Brockville	Lloyd, W. E. Lloydminster, Alta.
Gillies, J. Z. Detroit, Mich.	*Logan, Miss B. A. Prescott
Gilmour, J. K. Brockville	Lyons, Miss L. R. Weston
Gollop, G. E. North Bend, Neb.	
Gooderham, G. H. Gleichen, Alta.	McCarthy, W. A. Toronto
Gooderham, J. L. Toronto	McClenahan, C. A. Appleby
Goring, R. B. Tavistock	McColl, Miss D. M. Toronto
Graham, G. H. Toronto	McCullough, T. H. B. Chatsworth
Graydon, Miss B. I. Toronto	McCurdy, A. L. S. Baddeck, N.S.
Halbhaus, F. Toronto	Macdonald, A. W. Toronto
Hamilton, D. E. Hamilton	Macdonald, F. J. London
Hamilton, J. G. Port Credit	Macdonald, J. W. Pictou, N.S.
Hamilton, Miss L. E. B. Toronto	McFarlane, Miss J.
Hamilton, Miss M. M. Port Credit	..... Toronto Junct.
Hamlyn, R. Bowmanville	McGoey, Miss G. Tottenham
Hanna, W. G. Toronto	McGonigle, F. C. Hamilton
Hart, M. M. Toronto	McGregor, R. L. Toronto Junct.
Hartney, H. E. Toronto	McGugan, D. Strathroy
Hawkins, Miss C. I. Bowmanville	McGuire, J. M. H.
Henderson, F. C. Toronto	..... Penetanguishene
Henderson, J. P. Ballinafad	McIntosh, D. G. Toronto
Henry, W. O. Londesboro'	MacKay, Miss J. T. Toronto
Heringer, W. J. Mildmay	MacKay, W. P. Simcoe
†Hicks, W. J. Kars	Mackenzie, Miss B. J. Lucknow
Hill, M. C. Forest	MacKenzie, Miss G. I. Toronto
Hodge, R. G. Cornwall	McKinnon, C. H. Smith's Falls
Hodgins, E. P. Granston	McLachlan, Miss J. Guelph
Hopkins, J. Niagara Falls	McLaren, G. B. Toronto
Howitt, A. Hamilton	McLean, Miss A. Ottawa
Huggins, J. N. Trinidad, B.W.I.	MacLean, F. W. Sarnia
Hunter, G. E. Balmy Beach	McLean, G. D. Ottawa
Hunter, T. T. Toronto	Maclelan, H. J. Toronto
Hurd, H. G. Toronto	McLellan, T. G. St. Catharines
Idington, J. Ottawa	McLellan, J. C. Streetsville
Ingham, B. E. Roseneath	MacLennan, Miss F. Toronto
Irving, Miss J. C. Sudbury	McNally, W. H. Blair
Irwin, A. B. Stratford	McNaught, W. C. Toronto
Irwin, F. H. M. Weston	McQueen, Miss I. D.
Jarvis, R. H. Toronto	..... Wilmington, N.C.

McRuer, J. C.	Ayr
Macallum, E. N.	Toronto
Macklem, Miss D.	Toronto
Macklin, J. E.	Toronto
Mallen, K. R.	Morrisburg
Malone, F. T.	Toronto
Maloney, W. L.	Toronto
Marshall, A.	Niagara Falls S.
Mather, S. F.	Thornhill, Scot.
Mavor, Miss D.	Toronto
Meen, B.	Toronto
Milburn, C. A.	Desboro'
Mogan, W. M.	Toronto
Morley, E.	Hamilton
Morse, S. C.	Winnipeg
Moshier, E. W.	Toronto
Mulligan, M.	Sudbury
Murray, Miss E. M.	Balmy Beach
Neilson, Miss M.	Toronto
Nott, E. D.	Ob.
Nugent, Miss E.	Cornwall
Ogden, L.	Toronto
O'Grady, J. M. de C.	Winnipeg
Oke, C. S.	Vroomanton
Oliver, G. W.	Eberts
Oliver, Miss M. I.	Eberts
O'Neil, Miss I. G.	Toronto
Park, A. P.	Toronto
Parry, W. W.	Toronto
†Parsons, Miss V. L. M.	Toronto
Patterson, G. C.	Detroit, Mich.
Pattinson, Miss R. E.	Preston
Paul, R.	Sebringville
Pepler, E.	Toronto
Phillips, R. W.	Toronto
Phippen, J. H.	Winnipeg
Pue, J. A. H.	Barrie
Ramsden, J. E.	Mount Albert
Rathbun, H. B.	Belleville
Richardes, K. G.	Toronto
Richardson, J. S.	North Bay
Rivers, G. R.	Watford
Robertson, A. H.	Toronto
Robinson, Miss L. W.	Toronto
Roche, H.	Toronto
Rogers, S.	Toronto
Rose, Miss I. G.	Toronto
Ruddy, Miss E. B.	Brantford
Rubidge, C. R.	Dixie
Rudd, G. C.	Toronto
Rush, Miss M. M.	Toronto
Sabine, E. L.	Otterville
Sanderson, O.	Toronto
Scott, Miss F. M.	Toronto
Scott, H. D.	Toronto
Schiller, J. G. M.	Cooksville
Scott, S. M.	Walkerton
Shaver, A. L.	West Flamboro'
Sheard, J.	Toronto
Sheppard, R. S.	Belhaven
Shutt, H. M.	Eglinton
Simpson, J. D.	Toronto
Sinclair, T. A.	Walkerton
Singer, Miss C. I.	Toronto
Skinner, R.	Trinidad, B.W.I.
Smillie, B. S.	Hensall
Smith, G. R.	Wallacetown
Smith, G. S.	Toronto
Snetsinger, H. A.	Colborne
Stalter, F. W.	Oshawa
Stark, W. B.	Toronto
Starr, Miss J. M.	Toronto
Steele, Miss E. B.	Toronto
Strachan, J. T.	Jamestown
Sutherland, J. A.	Vancouver, B.C.
Sutton, H. C.	Cooksville
Sykes, Miss H. I.	Toronto
Tanner, C. H.	Waubashene
Tanton, T. L.	London
Tate, Miss D. D.	Toronto
Taylor, A. B.	Hamilton
Taylor, W. J. T.	Belgrave
Thomson, E. M.	Moose Jaw, Sask.
Tracy, F. F.	Minesing
Trivett, A. C. S.	French Village,
.....	Halifax Co., N.S.
Trivett, W. M.	French Village,
.....	Halifax Co., N.S.
Tyrrell, Miss M. L.	Toronto
Underhill, F. H.	Toronto
Urquhart, Miss F. M. ....	.....
.....	Vancouver, B.C.
Varcoe, F. P.	Toronto
Vokes, F. P.	Toronto
Wade, Miss E. M. ....	.....
.....	Vancouver, B.C.
Wales, Miss L. S.	Toronto
Wallace, Miss J. B.	North Bay
Wallace, J. B.	Ottawa
Wallace, Miss M. H.	Iroquois
Walters, Miss E. J.	East Toronto
Ward, E. M. H.	Collingwood
Ward, J. E.	Toronto
Waters, M. L.	Toronto
Watson, C. H.	Toronto
Webster, Miss F. G.	Toronto
†Webb, J. W.	Morrisburg
Weir, R.	Wingham
White, H. C.	Aylmer
White, R. L.	Pembroke
Whiton, Miss D. E.	Toronto
Whyte, R. B.	Toronto
Willison, W. A.	Toronto
Willison, W. T.	Toronto

Willson, Miss H. B. . . . Marshville
Wilson, C. Dundas
Wilson, Miss E. R. Toronto
Wilson, R. R. Toronto
Winchester, A. S. Toronto

Winchester, Miss R. R. . . . Toronto
Winans, W. W. Detroit, Mich.
Wood, T. W. Woodbridge
Woodward, C. A. Toronto
Wrong, M. Toronto

Commercial Course.

Buchanan, N.S. Morristown, Penn.

Clarkson, H. Toronto

Second Year.

Allan, J. S. Guelph
Ames, R. Balmy Beach
Anderson, Miss C. Lindsay
Anger, H. D. Toronto
Armstrong, C. H. A. Ottawa
Banks, Miss H. D. Toronto
Barber, F. Toronto
Barton, A. R. Toronto
Beecroft, J. D. Sonya
Beeman, H. Newburgh
Bell, A. Collingwood
Bell, Miss I. M. Toronto
Bell, J. S. Chesley
Best, C. H. Mount Pleasant
*Birkett, R. Niagara Falls
Bocking, W. R. Port Arthur
Bonnar, Miss M. O. Toronto
Bracken, G. R. Orangeville
Brady, A. L. Toronto
Breslen, L. J. Toronto
Brodey, A. Toronto
Brown, H. A. W. Toronto
Brown, W. Nelson, B.C.
Brydon, Miss J. G. Marden
Buchanan, J. E. Calgary, Alta.
Budge, Miss M. J.
 New Westminster, B.C.
Burnham, S. S. Toronto
Burroughs, G. H. V.
 Maidstone, Sask.
Cadow, P. R. Toronto
Cairns, Miss J. Huntsville
Campbell, Miss I. W. N.
 Winnipeg
Campbell, Miss M. I. Toronto
Carlyle, Miss M. J. Toronto
Carrie, C. R. Goderich
Chalmers, R. M. Ottawa
Chapman, Miss M. M. Toronto
Christie, W. J. Orillia
Clark, Miss M. J. Toronto
Coats, Miss M. F. Goderich
Colclough, J. H. Clinton
Conn, H. A. L. Ottawa
Connolly, Miss R. E. Toronto

Coon, Miss A. A. Weston
Cooper, Miss E. V. Clinton
Cotton, J. L. Shelbourne
Culver, G. W. Winnipeg, Man.
Dalrymple, Miss I. M. Toronto
Dean, A. E. Edmonton, Alta.
Dean, T. N. Hamilton
Dickson, Miss A. I. Seaforth
Dixon, L. A. Toronto
Douglas, J. H. Toronto
Doyle, B. S. Toronto
Driscoll, H. A. Winnipeg, Man.
Duncan, J. L. Toronto
Easson, K. Brantford
Eastlake, W. H. Ridgetown
Edwards, Miss E. Toronto
Evans, R. R. Toronto
Farrington, Miss M. Woodstock
Fisher, J. C. West Flamborough
Fleming, A. L. Toronto
†Foley, Mrs. E. J. Fallbrook
Forsyth, Miss D. F. Berlin
Fry, A. Toronto
Gillespie, Miss M. A. Seaforth
Gilmour, A. Brockville
Goulding, A. M. Toronto
Graham, Miss L. C. Galt
Gray, Miss S. H. Toronto
Green, Miss W. F. St. Thomas
Greenan, J. J. Lindsay
Greene, A. D. Orillia
Greene, H. H. K. Orillia
Grosch, H. E. Milverton
Hall, H. C. Fort Qu'Appelle,
 Sask.
Hallam, T. D. Toronto
Hamilton, Miss M. M. Toronto
Harrison, T. R. Bridgeburg
Hart, H. Hampstead
Hassard, F. R. Toronto
Helson, Miss M. J. Toronto
Henderson, C. B. Toronto
Hutchinson, F. Sarnia
Hutchison, Miss A. S. Chatham

Jackson, J. A.	Cottam
Keith, G. A.	Toronto
‡ Kells, Miss E. M.	Toronto
Kemp, Miss H. B.	Toronto
Kennedy, C. E. D.	Fruitland
Kennedy, G. N.	Toronto
Keys, N. A.	Toronto
King, W. H.	Simcoe
‡ Laidlaw, Miss E. J.	
.....	New Westminster, B.C.
Lailey, Miss M. B.	Toronto
Latimer, G. W.	Athens
Leary, E. J.	Britannia
Livingstone, Miss F. W.	Toronto
Lloyd, H.	Toronto
Lucas, J. G.	St. George
Lunney, J. W.	Lindsay
Lynch, W. J.	Barrie
Lyons, H. W.	Woodstock
McAlister, Miss K. M.	Toronto
McCaw, Miss H. E. A.	Watford
McClenahan, R. R.	Waterdown
McDiarmid, R. J.	Fingal
Macdonald, G. A.	Brantford
McDonald, Miss E.	Toronto
MacDonald, J. A.	North Bay
McEwing, A.	Calgary, Alta.
McFarlane, D.	Toronto
McFarlane, H. H.	Tillsonburg
MacKay, Miss O. P.	Woodstock
MacKenzie, D. H.	Kemble
McLarty, N. A.	St. Thomas
McLaughlin, L. J.	Toronto
McLay, J. F.	Woodstock
McNeil, C. J.	Midland
McNett, J. S.	Hornell, N.Y.
McPhedran, F. M.	Toronto
McQuarrie, E. C.	Valetta
MacVannel, D. E.	St. Mary's
Mabon, W. S.	Toronto
Marter, F. M.	Toronto
Martin, Miss F. A.	Toronto
Massey, C. V.	Toronto
Meader, Miss S. I.	Toronto
Mills, R. E.	Toronto
Mitchell, D.	Brantford
Moffat, A. B.	Toronto
Mole, W. H.	Toronto
Morrow, E. L.	Toronto
Mothersill, E.	Georgetown
Moyer, L. C.	Preston
Newton, W. L.	Toronto
Northcote, R. S.	Toronto
Oakley, Miss G.	Stratford
O'Connor, J. M.	Whitby
‡ O'Connor, Miss M. C.	
.....	Niagara Falls
O'Grady, G. F. de C.	
.....	Winnipeg, Man.
Oliver, M. J.	Barrie
Orton, A. S.	St. Thomas
O'Sullivan, P. M.	Toronto
Pear, Miss M. D.	St. Thomas
Pherrill, C. O.	Brooklin
Pickering, H. V.	Winona
Porte, A. H.	Oakville
Porter, E. G.	Lovett
Potvin, Miss M. E.	Midland
Price, G. C.	Gore Bay
Ramsay, Jno. A.	Hamilton
Rankin, Miss L. M.	Toronto
Richardson, G. B.	Toronto
Robertson, A. D.	Everton
Robertson, H. J.	Kelvin
Robinson, Miss M. A.	
.....	Vancouver B.C.
Robson, N. B.	Glen Morris
Rochester, Miss L. E.	Ottawa
Rogers, Miss B. F. C.	
.....	Toronto Junction
Rose, W. G.	Elora
Ross, J. F.	Nanticoke
Rothwell, Miss A. G.	Toronto
Russell, Miss K. B.	Markham
Sage, W. N.	London
Scott, W. G. S.	Toronto
Semple, Miss G. M.	Toronto
Seitz, J. L.	Toronto
Senior, E. H.	Exeter
Shaw, J. J.	Hespeler
Sheppard, E. C.	Toronto
Shirley, J. A.	Watford
Sifton, W. B.	Ottawa
Sims, Miss V.	Toronto
Sinclair, L. M.	Perth
Singer, J.	Toronto
Smith, A. J.	Campbellcroft
Smith, I. R.	Toronto
Smith, R.	Toronto
Smithson, Miss A. L.	Graystock
Struthers, E. B.	Galt
Stuart, H. J.	Oakville
Stupart, Miss E. D.	Toronto
Sugarman, E.	Strathcona, Alta.
Sutherland, Miss C. A.	
.....	Vancouver, B.C.
Swinarton, Miss J.	Toronto
Symmes, B. H. L.	
.....	Niagara Falls South
Thompson, R. F.	Brockville
Thomson, W. D.	Rosthern, Sask.
Treadgold, Miss H. A. I.	Toronto
Tytler, N. D.	Toronto
Urquhart, Miss E. L.	Toronto

Wagstaff, Miss E. M.Toronto
 Warren, D. A.Hamilton
 White, J. H.Nottawa
 Whitelaw, W. M.Fairbank
 Whyte, Miss M. I.Ottawa
 Williams, Miss G.Toronto
 Williams, Miss J. M.Toronto
 Williamson, Miss A. M.
Niagara Falls

Williamson, J. D.
Langenburg, Sask.
 ‡Willoughby, Miss A. J.Beeton
 Willoughby, G. M.Watford

Yule, G.Owen Sound

Zuern, Miss E. M.Toronto
 Zuern, Miss M. E.Toronto

Third Year.

Acton, L. T.Toronto
 Allan, H. G.Regina, Sask.
 Allison, Miss H. E.
Burnhamthorpe
 Anderson, Miss A. A.Toronto
 Angus, Miss O. C.Toronto
 Arbogast, E. C.Sebringville
 Atkin, Miss E. L.St. Thomas
 Barter, J. D.Calgary, Alta.
 Belton, Miss M.London
 Bethune, H. W.Montreal
 Black, D.Toronto
 Black, Miss H. E.Toronto
 Boyd, H. A.Sutton West
 Broley, C. H.Toronto
 Bruce, Miss H. M.Toronto
 Bull, J. H.Brampton
 Bunt, W. H.Owen Sound
 Burroughs, C. R.Toronto
 Campbell, C. E.Ottawa
 ‡Campbell, J. A. Saskatoon, Sask.
 Campbell, J. G. A.St. David's
 Carpenter, Miss I. M.Hamilton
 Carrier, Miss J. B.Toronto
 Carruthers, E. B.Toronto
 Casselman, A. C.Toronto
 Cavell, J. H.Toronto
 Coad, Miss H. G.Lindsay
 Colquhoun, G. M.Vankleek Hill
 Cooke, B. L.Toronto
 Cowan, Miss E. J.Seaforth
 Cowan, J.Sarnia
 Cowdry, E. V.Waterford
 Coyne, H. E. B.St. Thomas
 Coyne, Miss M. A.St. Thomas
 Cruickshank, Miss L. E.
Matsqui, B.C.
 Davis, Miss J. P.Toronto
 Dempster, A. J.Toronto
 Dewar, A. M.Milltown, N.B.
 Dulmage, Miss A. J.Palmerston
 Dyke, S. C.Vancouver, B.C.
 Eakin, R. C.Nagherafelt, Ire.

Fechnay, Miss J. H.Dundas
 Firth, T.Edge Hill
 Foster, Miss M. M.Windsor
 Fraser, C. G.Toronto
 Gartlan, Miss B.Stayner
 Gillies, Miss A. M.Toronto
 Gordon, Miss E. H.Toronto
 Gordon, M.Tottenham
 Granatstein, A.Toronto
 Guest, Miss E. A.Elginfield
 Gunn, Miss I. G.Clinton
 Hall, Miss N. B.Bowmanville
 Hanley, T. R.Midland
 Harper, Miss Z.Peterboro'
 Harris, H. K.Toronto
 Helliwell, P. V.Toronto
 ‡Herridge, W. D.Ottawa
 Hindmarsh, H. C.St. Thomas
 Hocking, W. J.Cromarty
 Hodgson, J. E.Toronto
 Holt, Miss M. C.Toronto
 Hooper, A. G.Lindsay
 Hurd, Miss M. M.Toronto
 Hutchinson, J. M.Toronto
 Ireland, Miss H. K.East Toronto
 Jackson, Miss A. M.London
 Jordon, Miss S. A.Lindsay
 Kilpatrick, G. G. D.Toronto
 Kister, C. O. E.Chippewa
 Knox, P. J.New Liskeard
 Le Sueur, N. L.Sarnia
 Liezert, M. E.Bronseville
 Livingston, J. M.Baden
 McCalla, A. I.St. Catharines
 McCullough, J. S.Walter's Falls
 McDougall, E. G.Toronto
 MacFayden, Miss M.Caledon
 McKelvey, Miss B. W.Brussels
 McKenna, Miss B. J.St. Thomas
 ‡McKowan, Miss D. E.Bond Head
 McLaughlin, Miss M.Toronto
 McLean, C. V.Port Perry
 McLean, P. S.Toronto Junct.

MacLennan, Miss K. M.	Lucknow	‡Rouse, M. L.	Beckenham, Eng.
McLennan, S.	Toronto	Roy, L. A.	Moosomin, Sask.
McMillan, E. G.	Toronto	Scott, C. M.	Listowel
McMillan, W. J.	Massagaweya	Scott, Miss E.	Drew Station
McRae, Miss S. E.	Toronto	Scott, S. W. C.	Hamilton
MacRobert, Miss E. M.	London	Sheppard, A. M.	Paisley
Malone, T. B.	Toronto	Sheppard, Miss A. M.	Windsor
Mather, S. P.	Toronto	Shields, H. J.	Toronto
Matheson, Miss H. G.		Shortreed, W. J.	Toronto
	New Glasgow, N.S.	Sinclair, G. McG.	Toronto
Matheson, W.	Lochalsh	Singer, F.	Toronto
Mehr, S. M.	Toronto	Skeels, L. O. C.	Toronto
Mills, T. W.	Corbetton	Smith, G. M.	Calgary, Alta.
Morrow, E. L.	Toronto	Speers, A. A.	Toronto
Nancekivell, H. W.	Ingersoll	Stalker, G. B.	Walkerton
Nancekivell, T. W.	Woodstock	Staples, Miss E. M.	New Liskeard
O'Rourke, H. L.	Trenton	Stephen, W. J.	St. Mary's
Park, F. S.	Toronto	Stewart, D. H.	Ailsa Craig
Paterson, J. W.	Brandon, Man.	Stoelting, H. H.	Oconto, Wis., U.S.
Pollock, M. A.	Toronto	Swain, J. M.	Stratford
Price, H. S.	Toronto	Tompkins, S. R.	Brockville
Quail, Miss M. F.	Toronto	Tuer, J. A.	Mitchell
Raney, E. F.	Toronto	Turner, H.	Saskatoon, Sask.
Roberts, Miss I. M.	Toronto	VanDuzer, Miss L. M.	Winona
Robertson, Miss E. V. E.		Watson, Miss E. M.	Toronto
	Little Britain	Webster, Miss M. A. R.	
Robertson, W. G.	Toronto		Dovedale, Sask.
Robinson, C. H.	Dutton	Welsh, D. A.	Vanessa
Robinson, F.	Dutton	Westman, Miss G. M.	Toronto
Robinson, G. C.	Hornby	Whittemore, W. L.	Chicago, Ill.
Robinson, Miss W. E.	St. Thomas	Wilson, W. A.	Ottawa
Rooney, Miss A. M.	Toronto	Wishart, D. E. S.	Toronto
Rothery, Miss J. E.		Wyatt, J. M.	Springbank
	Chester, W. Va.	Young, R.	Benbrook
Rowntree, Miss A. E.			
	Toronto Junction		

Fourth Year.

Aitken, W. E.	Courtright	Carlyle, J. A.	Brantford
Arthurs, T. A.	Limehouse	Carmichael, Miss J. O.	
Barber, Miss J.	Toronto		Penetanguishene
Barlow, F. H.	Lyn	Carter, F. C.	Elora
Bartlet, W. G.	Windsor	Clark, D. A.	Toronto
Beatty, R. G.	Brampton	†Colley, J. N. B.	Chelmsford, Eng.
Bennett, Miss C. M.	Kingsville	*Colley, T. B.	Chelmsford, Eng.
Blodgett, J. N.	Roseneath	Cree, M.	Acton
Bowbeer, Miss H. B.	Toronto	Davidson, G. T.	Toronto
Bradshaw, Miss E. B.	Toronto	Dick, D. C.	Toronto
Bryce, P. I.	Bracondale	Duckworth, H.	Hespeler
Butterfield, R. M.	Guelph	Earchman, E.	Toronto
Campbell, Miss I. A.	Ottawa	Edwards, Miss M. I.	Toronto
Campbell, J. D.	Wingham	Findlay, Miss M. C.	Barrie
Campbell, Miss K. G.	Toronto	Fletcher, K. G.	Toronto
Campbell, R. M.	Chatham	Fraser, W. K.	Toronto
Cannon, J. B.	Annan		

Gallie, J. G.	Barrie	Mills, H. P.	Toronto
Gilchrist, J.	Tara	Mills, Miss H. M.	Ottawa
Gilliland, W. H.	Owen Sound	Moorhouse, V. H. K.	Toronto
Gosnell, Miss M. C.	Highgate	Moss, T.	Toronto
Graham, Miss F.	Lindsay	Mustard, C. A.	Brucefield
Graham, H. C.	Hamilton	Mutch, J. M. G.	Toronto
Gray, G. L.	Mayfield	Newton, Miss M. L.	Toronto
Griffin, H. L.	Galt	Nichol, Miss S. W.	Toronto
Hall, M. E.	Gore Bay	Nurse, O. J.	Roblin, Man.
Halliday, R. C.	Bresaylor, Sask.	O'Boyle, Miss L. J.	Ottawa
Hambly, Miss E. E.	Toronto	Paulin, G. G.	Kansas City, Mo.
Handy, Miss L. M. F.	Toronto	Pentecost, Miss C. M.	Toronto
Humphries, I. A.	Warkworth	Porter, Miss H. M.	Orillia
Hunter, Miss C. B.	Toronto	Priestman, G.	Marshville
Hutchinson, J. I.	Toronto	Prince, S. H.	
Ironside, E. C.	Hamilton	Perry's Point, King's Co., N.B.	
Johnston, H. B.	Weston	Reid, Miss E. M.	Streetsville
Keith, N. M.	Toronto	Ross, D. H.	Toronto
Kennedy, W. T.	Agincourt	Rowland, Miss F. E.	Toronto
Kersey, R. R.	Castlemore	Rowland, Miss M. H.	Toronto
Kilpatrick, Miss E. M. R.	Toronto	†Saunders, R. P.	Toronto
Knight, Miss C. M.	Mandaumin	Scoffield, J.	Chippawa Hill
Laidlaw, R. A.	Toronto	Scott, A. A.	Carleton Place
†Laing, Miss J. C.	Eglinton	Scott, Miss M. R.	Malven
Lambert, N. P.	Mount Forest	Shaver, G. N.	Toronto
Little, E. S.	London	Sifton, J. W.	Ottawa
Lyle, N. W.	Hamilton	Silcox, C. E.	Toronto
MacCurdy, J. T.	Toronto	Simpson, A. M.	Newry
McCutcheon, Miss H. F.	Belton	Sinkins, Miss A. G.	Toronto
†McDiarmid, Miss E. M.	Fingal	Smith, Miss M. P.	Toronto
McDonald, Miss L.	Tillsonburg	Sprague, H. S.	Belleville
MacDonald, W. L.	Weston	Stewart, J. R. F.	Collingwood
McEwen, J.	Clinton	Stirrett, J. T.	Forest
McHugh, T. G.	Windsor	Tassie, Miss R. W.	Toronto
†McKenna, H. J. G.	St. Thomas	Taylor, A. H.	Goderich
MacKenzie, A. J.	Sarnia	Thompson, Miss L. M.	Toronto
MacKinnon, Miss F.	Douglas	Thomson, Miss H. M.	Toronto
MacLachlan, Miss M. A.	Toronto	Towers, N. E.	Sarnia
McLarty, W. J.	Barrie	Trowern, Miss I. M.	Toronto
MacLean, A.	Byron	Turofsky, H. A.	Toronto
McLean, E. R.	Palmerston	Urguhart, G. A.	Toronto
McNaughton, Miss J. B.	Weston	Wallace, R. E.	Nelson, B.C.
McNeely, Miss M. V.	Carleton Pl.	Watson, A. D.	Springbank
McPherson, R. H.	Tarbert	Watt, J. C.	Toronto
McQuarrie, G. B.	Valetta	Weir, J. G.	Hamilton
McWhorter, Miss M. A. V.	Smith's Falls	Whetham, J. D.	Kirkwall
Mashall, Miss L. E.	Reliance, Alta.	Whyte, M. B.	Toronto
Martin, W.	Winnipeg	Williams, E. S.	Regina, Sask.
Mastin, Miss E. E.	Bloomfield	Williams, W. E.	Corbetton
Menzies, P. K.	Ailsa Craig	Woodhouse, Miss C. F.	Toronto
Milburn, C. W.	Hardisty, Alta.	Woodhouse, J. O.	Toronto
		Wright, C. S.	Toronto

Occasional Students.

- Adam, Miss M. E. (1).....
 Galveston, Texas
 †Adams, Miss L. (1)....Hanover
 Ahenakew, A. (2).....
 Mont Nebo, Sask.
 Ahenakew, E. (2).....
 Mont Nebo, Sask.
 Anderson, Miss M. O., B.A.
 (3).....Toronto
 Angus, Miss B. E. (1)....Toronto
 Atkinson, J. H. (2).....
 Kilmore, Richhill, Co. Armagh,
 Ireland
 *Barr, Miss C. I., B.A. (4)..
 Renfrew
 Bell, A. E. (2)....Roblin, Man.
 Black, Miss F. E. (1)....Toronto
 Black, Miss, F. B. (1)....Toronto
 Block, Miss M. (2)....Toronto
 Burke, Miss N. L. (1)....Toronto
 Bythell, J. R. (2).....Toronto
 Cameron, Mrs. J. H.Toronto
 Campbell, Miss B. (3)....Ottawa
 Carmichael, Miss H. (4)....
 New Glasgow, N.S.
 Carruthers, Miss E. A. (4)..
 Avening
 Cassels, Miss L. M. (2)....Toronto
 Clarke, Miss I. L. (3)....Toronto
 Clarkson, Miss D. (1)....Toronto
 Coady, R. T. (1).....Toronto
 Cooper, J. A. (2)....Gagetown, N.B.
 Crarey, W. (4).....
 ... Dalton-in-Furness, England
 Crompton, Miss I. L. (4)....Toronto
 Crowe, Miss G. M. (1)....Guelph
 Cruse, C. J. H. (1).....
 ... Bowdon, Cheshire, England.
 Davis, Miss L. A. (4)....Toronto
 Despard, G. S. (3).....Picton
 Douglas, Miss E. (4)....Toronto
 Drysdale, A. (1)....Glasgow, Scot.
 Dumas, C. M. (1).....Toronto
 Flavelle, Miss C. E. (2)....Toronto
 †Fontaine, Miss E. R. (1)Toronto
 Galbraith, Miss E. B. (2)..
 Toronto
 Gandier, M. C. (1)....Lion's Head
 Gibson, Miss J. W. (2)....Toronto
 Gilhooly, Miss H. (2).....
 Elizabeth, N.J.
 Gillman, Miss M. E. (2)....Toronto
 Glinna, A. M. (3).....Toronto
 Goldstein, Miss I. E. (1)....Toronto
 Gordon, Miss A. (1)....Toronto
 Gouinlock, Miss K. (1)....Toronto
 Gowans, Miss E. T. (1)....Toronto
 Greenwood, Miss E. U. (1)..
 Toronto
 Griffin, Miss J. B. (3)....Toronto
 Grimshaw, W. S. (3)....Toronto
 Gunn, G. (2).....London
 Hamilton, Miss L. (1)....Toronto
 Hamilton, Miss V. (1)....Toronto
 Harris, Miss L. S. (4)....Toronto
 Harris, W. J. E. (2).....Toronto
 Harrison, H. A. B. (1)....
 Edgbaston, Birmingham, Eng.
 Hathaway, J. G. (1).....
 Aston, Birmingham, Eng.
 Helson, Miss E. (1).....Toronto
 Henderson, Miss V. M. (1)..
 Toronto
 Hobbins, J. V. (1).....
 Blackheath, London S.E.
 Hogarth, Miss H. (1)....Toronto
 Hornby, F. B. (1)....Woodstock
 Howard, C. E. (3).....
 Birkenhead, England
 Hunter, Miss B. (1)....Toronto
 Inwood, N. (2).....Altoona, Pa.
 Junkin, R. L. (1).....Toronto
 Kawai, P. G. (4)....Osaka, Japan
 Kelly, Miss E. S. (1)....Toronto
 Kent, Miss G. B. (2)....Toronto
 Keys, A. B. (4).....Woodbridge
 Lake, E. E. (3).....Toronto
 Lee, Mrs. F. C. (3) London, Eng.
 Leisenring, Miss W. M. (4)..
 Toronto
 Lofthouse, J. (4).....Kenora
 Long, A. L. (2)....Brooklyn, N.Y.
 Lorie, Miss E. (4)....Toronto
 Lynan, Miss L. J. (2)....Toronto
 Lyons, Miss L. F. (1)....Toronto
 McClain, Miss R. M. (4)....Toronto
 McColl, Miss M. (1)....Toronto
 McCully, Miss L. E., B.A. (4)
 Toronto
 McGaffin, C. S. (1).....
 Shrewesbury, England
 McGregor, D. A. (2)....Toronto
 McIndoe, Miss M. E. (1)....Toronto
 MacKay, G. W. (3).....
 Tamsui, Formosa, Japan
 McKinlay, Miss F. (4)....Toronto
 McKinley, Miss M. J. (2)..
 Toronto

Madge, Miss J. O. (2).....	Rutherford, Miss H. O. (2)...
..... Thames Road	..... Toronto
Main, Miss R. B. (2) ....Orillia	Selden, Miss M. E. (2).....
Malcolm, W. J. (3) ..Cedar Grove	..... Lawrence, Mass., U.S.A.
Marshall, J. F. J. (3) ..Deer Park	Sewell, H. C. de Q. (2) ..Toronto
Mason, Miss E. M. (1) ..Toronto	Shacknove, N. (1) ....Hamilton
Mason, R. S. (1) ....Hamilton	Sheppard, Miss L. E. (2) ..Toronto
Massey, Miss R. L. (3) ..Toronto	Smart, A. E. (1) ..St. John, N.B.
Mill, Miss M. F. (4) ....Toronto	Smith, Miss E. A. (1) ...Toronto
Millman, Miss M. H. (4) ..Toronto	Smith, Miss M. I. (2) ...Toronto
Moffat, Miss M. W. (2) ..Toronto	Smith, W. M. B. (1) ....Toronto
Morton, B. S. (1) .....Toronto	Strothen, A. (1)
Mundell, Miss A. J. (4) ....	..... West Dulwich, London, S.E.
..... Birtle, Man.	Stuart, J. M. (3) .....Toronto
Mundell, J. A. (1) .....Listowel	Stuttaford, Miss I. B. (1) ..
Murray, Mrs. R. M. (1) ..Toronto	..... Toronto
†Narain, J. R. (3)	Taylor, A. C. (2) .....Toronto
Narain, J. R. (3)	Tomalin, W. (2)
..... Gisequeho, British Guiana	..... Onion Lake, Sask.
Nelson, H. M. (3) .....Ottawa	Tomlinson, Miss S. (4) ..Toronto
Parchment, W. M. (2)	Von Pirch, Miss L. (2) ...Toronto
.. Manchester, Jamaica, B.W.I.	Waite, C. B. (1) ....Port Hope
Parkinson, Miss J. R. (2) ..	Waldie, Mrs. S. (2) ....Toronto
..... Toronto	Walker, A. H. (1) ..Belfast, Ire.
Petter, W. J. H. (1)	Wallace, Miss M. E. (4) ....Puce
.. Peckham, London, S.E. Eng.	Watson, W. V. (1) .....Toronto
Pigott, Miss M. H. (2) ..Toronto	Watkins, A. H. F. (4)
Powell, A. H. (2) ..Southampton	..... St. John, N.B.
Powell, P. G. (2)	Wheler, A. G. (1) ..Pittsburg, Pa.
..... Midhunt, Sussex, England	Wheler, J. R., Jr. (1)
Quigley, Miss C. G. (1) ..Toronto	..... Edgwood Park, Pa.
Reesor, Miss P. E. M. (1) ..	Whitney, Miss N. (4) ...Toronto
..... Toronto	Willson, Miss C., B.A. (4) ...
Robinson, Miss M. L. (1) ....	..... Marshville
..... Toronto	Wilson, Miss M. A., B.A. (4)
	..... Toronto

Summary.

First Year Students	316
Second Year Students	206
Third Year Students	149
Fourth Year Students	134
Occasional Students	137
Total	942

VICTORIA COLLEGE.

Candidate for Ph.D.

Booth, A. H., M.A. Waterloo, Que.

Candidates for M.A.

Booth, W. B., Ph.D.....	Toronto	Smith, K. Miss, B.A.....	Toronto
Brown, J. G., B.A.....	Millbrook	Walker, E. Miss, B.A....	Toronto
Connor, C. F., B.A.....	Madoc	Webb, C. W., B.A.....	Ancaster
Logan, C. F., B.A.....	Ripley	Wren, D., B.A.....	Hensall

Graduates in Special Courses.

Booth, E. H. Miss, B.A...	Toronto	Graham, H. S. Miss, B.H.S...	
Brown, W. T., B.A.	Lakefield	.....	Toronto
Cphoon, J. W., B.A.....		McCrae, M. Miss, B.A..	Brantford
.....	Stansstead, Que.	McDonald, D. P. Miss, B.A...	
Coombs, F. E., B.A.....	Bradford	.....	Toronto
Cunningham, C. S. Miss, B.A.		Paul, H. A. Miss, B.H.S.	Toronto
.....	Toronto	Proctor, M. A. Miss, B.H.S...	
Dafoe, M. N. Miss, B.A....	Madoc	.....	Sarnia
Faint, P. B. Miss, B.A...	Toronto	Richardson, L. N., B.A.	
		.....	Wallaceburg

First Year.

†Anderson, E. Miss.....	Birnan	†Cordingley, M. L. Miss.....	
Asbury, F. C.	Toronto	.....	Oakville
Babel, R. L. Miss	Toronto	Cowan, I. K. Miss	Napanee
Bailey, C. J.	Toronto	Crawford, M. R. Miss ..	Brampton
Beare, R.	Toronto	Crosby, B. Miss.....	Uxbridge
Beaton, K. J.	Clinton	Cruise, Miss W.	Port Dover
Beatty, J. L. Miss	Toronto	Currie, W. W.....	Lambeth
Best, E. A.	Grenfell, Sask.	Dafoe, H. I. Miss.....	Madoc
Birnie, J. F. P.	Collingwood	Davidge, E.	Toronto
Black, W. E.	Sundridge	Davidson, W. A.	Churchill
Brown, J. R.	Acton	Dawson, M. S. E. Miss.....	
Brown, C. C.	Stayner	.....	Maple Creek, Sask.
†Buffam, H.		Dawson, E. C. Miss ..	Baillieboro
Burkholder, F. H. Toronto Junct.		Deacon, W. A. ..	Stansstead, Que.
Burt, A. W.	Toronto	Dean, D. E.	Terra Nova
Burwell, H. B.	Shedden	Dempsey, E. Miss	Trenton
Clipperton, J. W. H.	Toronto	Denton, Lily, Miss	Toronto
Colbeck, W. L. Miss.....		Denton, L. Miss	Toronto
.....	Toronto Junct.	Diller, H. F.	Norwich
Collver, L. Miss	Hamilton	†Durnin, E. W.	Dungannon
Connor, D. H.	Aylmer West	Eby, W. H.	Cookstown
Connor, C. Y.	Aylmer West	Emory, A. D.	Picton
Corcoran, D.	Toronto	Fennell, E. M. Miss	Kars
Corcoran, M. Miss	Toronto	Freeman, Miss A. G....	Freeman

Frost, J. G. Tweed
 Gauley, R. J. P. Brentwood
 Garnham, W. H. Port Rowan
 Gilbert, M. Belleville
 Gibson, E. G. Miss Napanee
 Gill, G. C. Arthur
 Grant, D. C. Jamaica, B.W.I.
 Gray, S. Miss Toronto
 Green, W. R. Moose Jaw, Sask.
 Gundy, J. R. Scotland
 Halbert, R. G. Granger
 Hazlewood, H. F. Kirkton
 Hetherington, F. E.
 St. Catharines
 Hewitt, R. C. Miss Orangeville
 Holmes, N. Miss Winchester
 Horning, E. L. Miss Cobourg
 Hunter, E. C. Toronto
 Hunter, J. B. Freulton
 Hunter, E. Miss Toronto
 Ireland, N. J. Smithfield
 Johnston, J. O. Queensville
 Keagey, J. L. Miss Dundas
 Kenney, N. C.
 New Westminster, B.C.
 Kidd, O. C. Miss Cookstown
 Kirkland, N. Miss
 Westham Island, B.C.
 Leitch, D. D. Belleville
 Leslie, E. M. Miss Barrie
 Livingston, F. J. Hamilton
 Locklin, E. J. Miss Belleville
 MacLaren, K. B. Toronto
 McTavish, M. M. Miss Parkhill
 Male, W. H. Toronto
 Manning, H. E. Toronto
 Manton, M. E. Miss
 East Liverpool, Ohio, U.S.A.
 Martin, A. J. Ottawa
 McCauley, L. Toronto
 McConnell, J. Miss Ottawa
 McCulloch, A. E. Omenee
 McIntosh, D. W. Parham
 McVean, J. L. Miss Dresden
 Merritt, A. Miss
 Clifton Springs, N.Y., U.S.A.
 Middlebrook, L. Miss Elmbank

Mitton, B. L. Miss Ridgetown
 Montgomery, J. A. E. Markdale
 Moorhouse, W. Cairo
 Morris, J. F. G. Toronto
 Morrison, W. J. Allandale
 Mosdill, H. M. Bay Roberts, Nfld.
 Moyer, Miss T. M. Ottawa
 Newton, R. H. Salford
 Pennington, C. A. Miss Dundas
 Peters, J. R. Brunner
 Pratt, E. J. St. John's, Nfld.
 †Price, P. G. Toronto
 Pyke, J. A. Wolfe Island
 Reaman, G. E. Richmond Hill
 Redmond, C. A. W. Talbotville
 Rice, L. N. Lambton Mills
 Richardson, L. N. Russelton
 Robinson, B. H. West Lorne
 Robinson, H. P. Kleinburg
 Rowse, W. P. Miss Toronto
 Rowse, G. E. Miss Toronto
 Rugg, H. New Westminster, B.C.
 Rumball, J. R. Clinton
 Sanderson, E. M. Miss Brantford
 Sanderson, C. B. Miss Brantford
 Scott, R. C. Paisley
 †Shipman, G. W. S. Toronto
 Seymour, H. L. Belleville
 Shorey, M. C. Miss Cobourg
 Smith, A. L. Caledonia
 Smith, M. P. Hickson
 Soper, S. H. St. John's, Nfld.
 Spenceley, G. W. Toronto
 Stapleford, F. N. Toronto
 Steele, W. A. Belleville
 Stenton, E. G. Miss St. Thomas
 Tait, Miss E. M. St. Thomas
 Thomas, H. T. Queensboro'
 Thompson, G. B. Toronto
 Titus, F. Miss Mountain View
 Topping, E. M. Miss Toronto
 Tuttle, J. R. Tweed
 VanWyck, H. V. Toronto
 Vaughan, V. B. Toronto
 Wallace, A. J. Toronto
 Watson, C. F. Vancouver, B.C.
 Wilder, W. E. Wellington

Second Year.

Adams, G. W. Toronto
 Allin, A. E. Parkhill
 Allin, E. C. Lindsay
 Annis, S. C. Toronto
 Archibald, B. R. Miss Toronto
 Barlow, F. J. Guelph

Black, A. E. Cooksville
 Bowell, F. M. Miss
 New Westminster, B.C.
 Bowerman, E. G. Bloomfield
 Bowers, A. M. Miss Mohawk
 Brewster, C. E. Miss Brantford

Bridgeman, C. A.	Winona	Kerby, L. H.	Oshawa
Brown, C. P.	Paris	†Locke, R. P.	Kincardine
Burt, A. L.	Toronto	Lukes, K. Miss.	Bradford
Campbell, Miss K.	Collingwood	Macklin, I. V.	Fennella
Cassmore, G. S.	Brantford	McNiven, W. E.	Mt. Forest
Clark, N. L. Miss.	Midland	McCrae, E. J. Miss.	Brantford
Coatsworth, R. C.	Toronto	McRoberts, L. C.	Devizes
Colwill, E. R.	Exeter	Meadows, R. F. ..	Fairfield Plains
Cook, W. H.	Port Arthur	Meredith, E. W. J.	
Cooper, A. R.	Brimstin's Corners	.....	New Westminster, B.C.
Crews, M. E. Miss.	Toronto	Middlebrook, F. Miss.	Elmbank
Crocker, R.	Toronto	Midford, W. B.	Toronto
Davidson, M. P. Miss.	Burlington	Mills, R. E. Miss.	Toronto
†Deeth, P. E.	Toronto	Pearson, J. J.	Ethel
French, C. G.	Toronto	Pentland, E. I. Miss.	
Ghent, L. T. B. Miss.	Burlington	.....	New Westminster, B.C.
Gillanders, H. C. Miss.		Pound, A. C. N.	Vernon, B.C.
.....	New Westminster, B.C.	Robertson, C. G.	Morrisburg
Gilson, J. H.	London, Eng.	Rogers, S. O.	Mt. Forest
Grayson, E. K. Miss.		Shaw, O. A. Miss.	Foxboro'
.....	Moose Jaw, Sask.	Shorey, A. E. Miss.	Cobourg
Green, L. M.	Orangeville	Smith, L. H. Miss.	Toronto
Hay, M. L. Miss.	Toronto	Stanley, A. M. Miss.	Lucan
Henderson, V. G.	Toronto	Staples, R. J. F.	Lindsay
Henry, L. E. Miss.	Thornton	Thompson, W. P.	Jarvis
Hislop, T. W.	Toronto	Tilson, F. L.	Tehkummah
Hobbs, A. B.	Toronto	Toye, E. H.	Caledon East
Hockey, M. J.	Welland	Washington, C. C. ..	Bowmanville
Howey, W.	Massie	Watson, A. J.	Tara
Horning, R. E.	Hamilton	Westaway, W. J.	Kemble
Jackson, P. B. Miss.	London	White, J. T.	Birr
†Jamieson, M. C. Miss.	Hamilton	Willoughby, H. A. G.	Beeton
Jewitt, O. V.	Lambeth	Wilkinson, J. E.	Morpeth
Johnston, H. F.	Kippen		

Third Year.

Allin, C. G.	Parkhill	†DeBeck, H. L.	New Westminster
Arnup, J. H.	Arcola, Sask.	Delahaye, O. M. Miss.	Pembroke
Avison, H. W.	Simcoe	Denne, Miss L.	Peterboro
Baker, W. R.	Smithville	Dix, G. H.	Scarboro'
†Bennett, T. D.	Spencerville	Doan, A. E.	Watford
Birnie, C. M. Miss.	Collingwood	Drew, J. E. Miss.	
Bradley, W. L.	Mt. Forest	.....	New Westminster, B.C.
†Broad, L. L. Miss.	Wellington	Dunnett, C. B. Miss.	Dundonald
Buchanan, G.	Brussels	Edge, H. P.	Owen Sound
Butcher, F. H.	St. Mary's	Edmison, A. K.	Brighton
Chenoweth, G. T.	Ingersoll	Fleming, R. V. Miss.	Toronto
Chubb, A. B. Miss.	Toronto Junct.	Ganton, D. W.	Hillsdale
†Christie, H. B.	Port Elgin	German, C. E. Miss.	London
Clark, E. A. Miss.	Merrickville	Graham, H. E.	Lindsay
Clement, W. P.	Berlin	Grange, G. I. Miss.	Napanee
Cline, G. A.	Appleby	Guinn, J. L.	Walkerton
Connolly, C. F.	Mallorytown	†Gullen, G. E.	Grand View
Copeland, G. G.	Toronto	Gullen, F. C.	Grand View
Crane, F. Miss.	Elgin	Hawtin, R. R.	New Market

Hayes, Miss E. M.	Toronto	Morrison, H. L.	Brockville
Hayes, I. D.	Toronto	Moyer, F. C.	St.Catharines
Haynes, A. C.	Wellburn	Ockley, J. K.	Barrie
Hemingway, H. E.	Aylmer West	Phillips, M. H. Miss	Toronto
Hewitt, C. E. Miss	Orangeville	Sharpe, N. C.	New Credit
Hill, I. E. A. M. Miss	Toronto	Shaw, W. G.	Toronto
Hill, L. B. Miss	Toronto	Shilton, J. T.	Toronto
Honey, W. E.	Little Britain	Smith, A. Miss	Barrie
Horning, J. E.	Cobourg	Smith, H. G.	Port Dover
Howitt, W. M.	Creek Bank	Spence, N. K. Miss	Toronto
Hyland, Miss I.	Toronto	Spencer, A. E. Miss	
James, E. C.	Perth	.....	Victoria, B.C.
Kirby, W. J.	Toronto	Staples, M. H.	Strathroy
Kitt, A. N.	Lucan	Stephenson, G. I.	Alma
Knox, W. J. Miss	Shanly	Stevens, M. H. Miss	Napanee
Laird, J. S.	Caledonia	Todd, J. E.	Walkerton
McLaren, G. W. Miss	Toronto	Todd, T. R.	Walkerton
Manning, H. G.	Peterboro'	Vance, W.	River View
McClelland, J. C.	Toronto	Wallace, M. J. W. Miss ..	Toronto
McKenzie, J. V.	Toronto	Whitlam, I. A. Miss.	
†Marshall, A. E.	Abingdon	.....	Long Branch
Miller, M. A.	Hanover	Woltz, C. H.	Norval

Fourth Year.

Albright, F. S.	Beamsville	Kenny, C. E.	Toronto
Arnott, J. W.	Bolton	Laird, F. E. A. Miss	Caledonia
Baird, J. F. Miss	Parkhill	Langford, F. H.	Granton
Barr, L. Miss	Ingersoll	Leece, J. A.	King
Barker, P. W.	Stratford	Lewis, N. Miss.	Toronto
Bowes, F. N.	Concord	Ley, E. H.	St. Thomas
Bowles, A.	Lucknow	Loving, J. E.	Coldwater
Brownlee, J. E.	Brigden	Marshall, A. E.	Abingdon
Buckingham, G. S.	Maxwell	Mason, P. J. Miss	Toronto
Cass, W. J.	Winchester	McCubbin, W. A.	Connor
Coatesworth, E. T.	Toronto	McDonald, Miss M. S.	Tara
Collis, R. E.	Kingsville	McDonald, N.	Jericho
Connor, C. F.	Madoc	McKenzie, C. W. ..	Mitchell's Bay
Cooper, A. N.	Galt	Morley, G. E.	Norwich
Coulter, C. W.	Oil Springs	Oldham, J. A.	Toronto
Courtice, W. N.	Holmesville	Osborne, W. R.	Cottam
Danard, C. D. H.	Kemble	Owen, A. E.	Thornton
Davidson, W. W.	Stratford	Parlow, H. C. Miss	Toronto
Domm, E. E.	Alseldt	Pinel, H. L. Miss	Sydenham
Dougan, H. L.	Davidson, Sask.	Raymer, G. C.	Toronto Junct.
†Downey, R. A.	Cookston	†Roach, W. F.	Vallentyne
Dunham, B. M. Miss	Berlin	Sanders, E. G.	Stouffville
Foreman, A. O. W.	Hamilton	Scott, M. C. Miss	Toronto
Govenlock, I. Miss	Hubrey	Smith, K. H.	Quinn
Halbert, E. J.	Shelburne	Steel, G. A.	Vankleek Hill
Hildred, E. L. Miss	Woodstock	Stockton, R. P.	St. John, N.B.
Jamieson, E. C. Miss ..	Morrisburg	Wortman, W. B.	London
Johnston, R. E.	Toronto	Wright, C. M.	Palmerston
Kelly, C. B.	Guelph		

Occasional Students.

Allin, A. E.	Goderich	Maclaren, E. G. Miss	Toronto
Anderson, E. J. Miss (2) ..	Berlin	McCall, F. S. (2) ..	St. Williams
Applegath, C. S.	Hamilton	McCombe, C. J. (2)	Toronto
Bard, J. C. (3)	Bracebridge	McCormick, D. B. Mrs. ..	Toronto
Barnes, E. (2)	Lamont, Alta.	McKay, T. (3)	Toronto
Bellsmith, F. M. (2)	Toronto	McLaren, G. B.	Toronto
Benness, R. A. Miss	Toronto	McMorris, A. J. Miss	
Bick, J. R. (2)	Bobcaygeon	.....	Sedley, Sask.
Biggs, R. L. (3) ..	St. John's, Nfld.	McQuade, G. C. R. (2) ..	Omeme
Bracken, W. G. Miss		Merrinam, R. J. (2) ..	Harwood
.....	Seeley's Bay	Miller, J. W. (2)	Jessopville
Bright, H. J. (2)		Morris, J. F. G. (2)	Toronto
.....	Priest Weston, Eng.	Morton, R. E. (2)	Keswick
Brooks, O. G. (2)	Highgate	Neff, L. N. Miss (2)	Toronto
Bryce, P. (3)	St. John's, Nfld.	Nicholson, R. R. (2) ..	Strathroy
Burnett, A. H. (2) ..	Bristol, Eng.	Oliver, R. U. Miss	Toronto
Bushfield, F. (2) ..	Edmonton, Alta.	Owens, F. E. B. (2) ..	Tottenham
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.....	Toronto	Pike, W. H. (2) ..	St. John's, Nfld.
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Davis, R. H. (2)	Goodwood	Fortune Bay, Nfld.
Dixon, W. F. (3)	Tullamore	Quirnbach, A. T.	Berlin
Dudgeon, J. (4)	Toronto	Robertson, E. R. Miss	Toronto
Eaton, H. H. (2)	Toronto	Robson, J. E.	Greenwood
Flavelle, C. E. Miss (2) ..	Toronto	Ross, J. Miss	Toronto
Follett, C. W. ..	Wychwood Park	Smith, H. G. (2)	Toronto
Ford, I. A. Miss	Omagh	Smith, J. K.	Brampton
Francis, J. B.		Stafford, H. H. Miss	Toronto
.....	Salt Spring, Island, B.C.	Stephenson, M. W. Miss ..	Aurora
Gilverson, F. E. Miss (3) ..	Toronto	Sutherland, J. (2)	Toronto
Gooderham, G. A. Miss	Toronto	Taylor, R. E. S.	Ottawa
Grove, S. F. Miss	Toronto	Totton, J. L. (2)	Campbellford
Henderson, I. Miss (2) ..	Toronto	Tough, J. (2)	Islay, Albt.
Herbert, J. W. (2) ..	Granun, Alta.	Waddell, J. A.	Brockville
Heward, B. H. Mrs.	Toronto	Wallace, A. C. Miss	Toronto
Howson, J. E.	South Dummer	Wallace, A. (2) ..	St. John's, Nfld.
Irwin, W. H. (2)	London	Whitehead, W. (2) ..	Ilkystone, Eng.
Johnson, J. W. (2)	Brigden	Willans, H. (3)	Arkona
Lamb, J. B.	Mansfield	Wilson, W. E. (2)	Brampton
Leys, H. Miss	Toronto	Young, A. G. (2)	
Lloyd, W. J.	Chesley	.....	Twillingate, Nfld.
Loving, H. S. (3)	Coldwater	Young, A. (3)	Tilt Cove, Nfld.
Macklin, E. L. Miss	Cobourg		

Household Science.

Fourth Year.

Bearman, K. F. Miss	Ottawa	Gibbard, F. V. Miss	Napanee
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Summary of Students in Arts.

First Year Students	134
Second Year Students	74
Third Year Students	79
Fourth Year Students	57
Candidates for M.A.	8
Candidate for Ph.D.	1
Graduates in Special Courses	13
Occasional Students	78
Students in H. S.	2
<hr/>	
Total	446

TRINITY COLLEGE.

First Year.

Alcombrack, Miss E. A.	Los Angeles, Cal., U.S.A.
..... Richmond Hill	Mowat, A. M. Edmonton, Alta.
Allen, T. W. E. Millbrook	Murray, H. St.C. Cooksville
Boulden, R. M. Eglinton	Newton, Miss E. H. Hamilton
Bruce, T. L. Folkestone, Eng.	Oldfield, Miss I. M. Dutton
Burgess, E. A. St. Louis, Mo.	Outerbridge, L. C.
Burnett, Miss M. D. Peterboro'	..... St. John's, Nfld.
Carruthers, C. W. Avening	Rehder, Miss M. D. Bowmanville
Cook, T. C. L. Toronto	Reid, E. N. L.
Denne, Miss M. Peterborough	..... Prince Albert, Sask.
Ellis, O. F. W. Parry Harbor	Ross, H. E. Iroquois
Farmer, H. N. Hamilton	Scott, Miss H. E. Forest
Harvey, Miss W. Ottawa	Small, Miss E. M. Berkeley
Hately, Miss M. E. Brantford	Suttie, G. L. P.
Henderson, Miss C. Toronto	..... Detroit, Mich., U.S.A.
Higley, C. E. Chatham	Taylor, W. B. Clinton
Johnston, C. E. Toronto	Transom, E. J. Hamilton
Kelley, Miss A. L.	Waddington, Miss M. M.
..... St. Joseph, Mich., U.S.A.	..... Eglinton
Lowe, Miss E. M. Toronto	Washburn, B. L. Sudbury
Lowe, Miss J. M. Toronto	Wells, H. D. Iroquois
Lunan, W. Toronto	
McGregor, Miss E. L. Toronto	Widdifield, C. R. Owen Sound
Martin, Miss M. W. Toronto	Wilson, Miss E. M. Toronto
Mortimer, A. B.	Young, C. S. Paris

Second Year.

Abercrombie, C. W.	Johnson, A. J. Toronto
..... Mission City, B.C.	Jones, R. S. Aultsville
Alley, Miss R. F. Toronto	Mara, J. L. Victoria, B.C.
Andrews, G. S. Toronto	Morley, G. W. Bradford
Archibald, R. H. Seaforth	Morris, P. R. Toronto
Aylmer, Miss M. D. Peterborough	Murray, R. St. E. Cooksville
Beasley, J. D. Hamilton	Peck, W. E. Streetsville
Belt, Miss E. M. Oshawa	Proudfoot, W. Goderich
Blyth, W. S. Ottawa	Sells, L. E. Toronto
Boyd, Miss F. K. Bobcaygeon	Storms, T. H. D. Hamilton
Breadon, L. H. M. Toronto	Stuart, C. J. S. Toronto
Carter, Miss C. L. Port Colborne	Tackaberry, S. F. Jellyby
Clarke, J. P. Ottawa	Thompson, W. G. O. Thorold
Dixon, Miss H. I. Trenton	Wagner, D. P. Cornwall
Dixon, J. H. Iroquois	Webb, Miss A. Jersey
Donovan, J. A. Athens	City Heights, N.J., U.S.A.
Forneret, G. R. Hamilton	Wilkins, Miss V. M. Norwood
Harrington, E. Smith's Falls	Wright, G. G. Ottawa
Hiscocks, H. G. London	

Third Year.

Bennett, Miss M. W....	Brantford	Morris, Miss E. A. ..	Tottenham
Bond, J. H. M.	Guelph	Preston, J. J.	Oliphant
Clarke, H. E.	Toronto	Redick, Miss C. L. ..	Streetsville
Cook, Miss A. E.	Toronto	Rossiter, H. P.	St. Thomas
Cornock, Miss R. V....	Toronto	Slemin, E. A.	East Toronto
Cox, E. H.	Winnipeg, Man.	Spencer, V. C.	Mount Forest
Flagg, Miss T.	Winona	Thompson, Miss K. I.	Penetanguishene
Ford, W. H.	Hamilton	Weir, Miss A.	Hamilton
Gordon, R. K.	Toronto	Widdifield, J. G.	Owen Sound
Martin, Miss H. J.	Toronto		
Montgomery, Miss V. E....	Frankville		

Fourth Year.

Baker, E. A.	Trenton	Kammerer, Miss C. E. ..	Toronto
Boulden, Miss W. A....	Eglinton	Lamb, P. M.	Lindsay
Burgess, W. A. ..	St. Louis, Mo.	McMichael, A. R.	Toronto
Connolly, B. S.	Yarker	MacNaughton, A. C....	Maple
Greenwood, Miss G. C. H...	Whitby	Newton, Miss J. C.	Hamilton
Gwyn, Miss M. P.	Dundas	Redman, L. V.	Oil City
Ingles, G. L.	Toronto	Ruthven, Miss E. M. ...	Eglinton
†Judd, W. W....	St. Catharines	Waugh, Miss E. G. M. ..	Eglinton
		Winter, T. B.	Toronto

Occasional Students.

Brewin, G. M. (2)	Toronto	Morgan, G. M. (2)	Toronto Junction
Bruce, T. L. (1) ..	Folkestone, Eng.	Pippen, W. A. (1)	Toronto
Burgess, Miss M. A. (3)....	St. Louis, Mo.	Raikes, W. G. (2)	Barrie
Embree, Miss B. M. (3) ..	Toronto	Reed, A. L. (4)	Hastings, Barbadoes
Embree, Miss W. J. (2) ..	Toronto	Sewell, Miss G. W. (1) ..	Toronto
Gianelli, Miss A. M.	Toronto	Somerville, Miss M. M. (2) ..	Toronto
Green, L. H. H. (1)	Toronto	Thompson, G. (2)	Ashgrove
Haines, R. (2)	Parry Sound	Tyner, G. S. (2)	Toronto
Hicks, Miss M. A. (2) ...	Toronto	Wadsworth, Miss V. A. (2) ..	Toronto
Higley, E. A. (1)	Chatham	Whitehead, Miss M. G. (1) ..	Toronto
Hodson, J. E. (1) ..	Red Hill, Eng.	Wilson, E. A. W. H....	Ottawa
Hunt, H. H. (4)	Brantford	Wiseman, J. F. (2)	Thorncastle, Eng.
Ingles, Miss H. J. Y. (1) ..	Toronto		
Kelley, J. D. (1)	Swansea		
Longmore, C. G. D. (1)	Stratheona, Alta.		

Candidates for M.A.

Stevenson, R. B., B.A...Harriston

Summary.

Candidate for M.A.	1
First Year Students	42
Second Year Students	35
Third Year Students	20
Fourth Year Students	17
Occasional Students	27
Total	142

Summary.

University of Toronto.....	244
University College.....	942
Victoria College.....	446
Trinity College.....	142
	1774



VICTORIA UNIVERSITY.

THE CALENDAR
OF
VICTORIA UNIVERSITY

Faculty of Theology

TORONTO, CANADA

1908-1909



TORONTO
WILLIAM BRIGGS
1908

Calendar, 1908-9.

Meetings of the Senate of Victoria University are held on the first Friday of each month from October to April, inclusive, with the final meeting for the academic year in the last week of April.

1908.

Sept. 1. Last day of application for Supplemental Examinations in Theology.

“ 23. Supplemental Examinations in Theology begin.

“ 30. Registration of Students in Theology.

Oct. 1. Lectures in Theology begin.

“ 12. Charter Day.

Dec. 22. Michaelmas Term ends.

“ 23. Railway Certificates issued.

Jan. 6. Easter Term begins.

1909.

Jan. 7. Easter Term begins.

Lectures in Theology begin.

Mar. 5. Last day of application for Examination in Theology.

April 5. Examinations in Theology begin.

“ 25. Baccalaureate Sunday.

“ 26. College District Meeting.

“ 26. Convocation in Divinity.

Time Table of Lectures in Theology, 1908-09.

	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
8	N. T. Exegesis, Luke.	N. T. Introduction.	N. T. Exegesis, Luke.	N. T. Introduction.	N. T. Exegesis, Luke.
9	O. T. Exegesis, Pentateuch. Preliminary Greek.	N. T. Theology, Part II. Preliminary Greek.	O. T. Exegesis, Pentateuch. Preliminary Greek.	N. T. Theology, Part II. Preliminary Greek.	N. T. Theology, Part II. Preliminary Greek.
10	O. T. Introduction.	Homiletics, I. History of Doctrine. English Bible, Acts and Epistles.	Systematic Theology. Part II.	History of Doctrine.	Systematic Theology, Part II.
11	N. T. Exegesis, I John. Wesley's Sermons. English Bible, Job.	O. T. Exegesis, Poets. English Bible, Pentateuch.	N. T. History. Homiletics, II.	O. T. Exegesis, Poets. English Bible, Pentateuch.	O. T. Introduction. English Bible, Job.
12	Church History, Part II.	Christian Evidences.	Church History, Part I.	O. T. Theology, Part I.	Christian Evidences.
2	Homiletics. English Bible, Gospels.	Homiletics.	Homiletics, III. English Bible, Gospels.	Homiletics.	Church Polity. Homiletics, IV.
3	N. T. Exegesis, Hebrews. English Bible, Prophets. Preliminary Hebrew.	Theism.	N. T. Exegesis, Hebrews. English Bible, Prophets. Preliminary Hebrew.	Theism.	Hermeneutics. Preliminary Hebrew. English Bible, Acts and Epistles.
4	O. T. History.			Elocution.	

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E. C. S. HUYCKE, B.A., LL.B.
C. C. JAMES, M.A., *Deputy Minister of Agriculture.*
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1907-08.

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 40 Dupont St.

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Margaret Cox Professor of Homiletics and Pastoral Theology.
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Ryerson Professor of Ethics and Apologetics.
 Victoria College.

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Associate Professor of Old Testament Exegesis and Literature.
 111 Woodlawn Ave.

REV. A. C. CREWS, D.D.,
Lecturer in Christian Didactics.

JOSEPH H. SHEPARD, ESQ.,
Instructor in Elocution.
 164 Robert Street.

HISTORICAL SKETCH.

Previous to 1871 Victoria University had no Faculty of Theology, but many students in preparation for the ministry received instruction in the Arts course, taking their Theological studies elsewhere. Biblical History, Biblical Greek and Hebrew, Ethics, and Christian Evidences formed a part of the Arts curriculum. For the special advantage of candidates for the Methodist ministry, classes were formed in Wesley's Sermons and Watson's Institutes, and occasional classes also in Homiletics and Church Discipline.

In 1871 the Faculty of Theology was established, largely as the result of the generous gifts made for that purpose by Mr. and Mrs. Edward Jackson, of Hamilton, whose memory is gratefully cherished in our halls. The Rev. N. Burwash, B.D., our present Chancellor, was made Dean and Professor of Biblical Literature and Theology. Associated with him were Rev. Chancellor Nelles, John Wilson, M.A., and Rev. A. H. Reynar, M.A. Dr. Burwash was formerly Professor of Chemistry and Natural History in the Faculty of Arts, and he continued for some years to occupy the dual position, giving instruction in Hebrew and Aramaic, Old and New Testament Exegesis, and Systematic Theology, in addition to his lectures in Natural Science. The other professors also held positions in the Faculty of Arts, yet they cheerfully undertook the additional labor now imposed upon them.

From the beginning a broad curriculum was framed, in which Biblical studies had a central place, and a high standard of excellence was sought. A course of four years was offered in Arts and Theology, leading to the degree of Bachelor of Divinity. This, however, was replaced in 1874 by a course similar to that now provided, requiring three years' study in Theology, at least two years of which must be taken after graduation in Arts. Instruction was also given in the subjects of the ordinary course prescribed for probationers. Then, as now, the close association of students in Arts and Theology, due to the intimate relationship of the two Faculties, was regarded as of the highest value in promoting a broad and truly Christian culture.

From the first the tone of the theological work of Victoria College has been decidedly biblical. The historical method

rather than the dogmatic has prevailed. A warmly evangelical spirit has gone hand-in-hand with the modern scientific temper; and Victoria men have thus been well prepared for all reasonable changes in the formulation and presentation of the Christian faith. In the first year twenty-five students were enrolled in Theology. In 1874 the first class graduated, and the degree of B.D. was bestowed upon three candidates—Hugh Johnston, M.A.; J. R. Ross, M.A., and A. L. Russell, M.A.

In 1883 Rev. G. C. Workman, M.A., became Adjunct Professor in Theology, and in 1885 he was made Professor of Old Testament Exegesis and Literature, which position he held until his resignation in 1892. In 1884, upon the union of Albert College with Victoria, Rev. Dr. Badgley, formerly professor in Albert College, became Professor of Mental and Moral Philosophy in Arts, and Professor of Apologetics in Theology. He continued a highly esteemed member of the Faculty of Theology until his death in 1905. In 1892 Rev. J. F. McLaughlin, M.A., B.D., became Professor of Old Testament Exegesis and Literature.

In 1887 Rev. Dr. Burwash became Chancellor of the University. In the same year Rev. F. H. Wallace, M.A., B.D., was made Professor of New Testament Exegesis and Literature, and subsequently Secretary of the Faculty. Upon the removal of the University to Toronto the Faculty was enlarged, the Rev. John Burwash, M.A., D.Sc., becoming Professor of Homiletics and English Bible. In 1900 Professor Wallace was made Dean of the Faculty.

In 1906 Rev. Dr. Blewett was appointed Professor of Ethics and Apologetics, in succession to the late Rev. Dr. Badgley, and Rev. R. P. Bowles, M.A., B.D., Professor of Homiletics and Pastoral Theology. The present staff consists, therefore, of seven professors, and Victoria can offer to theological students all the advantages of a fully equipped Theological College. The number of students enrolled in 1907-8 is nearly two hundred, in marked contrast to the small group of twenty-five in 1871. Although intended specially for the training of candidates for the ministry of the Methodist Church, this College has from the first opened its classes, its examinations, its degrees, and most of its prizes and scholarships to candidates for the ministry in any Christian Church.

COURSE OF STUDY FOR B.D.**First Year.****Apologetics.**

CHRISTIAN EVIDENCES: Lectures (with Bruce's Apologetics, and Fairhairn's Philosophy of the Christian Religion).

Theology.

SYSTEMATIC THEOLOGY: Introduction: The Doctrines of Scripture, God and Creation: Lectures (with Burwash's Christian Theology).

Exegesis.**NEW TESTAMENT:**

The Canon of the New Testament: Westcott.

Introduction to the New Testament: Lectures (with Dods' Manual of Introduction, Dods' Origin and Nature of the Bible, and Hammond's Textual Criticism).

Hermeneutics: Lectures (or Terry's Biblical Hermeneutics).

Exegesis of the Gospels according to Luke and John, with Greek and Vulgate Texts: Lectures (with Godet or Plummer on Luke and Godet on John: Weiss' Life of Christ). In all the New Testament Exegesis Nestle's Text is used, and the following are recommended for consultation: Thayer's and Cremer's Lexicons of New Testament Greek, Blass' Grammar, Burton's Moods and Tenses, Hastings' Dictionary of the Bible, and Hastings' Dictionary of Christ and the Gospels.

OLD TESTAMENT:

Introduction to the Old Testament: Lectures (with Driver's Introduction to the Literature of the Old Testament).

Exegesis of Genesis i.-xi. ; Exodus i.-xiii., xx.-xxiv. ; and Deuteronomy v., vi., xii.-xv. ; with Hebrew, Septuagint, and Vulgate Texts: Lectures (with Delitzsch or Driver on Genesis, Lange on Exodus, and Driver on Deuteronomy).

History.

NEW TESTAMENT HISTORY: Lectures (with Matthews' History of Palestine in the Time of Christ ; Sanday's Outlines of the Life of Christ; Purves' Apostolic Age).

OLD TESTAMENT HISTORY: Lectures (with Kent's History of the Hebrew People and History of the Jewish People. For reference: McCurdy's History, Prophecy, and the Monuments, and G. A. Smith's Historical Geography of the Holy Land).

Practical Theology.

SUNDAY SCHOOLS: Burton's Principles and Ideals for the Sabbath School.

CHRISTIAN DIDACTICS: Lectures (or Adams' Primer on Teaching, Thessalon Mark's The Teacher and the Child).

Second Year.**Apologetics.**

THEISM: Lectures (with Bruce's Apologetics and Fairbairn's Philosophy of the Christian Religion); John Caird's Fundamental Ideas of Christianity.

SYSTEMATIC THEOLOGY: The Doctrines of Sin, the Person and Work of Christ, the Administration of Redemption, and the Last Things: Lectures (with Burwash's Christian Theology).

CHRISTIAN ETHICS: Newman Smyth.

Exegesis.**NEW TESTAMENT:**

Exegesis of the Acts of the Apostles, with Greek and Vulgate Texts: Lectures (with Meyer's Commentary; Bartlet's Apostolic Age; Farrar's Life and Work of St. Paul; Ramsay's St. Paul the Traveller and Roman Citizen).

New Testament Theology: Introduction: Teaching of Jesus; Primitive Apostolic Type: Lectures (or Weiss, Vol. I., pp. 1-273; Vol. II., pp. 150-310).

OLD TESTAMENT:

Exegesis of the Prophets: Amos i.-v.; Isaiah i.-xiv., xl.-lv., with Hebrew, Septuagint, and Vulgate Texts: Lectures (with Driver on Amos, Skinner and George A. Smith on Isaiah).

Old Testament Theology: History of the Religion of Israel to the Exile; Theology of the Pre-Exilic Period: Lectures (with Schultz, Vol. I., pp. 1-300, and Davidson's Theology of the Old Testament).

History.

CHURCH HISTORY TO THE REFORMATION: Lectures (with Fisher's History of the Christian Church; Rainy's Ancient Catholic Church).

PATRISTICS: Swete's Patristic Study.

Practical Theology.

CHRISTIAN MISSIONS: Smith's History of Missions, Wallace's Heart of Sz-Chuan, Addison's Heart of Japan.

Third Year.**Theology.**

COMPARATIVE THEOLOGY: Lectures (with Winer's Confessions. For reference: Schaff's Creeds of Christendom).

COMPARATIVE RELIGION: Geden's Studies in Comparative Religion; Geden's Studies in Eastern Religions; Douglas' Confucianism and Taoism.

Exegesis.**NEW TESTAMENT:**

Exegesis of the Epistles: Romans, Hebrews, 1 John, with Greek and Vulgate Texts: Lectures (with Godet and Burwash on Romans; Davidson on Hebrews; Haupt on 1 John).

New Testament Theology: Paulinism; Johanninism; Lectures (or Weiss, Vol. I., pp. 274-489; Vol. II., pp. 1-149, 311-421).

OLD TESTAMENT:

Exegesis of the Poetical Books: Psalms, Job, Proverbs: careful reading of Psalms i.-xxii., xl.-xlv.; Job i.-xix.; Proverbs i.-iv., xv., xvi.: Lectures (with Perowne or Kirkpatrick on the Psalms; Davidson on Job; Toy on Proverbs; Davison on The Wisdom Literature of the Old Testament).

Old Testament Theology: The Exilic and Post-Exilic Periods: Lectures (with Schultz, Vol. I., pp. 300 to end, and Vol. II., and Davidson's Theology of the Old Testament).

History.

CHURCH HISTORY FROM THE REFORMATION TO THE PRESENT TIME: Lectures (with Fisher's History of the Christian Church; Fisher's History of the Reformation).

HISTORY OF DOCTRINE: Lectures (with Sheldon).

PATRISTICS: Gwatkin's Selections from Early Christian Writers.

Practical Theology.

HOMILETICS: Lectures and Exercises.

ELOCUTION: Lectures and Exercises.

CHURCH POLITY:

Lectures on the Development of Church Polity during the first three centuries and in the Protestant Churches (for reference: Rigg on the Organization of the Church; The Didache; The Ignatian Epistles, and Selections from Cyprian).

The Methodist Discipline.

DEGREE OF B.D.

Candidates for this Degree must be graduates in Arts of at least two years' standing, and Ministers or Candidates for the Ministry in good standing in some branch of the Christian Church. They must have attended the lectures in the Faculty of Theology (including Homiletics, Church Polity and Discipline) for at least one year subsequent to graduation in Arts. They must give evidence of satisfactory acquaintance with the following *preliminary subjects*, for which provision is made in the Arts Course of the University:

GREEK.

HEBREW.

ETHICS.

Candidates will not be allowed to take Biblical Greek in the Arts Department of Religious Knowledge earlier than the Third Year, or without either Matriculation in Arts in Greek or one year's attendance at lectures and a satisfactory examination (passing mark 50 per cent.) in New Testament Greek. The requirement is the same as preliminary to New Testament Exegesis in the B.D. Course.

The preliminary to Old Testament Exegesis in the B.D. Course is either two years' Arts Hebrew, or a year's special course and satisfactory examination in Hebrew (passing mark 50 per cent.).

Candidates who pass the Arts examination of Honor Semitics of Second Year shall on application be exempted from the examination in Old Testament Exegesis, First Year B.D. Course.

Candidates in the Third and Fourth Years in Arts are allowed to substitute the passages read in Hebrew of the General Course of those years for the passages required in the Second and Third Years of the B.D. Course, and may be granted standing in the latter course upon passing the examinations required in the Faculty of Theology, provided that only one year's work of the Divinity Course be so taken before graduation in Arts. When an Honor candidate in Semitics is relieved of one year's work in Old Testament Exegesis of the Divinity Course he may not avail himself of the above privilege.

Candidates must pass all examinations of the Curriculum in Divinity, except on subjects which they have already taken as Theological Options in the Arts Course.

These examinations will be based essentially on the subjects. The text-books named are to be used as aids in the mastery of the subjects.

In any subject of the B.D. Course in which it is deemed advisable, the professor may require essays or other term work, whose value shall be taken into account in connection with the final examination in the subject in determining the standing for the year.

ORDINARY CONFERENCE COURSE.**Preliminary.**

Candidates entering upon the ordinary Conference Course are required to present a certificate of University matriculation (with the Greek option, or an equivalent in New Testament Greek). Instruction will be given on the following preliminary subjects:

THE NEW TESTAMENT IN ENGLISH.
 WESLEY'S SERMONS.
 THE METHODIST CATECHISM.
 NEW TESTAMENT GREEK.

Probationers for the Ministry of the Methodist Church, who have been appointed to the College, and who are not proceeding to a Degree, will pursue the following Course of Study, prescribed in the Discipline of the Methodist Church, to be taken at College, in addition to the Two Years' Course taken on Circuit.

Third Year.

HERMENEUTICS.
 ENGLISH BIBLE STUDY: The Pentateuch; or HEBREW of First Year Arts.
 OLD TESTAMENT HISTORY.
 GREEK TESTAMENT: Gospel according to John.
 RHETORIC AND ENGLISH LITERATURE.
 PSYCHOLOGY.
 LOGIC.
 CHURCH HISTORY TO THE REFORMATION.
 HOMILETICS AND ELOCUTION.
 PHYSICS, OR BIOLOGY.

Fourth Year.

SYSTEMATIC THEOLOGY.
 HISTORY OF DOCTRINE.
 ENGLISH BIBLE STUDY: The Prophets; or OLD TESTAMENT EXEGESIS IN HEBREW.
 NEW TESTAMENT HISTORY.
 NEW TESTAMENT INTRODUCTION.
 GREEK TESTAMENT: Romans.
 CHURCH HISTORY: Reformation and Modern Periods.
 ETHICS.
 ENGLISH LITERATURE.
 HOMILETICS AND ELOCUTION.

Fifth Year.

SYSTEMATIC THEOLOGY.

HISTORY OF DOCTRINE.

ENGLISH BIBLE STUDY: Job; or OLD TESTAMENT EXEGESIS IN
HEBREW.

GREEK TESTAMENT: Hebrews.

OLD TESTAMENT INTRODUCTION.

HISTORY OF PHILOSOPHY OF SECOND YEAR ARTS.

APOLOGETICS; THEISM; CHRISTIAN EVIDENCES.

CHRISTIAN ETHICS, OR POLITICAL SCIENCE, OR SOCIOLOGY.

CHURCH POLITY AND DISCIPLINE.

CHRISTIAN DIDACTICS.

COURSE FOR GRADUATES IN ARTS.

Candidates for this course will find instruction on the preliminary subjects:

THE NEW TESTAMENT IN ENGLISH.

WESLEY'S SERMONS.

THE METHODIST CATECHISM.

NEW TESTAMENT GREEK.

After passing this preliminary examination, graduates may take either the B.D. Course or the following:

First Year.

SCRIPTURE SELECTIONS FOR MEMORIZING.

OLD TESTAMENT EXEGESIS: Pentateuch; or ENGLISH BIBLE:
Pentateuch.

OLD TESTAMENT HISTORY.

GREEK TESTAMENT: Luke and John.

NEW TESTAMENT INTRODUCTION AND CANON.

HERMENEUTICS.

FLETCHER AND STEELE.

HISTORY OF METHODISM.

HOMILETICS.

HISTORY OF MISSIONS.

Second Year.

SCRIPTURE SELECTIONS.

SYSTEMATIC THEOLOGY.

GREEK TESTAMENT: Romans.

NEW TESTAMENT HISTORY.

NEW TESTAMENT THEOLOGY.

OLD TESTAMENT EXEGESIS: The Prophets; or ENGLISH BIBLE:
The Prophets.

OLD TESTAMENT INTRODUCTION.

CHURCH HISTORY TO THE REFORMATION.

HOMILETICS.

CHRISTIAN DIDACTICS.

Third Year.

SYSTEMATIC THEOLOGY.

HISTORY OF DOCTRINE.

APOLOGETICS; THEISM; CHRISTIAN EVIDENCES.

OLD TESTAMENT THEOLOGY.

GREEK TESTAMENT: Hebrews.

CHURCH HISTORY: Reformation and Modern Periods.

CHRISTIAN ETHICS.

COMPARATIVE RELIGION.

HOMILETICS.

CHURCH POLITY AND DISCIPLINE.

NOTE.—Extra-mural students in Theology are required to enroll for the year's work, with the Dean of the Faculty, not later than the month of October.

For text-books, etc., in the Conference Courses see the Course for B.D., and the Methodist Discipline. Instruction is given in the College on certain other subjects of the ordinary Conference Course, and the certificate of the College is accepted by the Conference in lieu of examination before the Conference examiners in any subjects of the Conference Course.

Every candidate for reception on probation for the Methodist Ministry must be recommended to his own District Meeting by the Quarterly Official Board of his own Circuit.

For all other information regarding the requirements for entrance into the Methodist Ministry see the Methodist Discipline.

All probationers are required to attend the College District Meeting.

COURSE OF STUDY IN CHRISTIAN MISSIONS.

Weekly classes for the study of Missions are carried on during the College year under the direction of the College Missionary Society. The following are some of the text-books used in these classes:

Beach—Geography and Atlas of Protestant Missions.

“ —Protestant Missions in South America.

“ —Dawn on the Hills of T'ang.

Mott —The Evangelization of the World in this Generation.

“ —The Pastor and Modern Missions.

Smith—Rex Christus.

Griffis—Dux Christus.

Sutherland—The Methodist Church and Missions in Canada and Newfoundland.

Wallace—Heart of Sz-Chuan.

Addison—Heart of Japan.

Smith—The Uplift of China.

“ —Chinese Characteristics

“ —Village Life in China.

Gulick—The Evolution of the Japanese.

Clement—Handbook of Modern Japan.

Lewis—The Educational Conquest of the Far East.

Bashford—God's Missionary Plan for the World.

Horton—The Bible a Missionary Book.

Warneck—The History of Christian Missions.

THE ARTS DEPARTMENT OF RELIGIOUS KNOWLEDGE.

The Theological Faculty of Victoria University makes provision for instruction in the following subjects in the Arts Department of Religious Knowledge, prescribed by the curriculum of the University of Toronto.

First Year.

English Bible: The Gospels.

Second Year.

English Bible: Acts and Epistles.

Church History, Part I. (to A.D. 1500), or Part II. (since A.D. 1500).

Third Year.

Biblical Greek: Exegetical Study of the Epistle to the Romans or the Gospel according to Luke.
 English Bible: The Pentateuch.
 New Testament Introduction.
 Old Testament Introduction.
 Church History, Part I. or Part II.
 Christian Evidences.

Fourth Year.

Biblical Greek: Exegetical Study of the Epistle to the Romans or the Gospel according to Luke.
 English Bible: The Prophets.
 New Testament Introduction.
 Old Testament Introduction.
 Church History, Part I. or Part II.
 Theism.

NOTE.—One subject in the Department of Religious Knowledge may be taken in the First Year, one in the Second, two in the Third, and three in the Fourth, but not more than six in all.

The same work in any of these subjects will not be allowed to count on two years of the Arts Course.

The examinations in these subjects must be taken in the same calendar year as other subjects of the Arts Course.

HONORS AND PRIZES.

THE SANFORD GOLD MEDAL IN DIVINITY, founded by the late Senator W. E. Sanford, is awarded on the completion of the B.D. Course, on the combined average of the marks obtained on the examinations of the B.D. Course, and of those obtained on an original thesis on some subject approved by the Theological Faculty.

THE WALLBRIDGE PRIZE, founded by the late A. F. Wallbridge, Esq., is open to all Theological students other than undergraduates in Arts, and to all undergraduates in Arts of the Third and Fourth Years, and is awarded annually for the best examination on the work of the class in New Testament Exegesis in the Department of Religious Knowledge.

THE GEORGE A. COX BURSARY of \$25, the gift of Senator George A. Cox, is awarded annually to the graduate student in Theology who passes the best examination in the department of New Testament Exegesis and Literature, on the work of the class in New Testament Theology.

THE RYERSON PRIZE, founded by J. G. Hodgins, Esq., LL.D., is awarded annually to the student who stands first in New Testament History.

THE BEDE PRIZE, the gift of Rev. Prof. A. H. Reynar, LL.D., is open to all regular Theological students and to all undergraduates in Arts taking Church History in the Department of Religious Knowledge, and is awarded annually for the best examination in the work of the class in Church History.

THE ROBERT WALLACE PRIZE, the gift of Rev. Prof. F. H. Wallace, M.A., D.D., is awarded annually to the student standing first in New Testament Introduction.

THE MICHAEL FAWCETT PRIZE of \$40, founded by the late Rev. Wm. Fawcett, D.D., is awarded annually for the best extempore oration on a subject to be assigned by the trustees of the fund at the commencement of each year. This prize is open to all candidates on probation for the ministry of the Methodist Church. Subject for 1909: "The Forward Movement in English Methodism."

THE MASSEY BURSARIES, founded by the late H. A. Massey, Esq. (one of \$25 and one of \$15), are awarded annually to the students standing first and second at the examination on the portions of the English Bible selected for undergraduates of the Second Year in Arts (after 1909, of the Third Year in Arts).

THE BOARD OF REGENTS' PRIZES in Homiletics (one of \$15 and one of \$10) are awarded annually to students in the class in Homiletics standing first and second in Educational Sermons.

THE CREWS PRIZE, the gift of Rev. A. C. Crews, D.D., is awarded to the student standing first in Christian Didactics.

THE VIRGIL C. HART PRIZE, the gift of Rev. E. W. Wallace, B.A., B.D., is awarded annually for the best examination in Christian Missions.

THE FREDERICK LANGFORD SCHOLARSHIP of \$40, the gift of N. W. Rowell, Esq., K.C., and Mrs. Langford, is awarded annually to the student standing first in the practical exercises of the class in Homiletics.

THE SHEPARD PRIZE, the gift of Prof. J. H. Shepard, is awarded annually to the student standing first in the class in Elocution.

NOTE.—These prizes, with the exception of the Sanford Gold Medal, are open only to candidates who have been in attendance on lectures during the year, and all of them only to candidates who have secured first-class standing in the respective subjects.

EXAMINATIONS.

Regular examinations shall be held only in April of each year.

All applications for examinations must be made to the Dean of the Theological Faculty not later than March 4th, the application to be accompanied by the statutory fee, and all applications shall be subject to the approval of the Theological Faculty.

Students desiring supplemental examinations in September must present their applications, with fees, to the Dean of the Theological Faculty, not later than September 1st, the said applications to be subject to the approval of the Theological Faculty.

The names of students shall be arranged alphabetically in the class lists. The requirements for honorable mention is 90 per cent. of the marks; for first class, 75 per cent.; for second class, 60 per cent.; for third class, 33 per cent., except in the B.D. Course, in which the minimum passing mark is 50 per cent.

Diplomas and certificates in Theology are given out at the Convocation in Divinity, and all theological students, unless excused by the Dean of the Theological Faculty, are expected to be present.

FEES.

Tuition	\$25 00
Occasional students in proportion.	
Graduate students.....	Free
Degree of B.D.....	10 00
Examination fee on a single paper.....	2 00
Examination fee on three or more papers.....	5 00

Students in attendance, having paid the sessional fee for tuition in Arts or Theology, shall be exempt from examination fee in Theology at the regular examination in April.

For further information apply to Rev. Dean Wallace, M.A., D.D., Victoria College.

DEGREES, MEDALS AND PRIZES, 1907.**Degrees.****D.D. (Hon.)**

Crosby, Rev. Thomas	Sardis, B.C.
McDonagh, Rev. William	Stratford.
Rankin, Rev. James A.	Toronto.

B.D.

Brecken, Egerton Ryerson, M.A.	Toronto.
James, William Ernest, B.A.	Norval.
Johnson, Francis James, B.Sc.	Crossfield, Alta.
Miller, Alfred Dennis, M.A.	Toronto.

Certificates.**Course for Graduates in Arts.**

Bishop, Chas. Wesley, B.A.	Calgary, Alta.
Bull, William G., B.A.	Cleveland, Ohio.
Cragg, Harry Humphrey, B.A.	Brighton.
Culp, Menno Moyer, B.A.	Margo, Sask.
Gifford, William Alvy, B.A.	Stratford.
Morgan, Edward Wesley, B.A.	Chentu, China.
Pearson, Robert, B.A.	Ethel.
Sparling, George Wilbert, B.A.	St. Mary's.
Walden, William Arthur, B.A.	Yorkton, Sask.
Warren, Herbert S., B.A.	Aurora.

Ordinary Course.

Copeland, John Milton	St. Catharines.
Flynn, Angus T.	North Valley.
King, George Albert	Guelph.
Reany, George J. A.	Burgoyne.
Rowland, Edward William	Omeme.
Shaver, Augustus Wesley, B.A.	Little Britain.

Medals and Prizes.

The Sanford Gold Medal	Miller, A. D., M.A.
“ Ryerson Prize (New Testament History)	Connor, C. F., B.A.
“ Wallbridge Prize (New Testament Exegesis) .	Potter, W. A., B.A.
“ Cox Bursary (New Testament Theology)	Miller, A. D., M.A.
“ Bede Prize (Church History)	Perley, D. M., B.A.
“ Robert Wallace Prize (New Testament Introduction)	Booth, A. H., M.A.

The Massey Bursary (English Bible), first.....	Westaway, S. P.
" Massey Bursary (English Bible), second.....	Shaw, W. G.
" Michael Fawcett Prize (Oratory).....	Reany, G. J. A.
" Regents' Prize (Educational Sermon), first....	Elson, A. J., B.A.
" Regents' Prize (Educational Sermon), second.	Miller, J. W., B.A.
" Virgil C. Hart Prize (Missions).....	James, W. E., B.A.
" Fred. Langford Scholarship (Homiletics).....	Bryce, P.
" Shepard Prize (Elocution).....	Allin, A. E.

DEGREES, MEDALS AND PRIZES, 1908.

Degrees.

B.D.

Booth, Archer Harrison, M.A.	West Ely, Que.
Bowles, Newton Ernest, B.A.	Ren Sheo, China.
Bull, Wm. Geo., B.A.	Monticello.
Connor, Charles Frederick, B.A.	Madoc.
Elson, Albert Joseph, B.A.	Hyde Park.
Knight, John Franklin, M.A.	Dawn Mills.
Sparling, George Wilbert, B.A.	Chentu, China.
Thomas, Amos J., M.A.	Brigden.

Certificates.

Course for Graduates in Arts.

Brown, James George, B.A.	Millbrook.
Eby, Manly Fessant, B.A.	Saskatoon, Sask.
Galloway, Wilfrid Edison, B.A.	Toronto.
Gray, David Roy, B.A.	Toronto.
Hiles, William Lyon, B.A.	Kincardine.
Kilpatrick, Isaiah W., B.A.	Mafeking.
Logan, Clark Franklin, B.A.	Ripley.
Madden, Morley D., B.A.	London.
Miller, John Wesley, B.A.	Wilfrid.
Okell, Frederick S., B.A.	Victoria, B.C.
Perley, Daniel Milton, B.A.	Easton's Corners.
Woodsworth, Joseph Francis, B.A.	Winnipeg.
Wren, David, B.A.	Hensall.

Ordinary Course.

Allin, Albert Edwin	Goderich.
Bard, John Charles	Bracebridge.
Biggs, R. Lockey	St. John's, Nfld.
Bryce, Peter	St. John's, Nfld.
Carter, Erasmus Milton, B.A.	Harriston.
Cooper, Arthur Neville	Galt.
Down, Charles Wesley	Exeter.
Dudgeon, Joseph William	Toronto.
Foreman, Arthur O.	Hamilton.
Irwin, Wm. Snider	Windermere.
Kenney, Charles Elmer	Toronto.
Lamb, James Burwell	Mansfield.
Lovering, Herbert Sangster	Coldwater.
Marshall, Alphaeus E.	Abingdon.
Young, Arminius	Tilt Cove, Nfld.

Medals and Prizes.

The Sanford Gold Medal	Booth, A. H., M.A.
“ Ryerson Prize (New Testament History)	Gray, D. R., B.A.
“ Wallbridge Prize (New Testament Exegesis)	Arnup, J. H.
“ Cox Bursary (New Testament Theology)	King, G. B., B.A.
“ Bede Prize (Church History)	Wright, C. M.
“ Robert Wallace Prize (New Testament Introduction)	Jackson, C., B.A.
“ Michael Fawcett Prize (Oratory)	Galloway, W. E., B.A.
“ Regents' Prize (Educational Sermon), first	Galloway, W. E., B.A.
“ Regents' Prize (Educational Sermon), second	Davis, R. H., B.A.
“ Crews Prize (Christian Didactics), first	Gray, D.R., B.A.
“ Crews Prize (Christian Didactics), second	Madden, M. D., B.A.
“ Virgil C. Hart Prize (Missions)	Booth, A. H., M.A.
“ Frederick Langford Scholarship (Homiletics)	Jackson, C., B.A.
“ Shepard Prize (Elocution)	Arnup, J. H.

LIST OF STUDENTS IN THEOLOGY.

SESSION 1907-8.

Allin, A. E.	Goderich	Dudgeon, J. W.	Toronto
Annis, S. E.	Toronto	Eaton, H. H.	Toronto
Applegath, C. S.	Hamilton	Eby, M. F., B.A.	Saskatoon, Sask.
Armstrong, F. W. H., B.A.	Campbell's Bay, Que.	Edmison, A. K.	Brighton
Arnott, J. W.	Bolton	Elson, A. J., B.A.	Hyde Park
Arnup, J. H.	Arcola	Field, A. W.	White River
Avison, H. W.	Simcoe	Fokes, A. F., B.A. ...	Perth Road
Bailey, C. J.	Violet Hill	Ford, Miss I. A.	Omagh
Bard, J. C.	Bracebridge	Foreman, A. O.	Hamilton
Barnes, E.	Lamont, Alta.	Francis, J. B.	Salt Springs Island, B.C.
Beaton, K. J.	Clinton	Galloway, W. E., B.A.	Toronto
Bellsmith, F. M.	Toronto	Ganton, D. W.	Hillsdale
Bick, J. R.	Bobcaygeon	Gifford, G. C.	Lambeth
Biggs, R. L.	St. John's, Nfld.	Gifford, W. A., B.A.	New Denver, B.C.
Booth, A. H., M.A.	Waterloo, Que.	Gilson, J. H.	London, Eng.
Booth, W. B., Ph.D.	Toronto	Graham, H. E.	Lindsay
Bowerman, E.	Bloomfield	Graham, W. E.	Carlingford
Bowes, F. N.	Concord	Grant, G. C.	Jamaica, W.I.
Bowles, N.E., B.A.	Ren Sheo, China	Grant, J. F., B.A.	Chatham
Bradley, W. L.	Mount Forest	Gray, D. R., B.A.	Toronto
Bright, J.	Newfoundland	Guinn, J. L.	Walkerton
Brooks, O. G.	Highgate	Gullen, F. C.	Grand View
Brown, H., B.A.	Trail, B.C.	Gullen, G. E.	Grand View
Brown, J. G., B.A.	Millbrook	Halbert, R. G.	Granger
Brown, W. T., B.A.	Millbrook	Hawtin, R. R.	Newmarket
Bryce, P.	St. John's, Nfld.	Haynes, A. C.	Wellburn
Buckingham, G. S.	Maxwell	Hazlewood, H. F.	Kirkton
Burnett, A. H.	Bristol, Eng.	Herbert, J. W.	Granum, Alta.
Bushfield, F.	Edmonton, Alta.	Hiles, W. L., B.A. ...	Kincardine
Carter, E. M., B.A.	Harriston	Honey, W. E.	Little Britain
Cassmore, G. S.	Brantford	Howey, W.	Massie
Chenoweth, G. T.	Ingersoll	Howlett, W. M.	Creekbank
Collis, R. E.	Kingsville	Howson, J. E.	South Dummer
Colwill, E. R.	Exeter	Hughes, J. I., M.A. ...	Hatley, Que.
Connor, C. F., B.A.	Madoc	Hunter, J. B.	Freelton
Conron, M. E., B.A.	Toronto Jctn.	Hunter, E. C.	Toronto
Connolly, W.G., B.A.	Tokyo, Japan	Hutcheson, H. O.	Utterson
Cooper, A. N.	Galt	Irwin, W. H.	London
Coulter, C. W.	Oil Springs	Irwin, W. S.	Windermere
Coulter, G. E.	Thornbury	Jackson, Clyn, B.A. ...	Ridgeway
Currie, R. J., B.A.	Walton	James, E. C.	Perth
Danard, C. H.	Kemble	Johns, A. E., B.A.	Elimville
Davis, R. H., B.A.	Goodwood	Johnston, A. R.	Union
Dean, D. E.	Terra Nova	Johnston, J. O.	Queensville
Deeth, P. E.	Toronto	Johnston, J. W.	Brigden
Deller, H. F.	Norwich	Jones, G. R., B.A.Sc. .	Brantford
Dix, G. H.	Scarborough	Jones, L. P.	Surbiton, Eng.
Dixon, W. F.	Tullamore	Kaiser, G. W.	Edy's Mills
Doan, A. E.	Watford	Kellam, G. W.	Edy's Mills
Domm, E. E.	Alsfeldt	Kenney, C. E.	Toronto
Dougan, H. L.	Davidson, Sask.	Keys, J. M.	Elimville
Down, C. W.	Exeter		

Kilpatrick, I. W., B.A..Mafeking	Rackham, W. H., B.A.
King, G. B., B.A. ....Toronto	Amherst, N.S.
Knight, J. F., M.A...Dawn Mills	Roach, W. F. ....Vallentyne
Laidlaw, T., B.A. ....Eugenia	Roberts, H. L. ....Cainsville
Lamb, J. B. ....Mansfield	Rogers, H. O. ....Varney
Langford, F. H.....Granton	Rutledge, J. L., B.A....London
Lawrence, W. L. L., B.A.	Sanders, E. G.....Stouffville
Walpole Island	Scott, R. C. ....Paisley
Leece, J. A.....King	Shaw, W. G. ....Toronto
Ley, E. H. ....St. Thomas	Sheridan, H. J., B.A..Brockville
Lloyd, W. J. ....Chesley	Sloan, W. E. ....Walsh
Logan, C. F., B.A. ....Ripley	Smith, H. G. ....Toronto
Lovering, H. S. ....Coldwater	Smith, J. K. ....Brampton
McCall, F. S. ....St. Williams	Smith, A. L. ....Caledonia
McClelland, J. C. ....Toronto	Soper, S. H. ....St. John's, Nfld.
McCombe, C. J. ....Toronto	Sparling, G. W., B.A. Chentu, China
McDonald, N.....Jericho	Spenceley, J. A., B.A....Toronto
McIntosh, G. W.....Parham	Staples, R. J. F. ....Lindsay
McKay, T. ....Toronto	Steele, G. A. ....Vankleek Hill
McKenzie, C. W...Mitchell's Bay	Stephenson, G. I. ....Alma
McRoberts, L. C. ....Devizes	Sutherland, J. ....Toronto
McQuade, G. C. R. ....Omemee	Swenerton, R. K., B.A.
Macklin, I. V. ....Fenella	Halifax, N.S.
Madden, M.D., B.A.....London	Taylor, R. E. S.....Ottawa
Mark, C. E., B.A. ....Selwyn	Thomas, A. J., M.A. ....Brigden
Marshall, A. E.....Abingdon	Thompson, G. V. ....Toronto
Mathews, I. E. ....Kingsville	Tilson, F. L. ....Tehkummah
Merriam, R. J. ....Harwood	Todd, J. E. ....Walkerton
Midford, W. B. ....Toronto	Todd, T. R.....Walkerton
Miller, J. W., B.A.....Wilfrid	Totton, J. O. ....Campbellford
Miller, J. W. ....Jessopville	Tough, J. ....Islay, Alta
Morley, G. E. ....Norwich	Toye, E. H. ....Caledon East
Morris, J. F. G. ....Toronto	Trench, W. L., B.A.....Steelon
Morton, R. E. ....Keswick	Vance, W. ....Riverview
Nicholson, R. R. ....Strathroy	Vowles, F. J. ....Feronia
Okell, F. S., B.A. ..Victoria, B.C.	Walker, H. E. ....Moorefield
Osborne, W. R.....Cottam	Wallace, A. ....Epworth, Nfld.
Owen, A. E.....Thornton	Waddell, J. A. ....Brockville
Owens, F. E. B. ....Tottenham	Whitehead, Wm. ..Ilkeston, Eng.
Peacock, J. A. ....Stroud	Willans, H. ....Arkona
Perley, D. M., B.A.	Wilson, W. E. ....Brampton
Easton's Corners	Weltz, C. H. ....Norval
Phelps, A. L. ....Bobcaygeon	Woodsworth, J.F., B.A. Winnipeg
Pike, W. H. ....St. John's, Nfld.	Wren, D., B.A. ....Hensall
Potter, W. A., B.A.....Weston	Wright, C. M. ....Palmerston
Pratt, E. J. ....St. John's, Nfld.	Young, A. G. ..Twillingate, Nfld.
Purchase, G.H. Fortune Bay, Nfld.	Zimmerman, R. E. ...Forks Road
Quirmbach, A.P. Nanchang, China	

Summary of Students of Victoria College.

Students in Theology	195
Students in Arts	446
Total	641
Enrolled in both Faculties	144
Net Total	497

